



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2022-23 CCSD59

SPRING BENCHMARKING
PRESENTATION

BOARD OF EDUCATION
PRESENTATION - 7/10/2023



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59



2022-23 Spring Benchmarking Update



CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring



READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all groups will be adequately supported by Tier 1 instruction, as evidenced by the Branching Minds Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring ≥ 25 th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

KPI = Key Performance Indicator(s)

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford



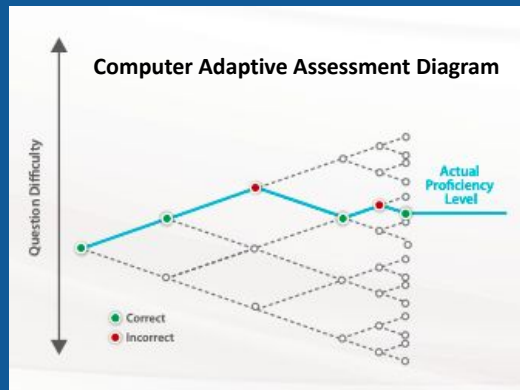
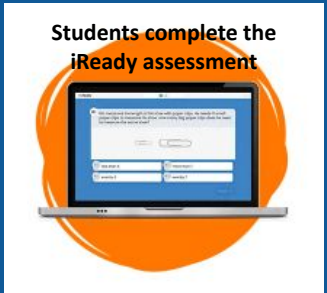


BENCHMARKING PROCESS OVERVIEW



2022.23 Spring Benchmark Student Growth Report Sample

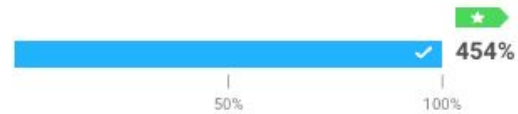
iReady Student Math Spring Benchmark Report (7th Grade)



Year-to-Date Growth

Progress to Annual Typical Growth

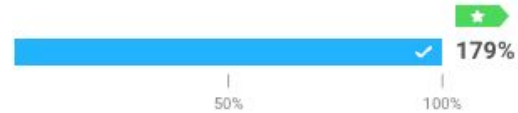
Scale Points: 59/13



This student has made 454% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic.

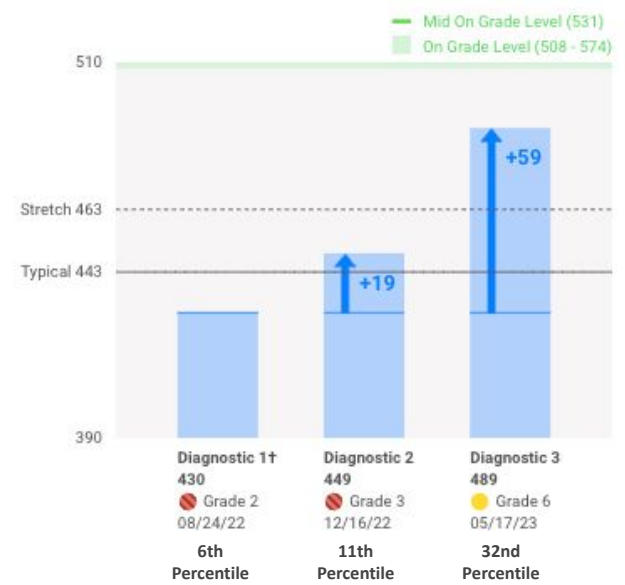
Progress to Annual Stretch Growth®

Scale Points: 59/33



This student has made 179% progress toward Stretch Growth. For students who are below grade level on their baseline Diagnostic, Stretch Growth is an ambitious, but attainable, level of annual growth that puts them on a path toward proficiency.

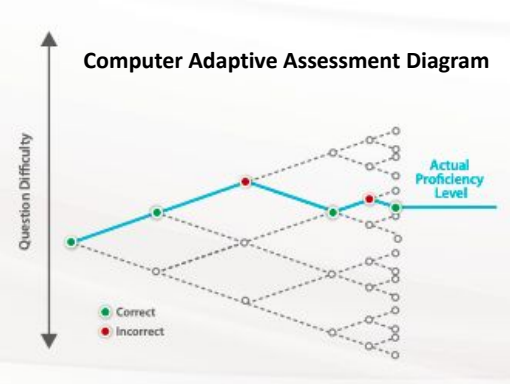
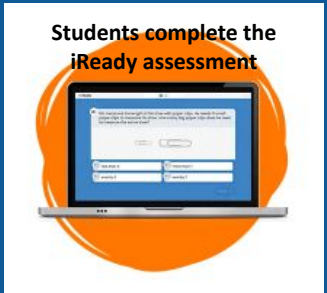
Overall Diagnostic Growth



†This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

2022.23 Spring Benchmark Student Growth Report Sample

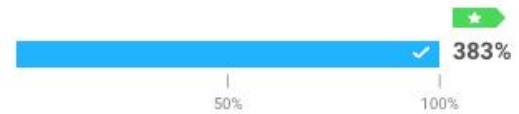
iReady Student Math Spring Benchmark Report (7th Grade)



Year-to-Date Growth

Progress to Annual Typical Growth

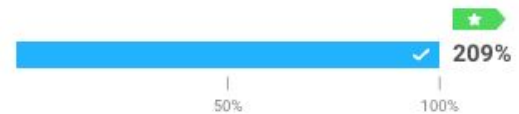
Scale Points: 46/12



This student has made 383% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic.

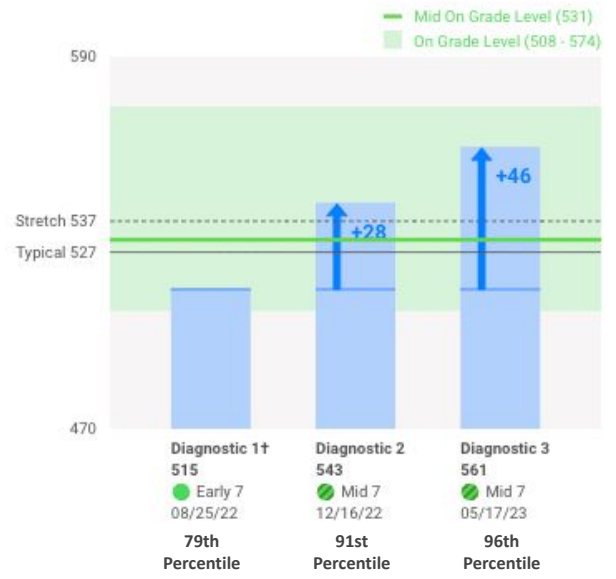
Progress to Annual Stretch Growth®

Scale Points: 46/22



This student has made 209% progress toward Stretch Growth. Stretch Growth is an ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on their baseline Diagnostic on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.

Overall Diagnostic Growth



†This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

2022.23 Branching Minds Spring Benchmark Overall Tier Report Results: Math & Reading KPI

05/26/2023

Kindergarten x 1st Grade x 2nd Grade x 3rd Grade x 4th Grade x
5th Grade x 6th Grade x 7th Grade x 8th Grade x

5335 Students Total

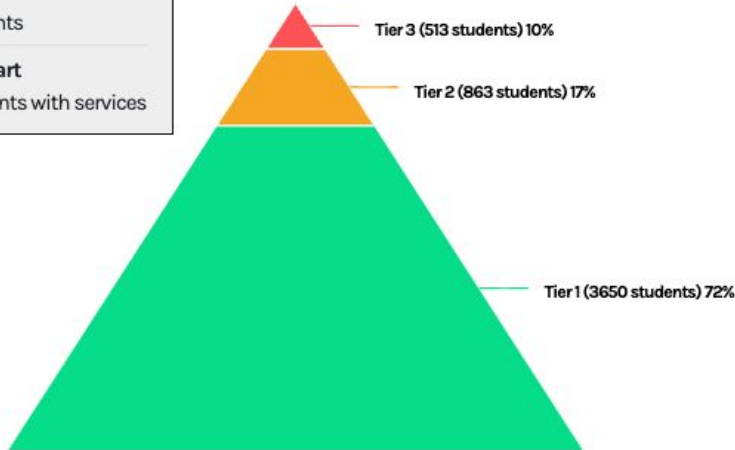
Math

Included in chart

Tier 1-3: 5026 students

Not included in chart

Services: 309 students with services



05/26/2023

Kindergarten x 1st Grade x 2nd Grade x 3rd Grade x 4th Grade x
5th Grade x 6th Grade x 7th Grade x 8th Grade x

5335 Students Total

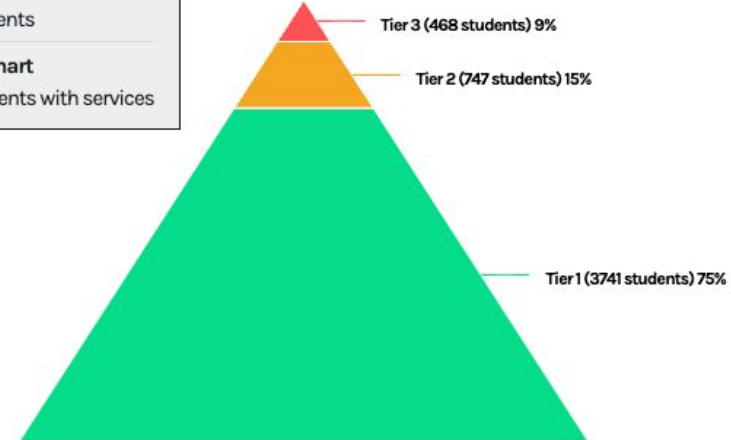
Reading

Included in chart

Tier 1-3: 4956 students

Not included in chart

Services: 379 students with services



Due to rounding, totals may not equal 100%



SPRING BENCHMARKING TIER 1 KPI MATH RESULTS



2022.23 Spring Benchmark Overall KPI Results: Math

2022.23 Overall Math 80% KPI Target Results			
Window / Tier	Tier 1	Tier 2	Tier 3
Spring 2022.23	69.3%	17.8%	12.9%
Winter 2022.23	66.4%	19.6%	14.0%
Fall 2022.23	65.2%	19.1%	15.6%

+/- Change Fall to Spring 2022.23	+4.1	-1.3	-2.7
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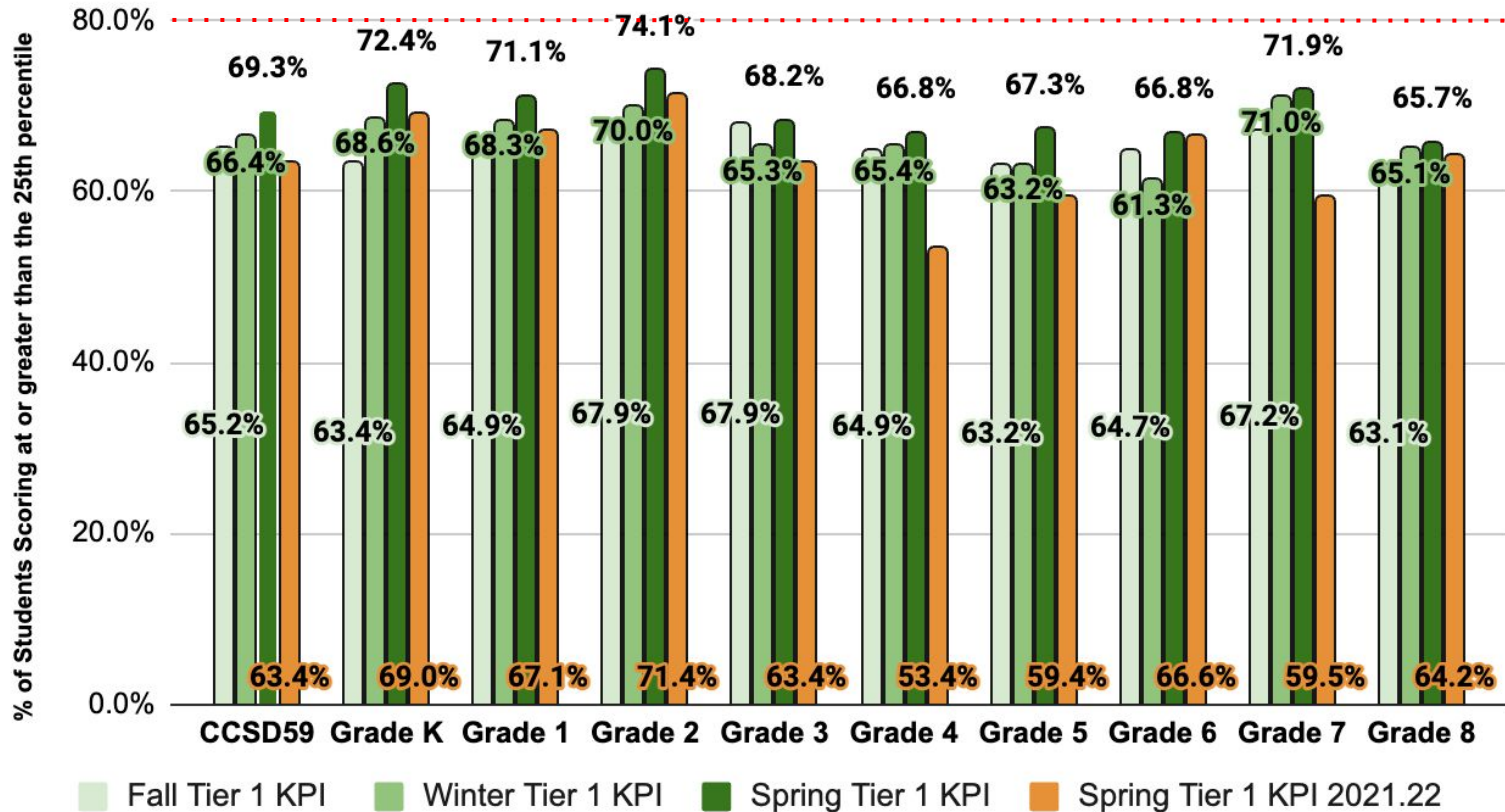
2021.22 KPI Results	
Window	Tier 1
Spring 2021.22	63.4%
Winter 2021.22	64.4%
Fall 2021.22	60.3%

+/- Change Fall to Spring 2021.22	+3.1
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+/- KPI Change 2021.22 to 2022.23
Tier 1
+5.9
+2.0
+4.9

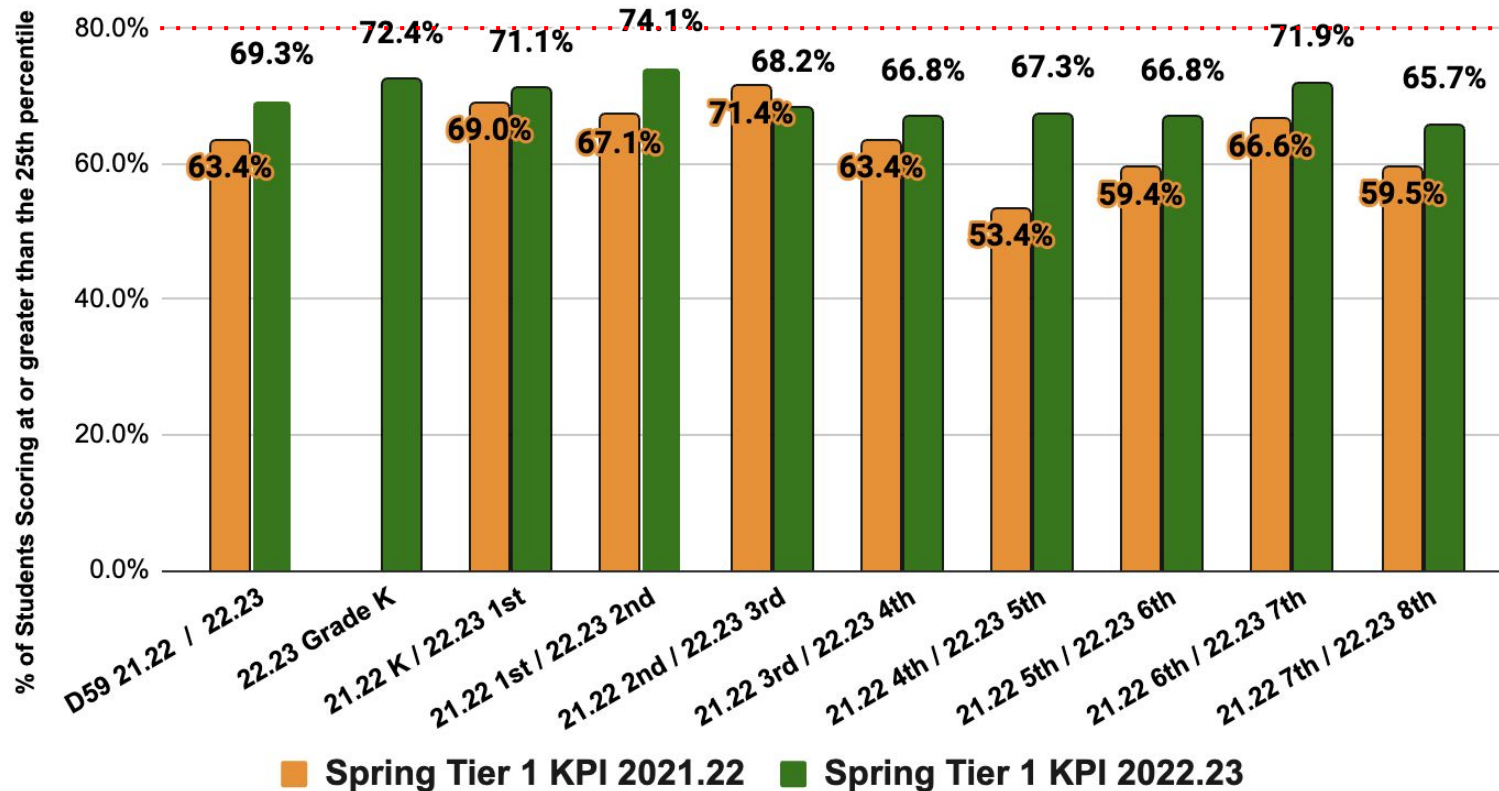
2022.23 Spring Benchmark KPI Grade Level Results: Math

2022.23 iReady Spring Math Tier 1 KPI Results



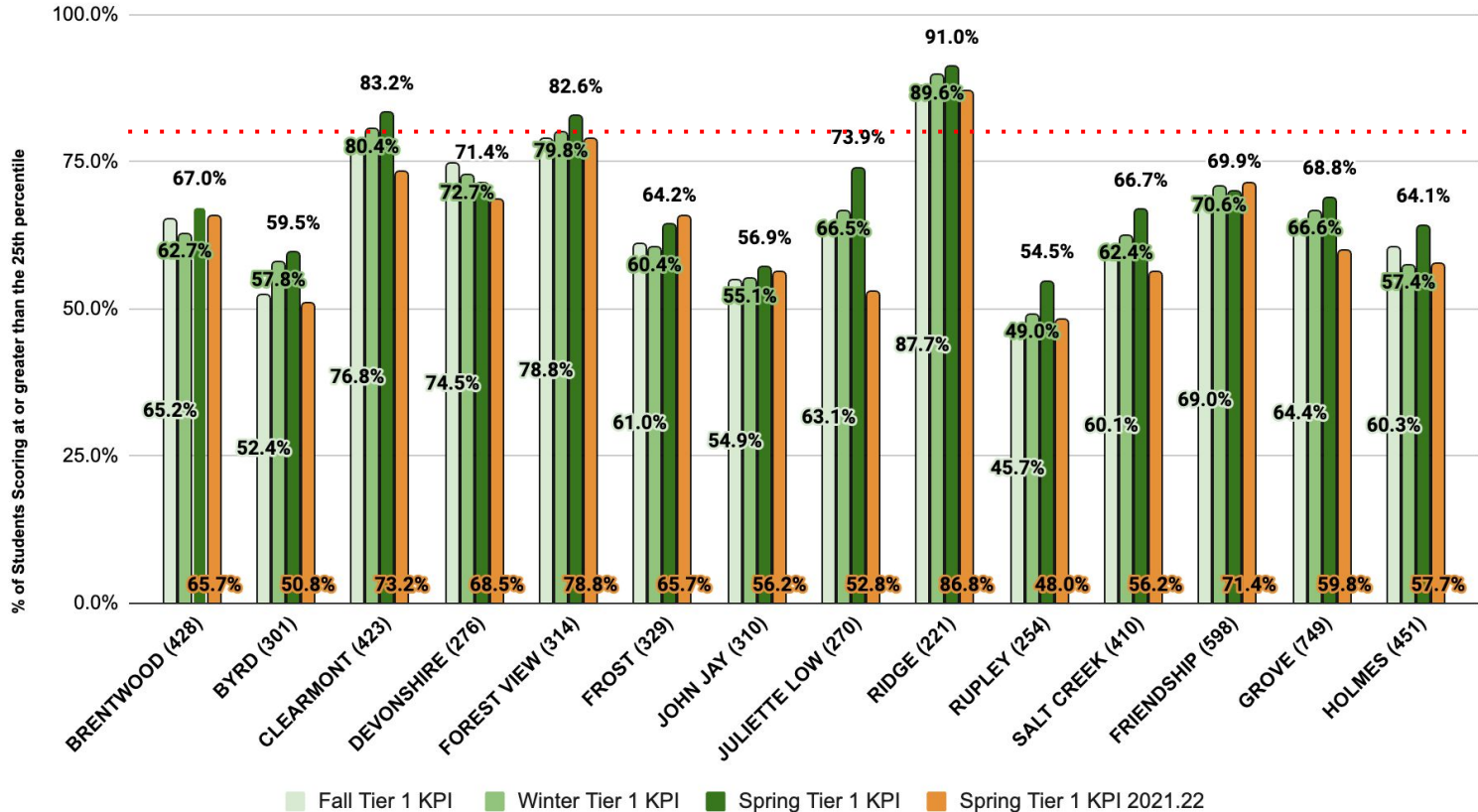
Spring Benchmark KPI 2021.22 - 2022.23 Grade Level Cohort Results: Math

2022.23 iReady Spring Math Tier 1 KPI Grade Level Cohort Results



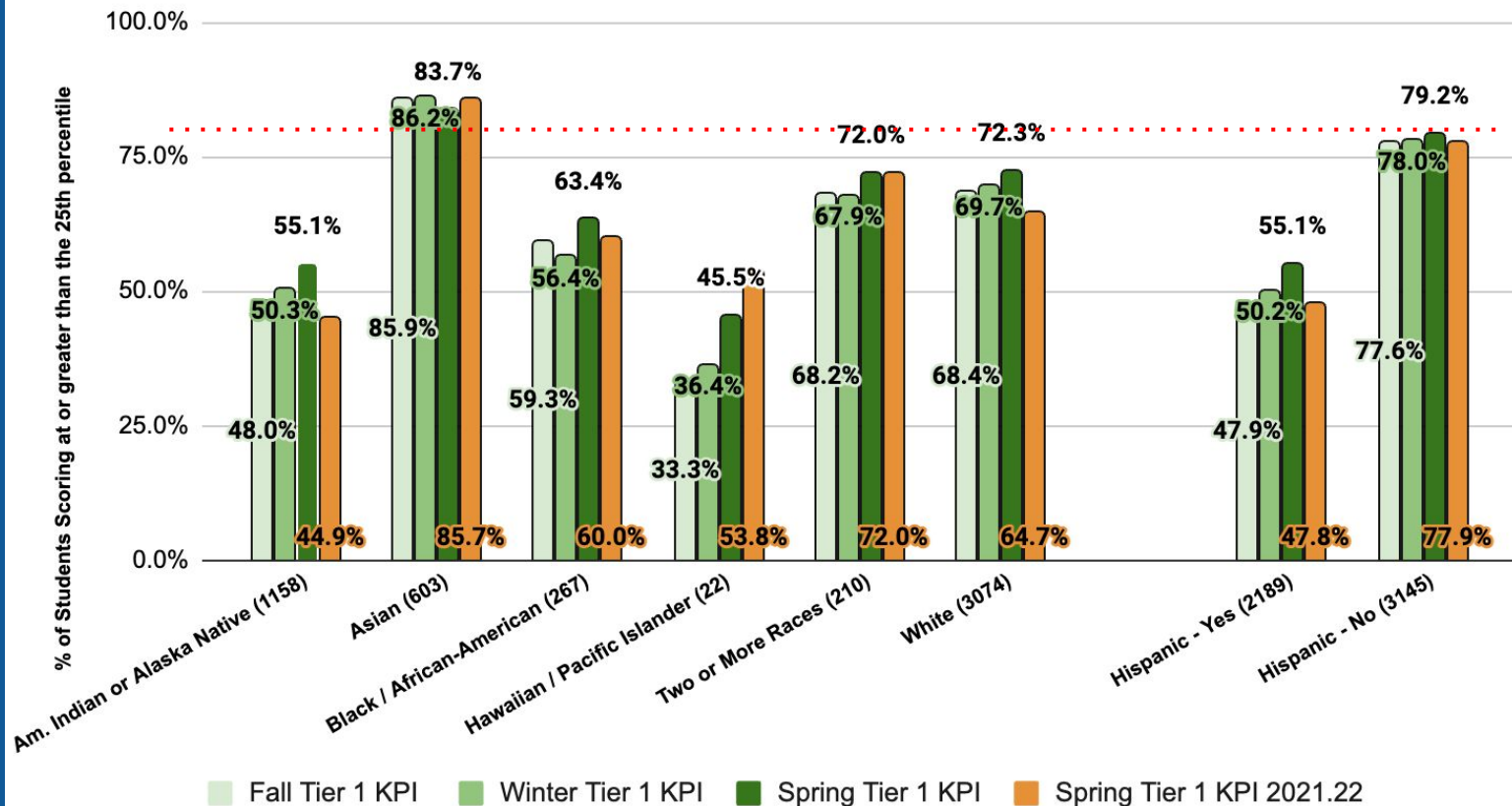
2022.23 Spring Benchmark KPI School Results: Math

2022.23 iReady Spring Math Tier 1 KPI Results



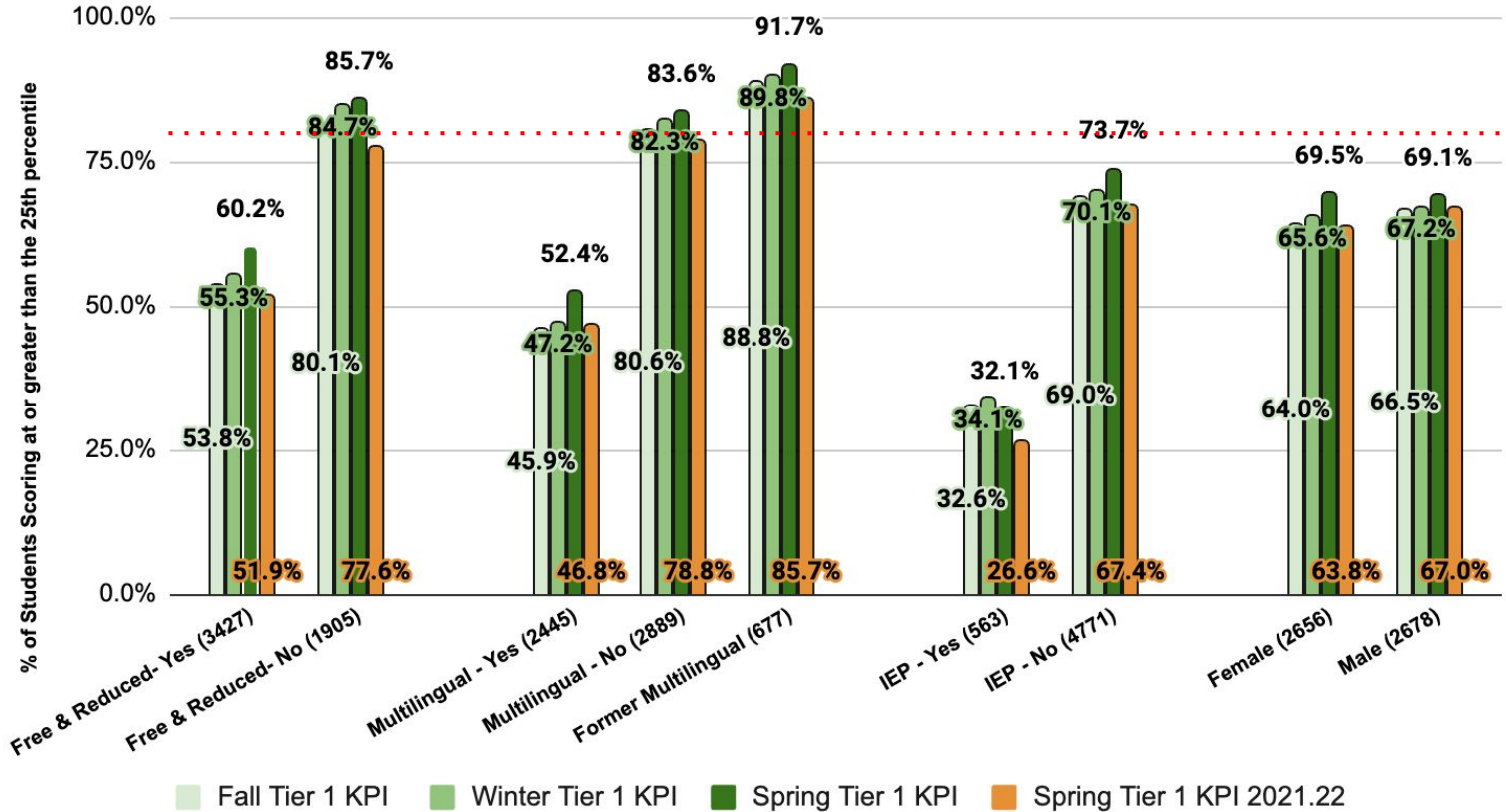
2022.23 Spring Benchmark KPI Race & Ethnicity Results: Math

2022.23 iReady Spring Math Tier 1 KPI Results



2022.23 Spring Benchmark KPI Demographics Results: Math

2022.23 iReady Spring Math Tier 1 KPI Results





SPRING BENCHMARKING TIER 1 KPI READING RESULTS



2022.23 Spring Overall KPI Results: Reading

2022.23 Overall Reading 80% KPI Target Results

Window / Tier	Tier 1	Tier 2	Tier 3
Spring 2022.23	69.3%	16.7%	14.0%
Winter 2022.23	68.3%	17.4%	14.3%
Fall 2022.23	66.4%	17.6%	16.0%

+/- Change
Fall to Spring
2022.23

+2.9

-0.9

-2.0

2021.22 KPI Results

Window	Tier 1
Spring 2021.22	66.6%
Winter 2021.22	66.9%
Fall 2021.22	63.8%

+/- Change
Fall to Spring
2021.22

+2.8

+/- KPI Change
2021.22 to
2022.23

Tier 1

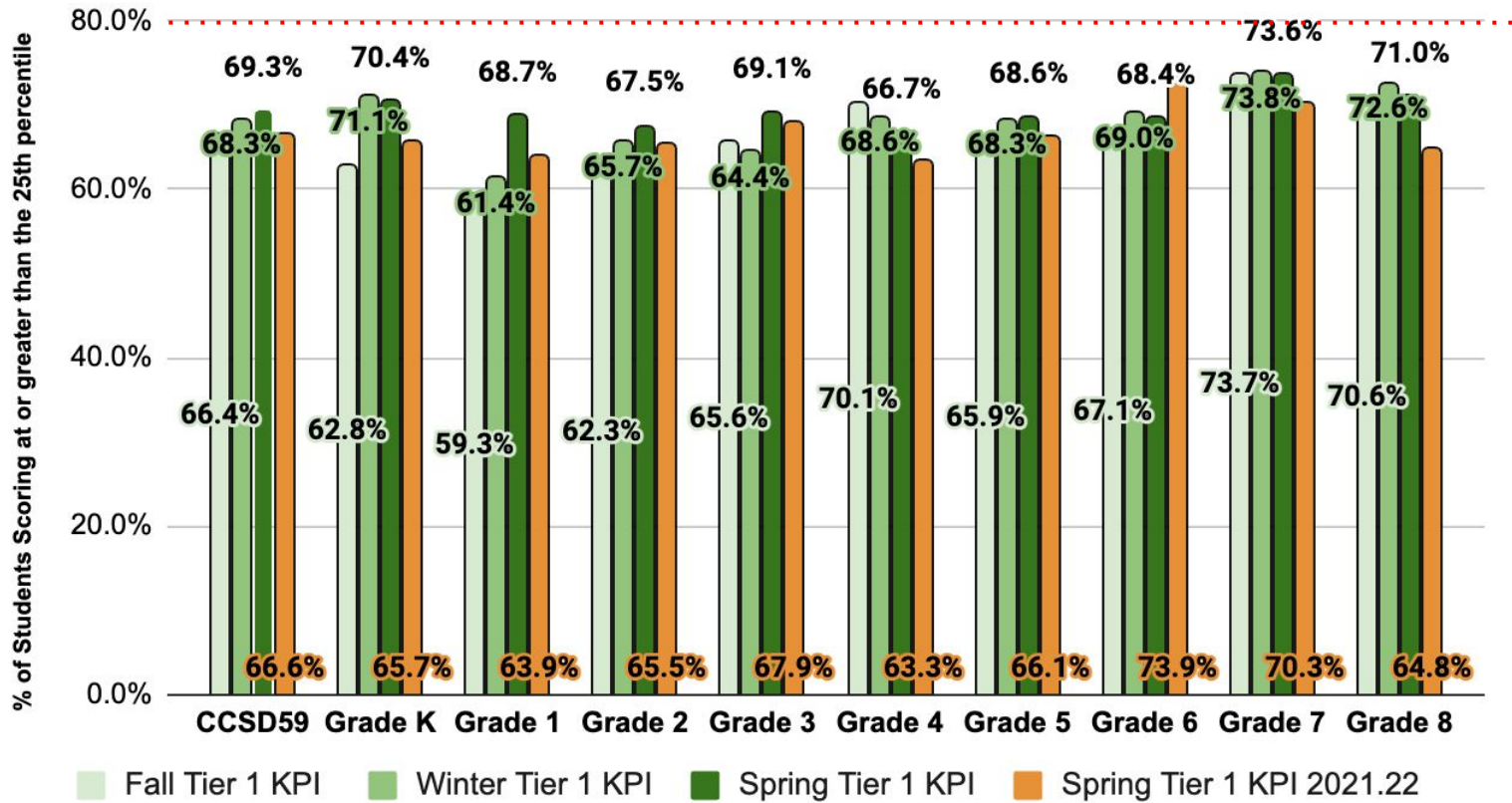
+2.7

+1.4

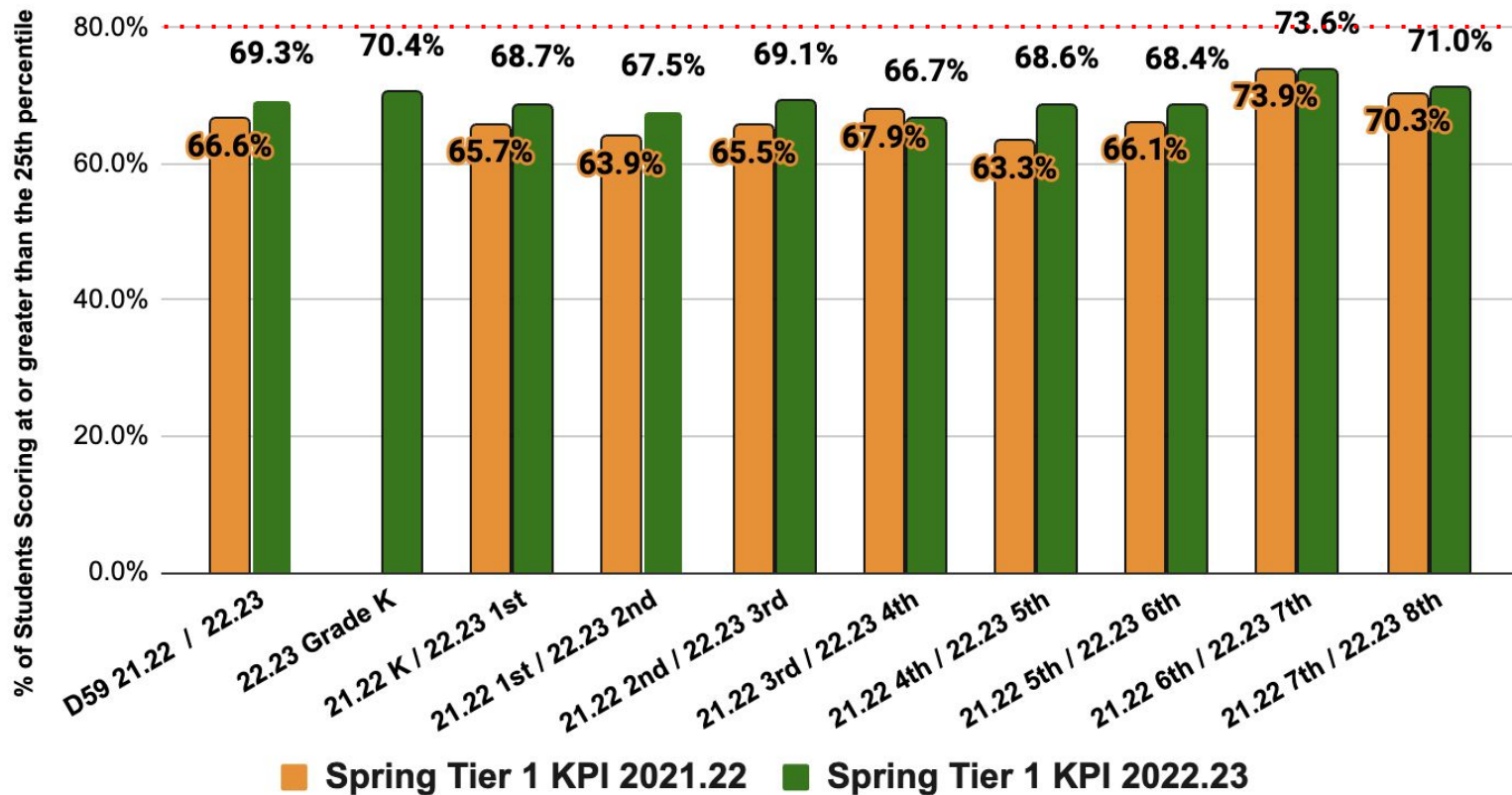
+2.6

2022.23 Spring Benchmark KPI Grade Level Results: Reading

2022.23 iReady Spring Reading Tier 1 KPI Results

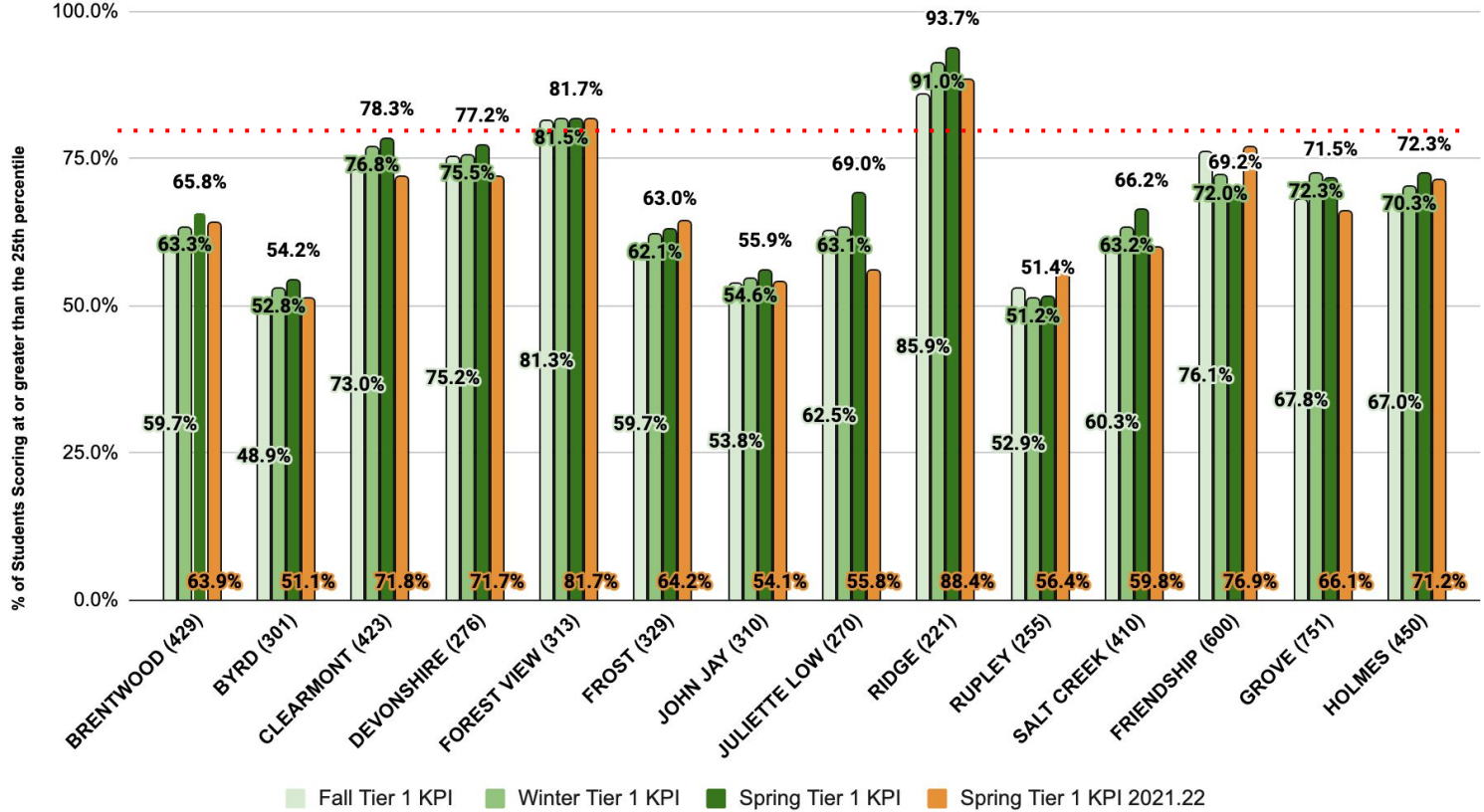


2022.23 iReady Spring Reading Tier 1 KPI Grade Level Cohort Results



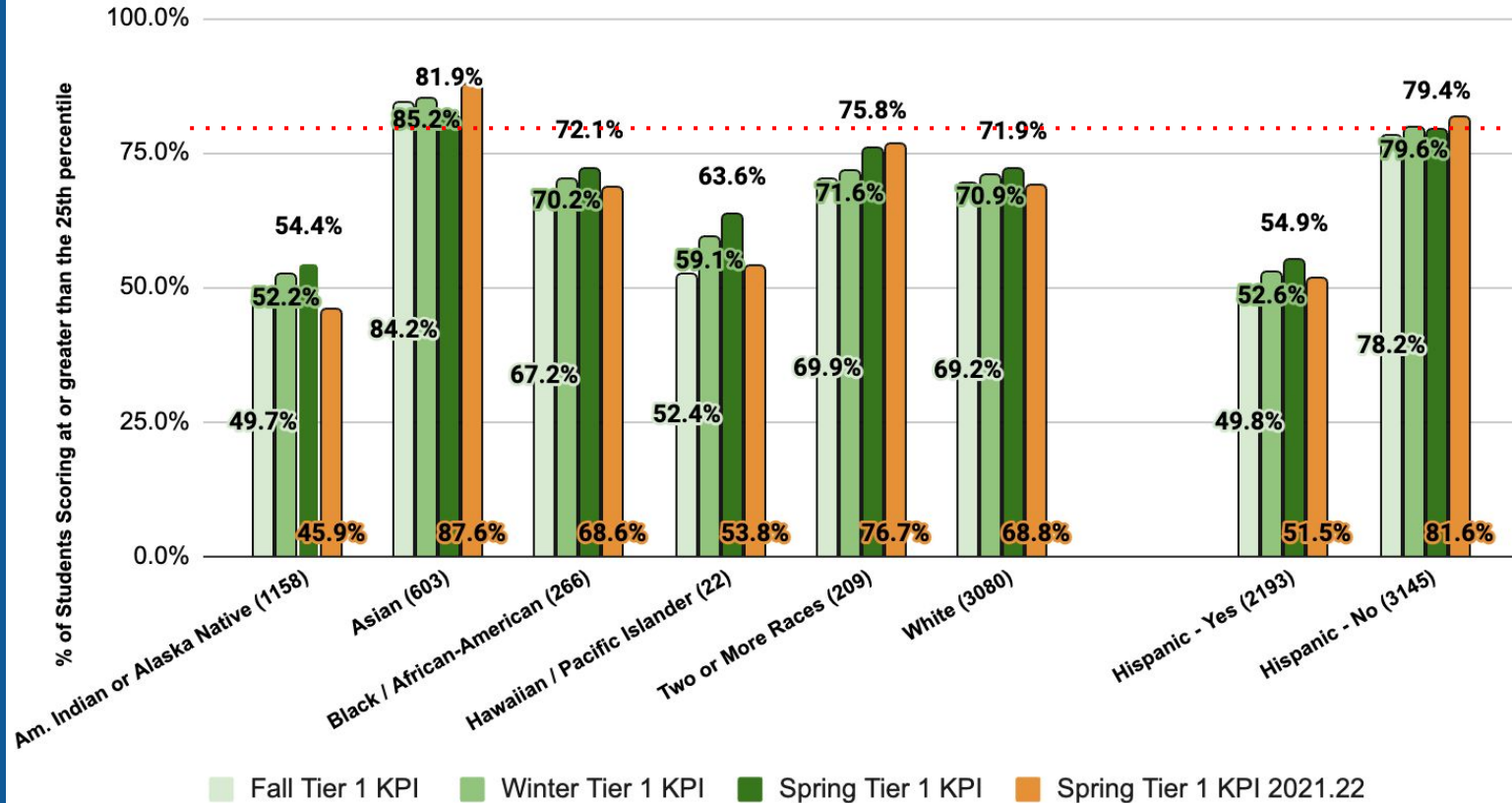
2022.23 Spring Benchmark KPI School Results: Reading

2022.23 iReady Spring Reading Tier 1 KPI Results



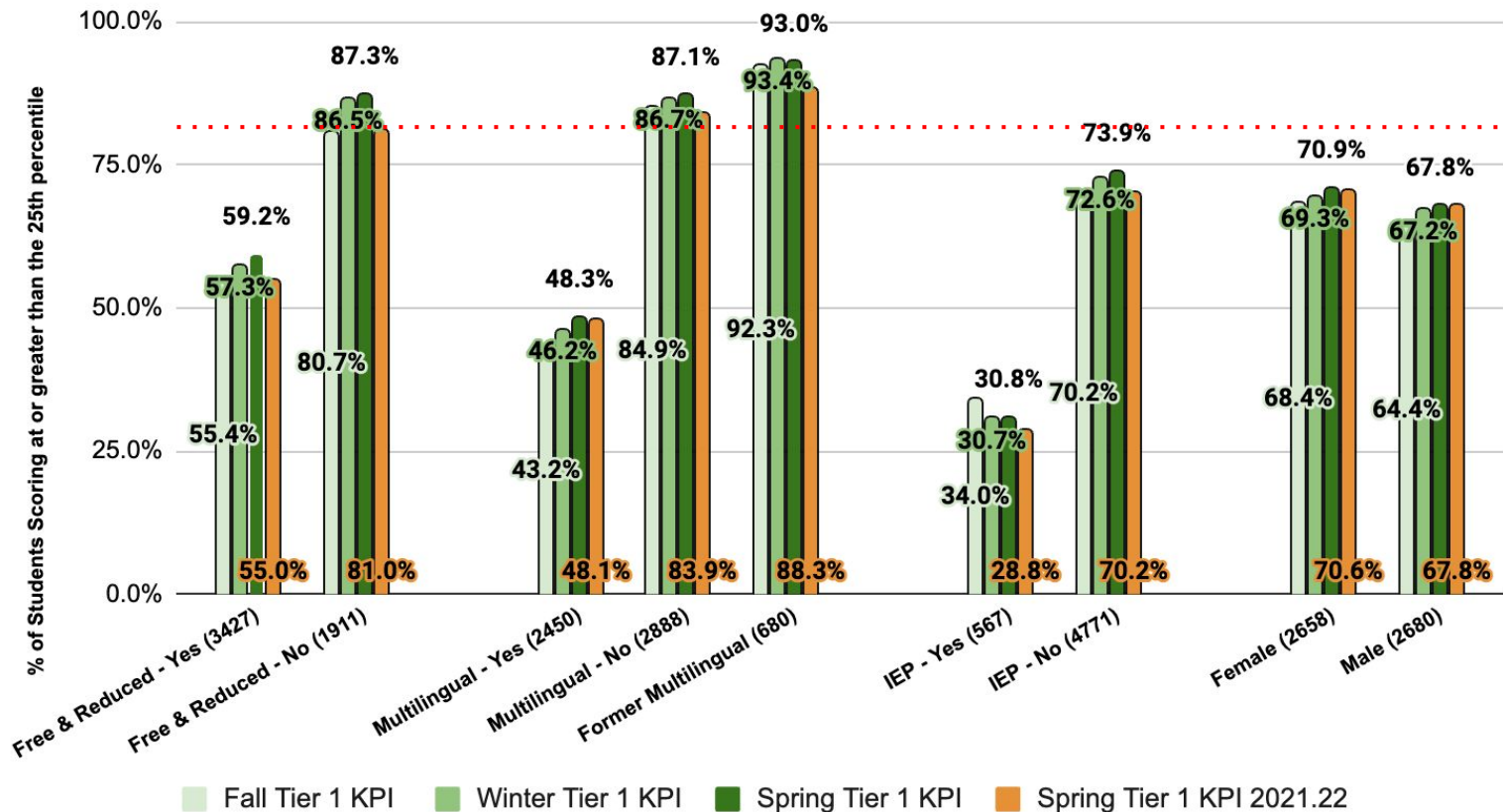
2022.23 Spring Benchmark KPI Race & Ethnicity Results: Reading

2022.23 iReady Spring Reading Tier 1 KPI Results



2022.23 Spring Benchmark KPI Demographics Results: Reading

2022.23 iReady Spring Reading Tier 1 KPI Results





SPRING BENCHMARKING ACHIEVEMENT PROFICIENCY MATH RESULTS



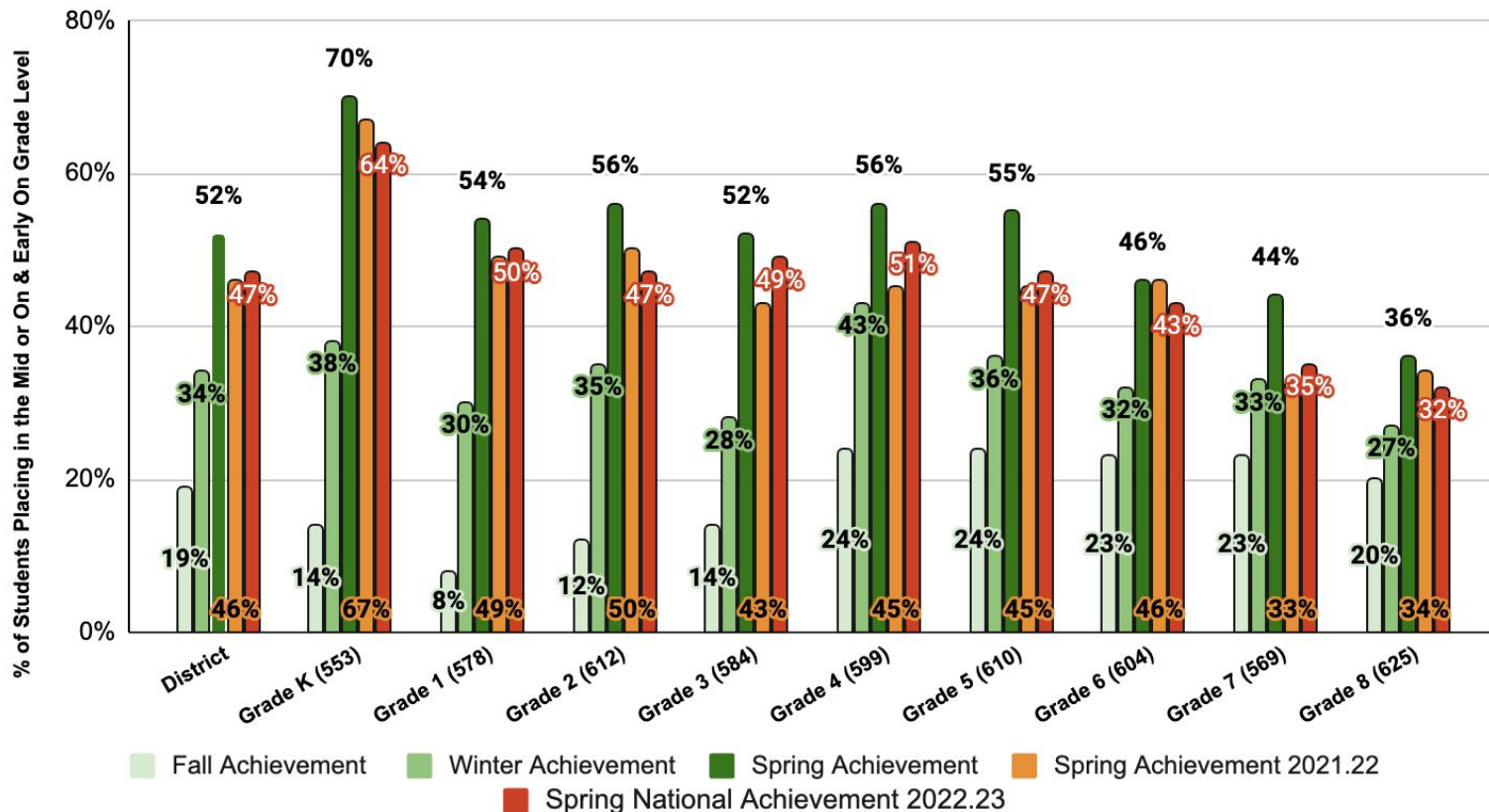
2022.23 Spring Benchmark Overall Achievement Results: Math

2022.23 iReady Math Achievement Results for CCSD59, Illinois, & the Nation

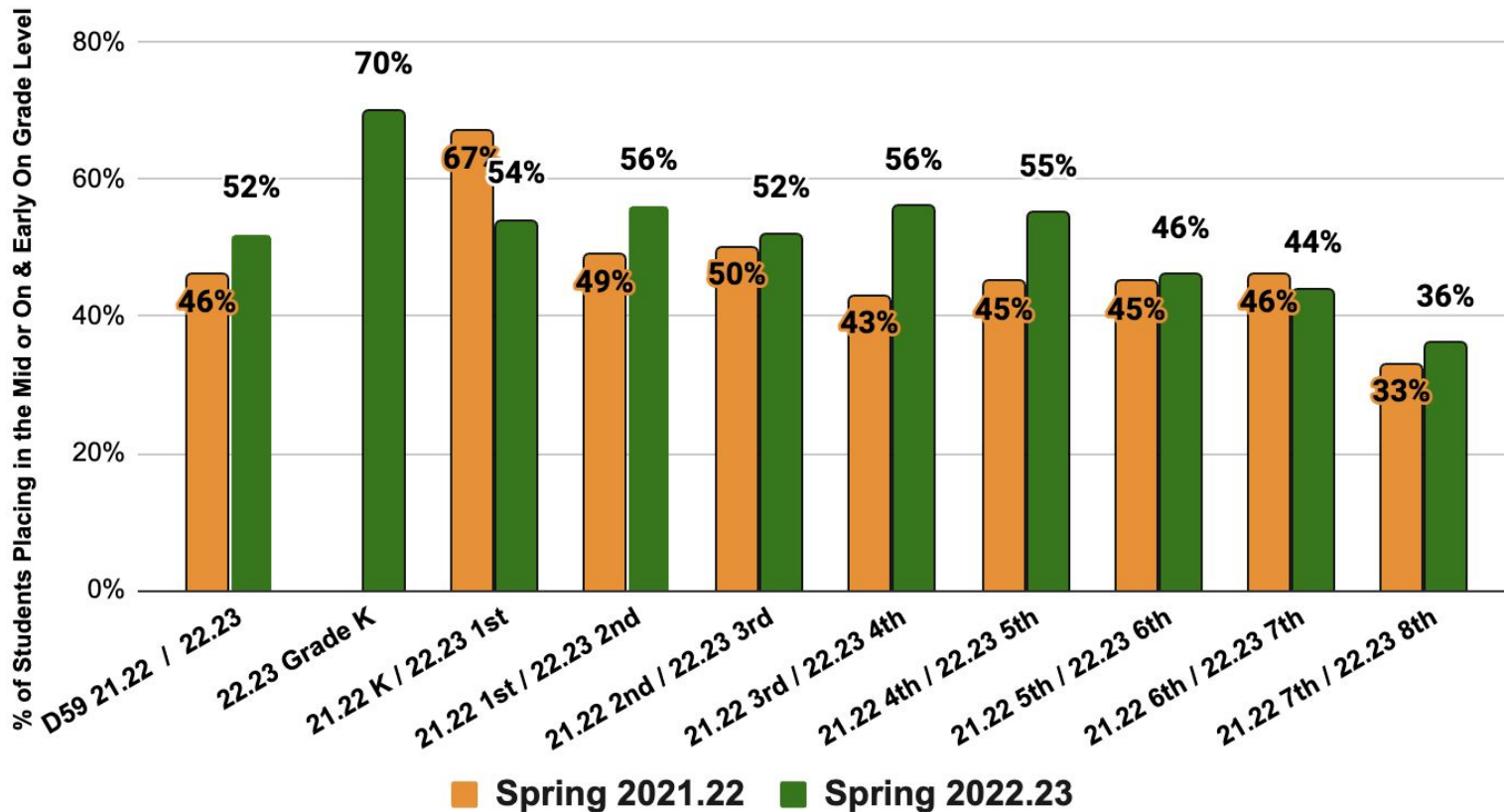
Timeframe	Fall			Winter			Spring			iReady Historical National Results (2018.19)		
	CCSD 59	IL	National	CCSD 59	IL	National	1st # in () Represents Winter to Spring Change & 2nd # Represents Fall to Spring Change			Fall	Winter	Spring
Baseline Placement							CCSD59 (5,334)	IL (301,601)	National (7,417,316)			
Mid or On Grade Level (1685)	7%	7%	6%	16%	14%	14%	32% (+16 / +25)	30%	28%	10%	21%	39%
Early On Grade Level (1076)	12%	12%	11%	18%	17%	17%	20% (+2 / +8)	19%	19%	17%	21%	20%
One Grade Level Below (1686)	47%	48%	47%	43%	46%	44%	32% (-11 / -15)	34%	33%	49%	41%	29%
Two Grade Levels Below (414)	18%	18%	18%	12%	12%	12%	8% (-4 / -10)	8%	9%	14%	8%	6%
Three or More Grades Below (473)	17%	14%	17%	12%	11%	13%	9% (-3 / -8)	8%	11%	11%	8%	6%

2022.23 Spring Benchmark Grade Level Achievement Results: Math

2022.23 iReady Spring Math Achievement Results

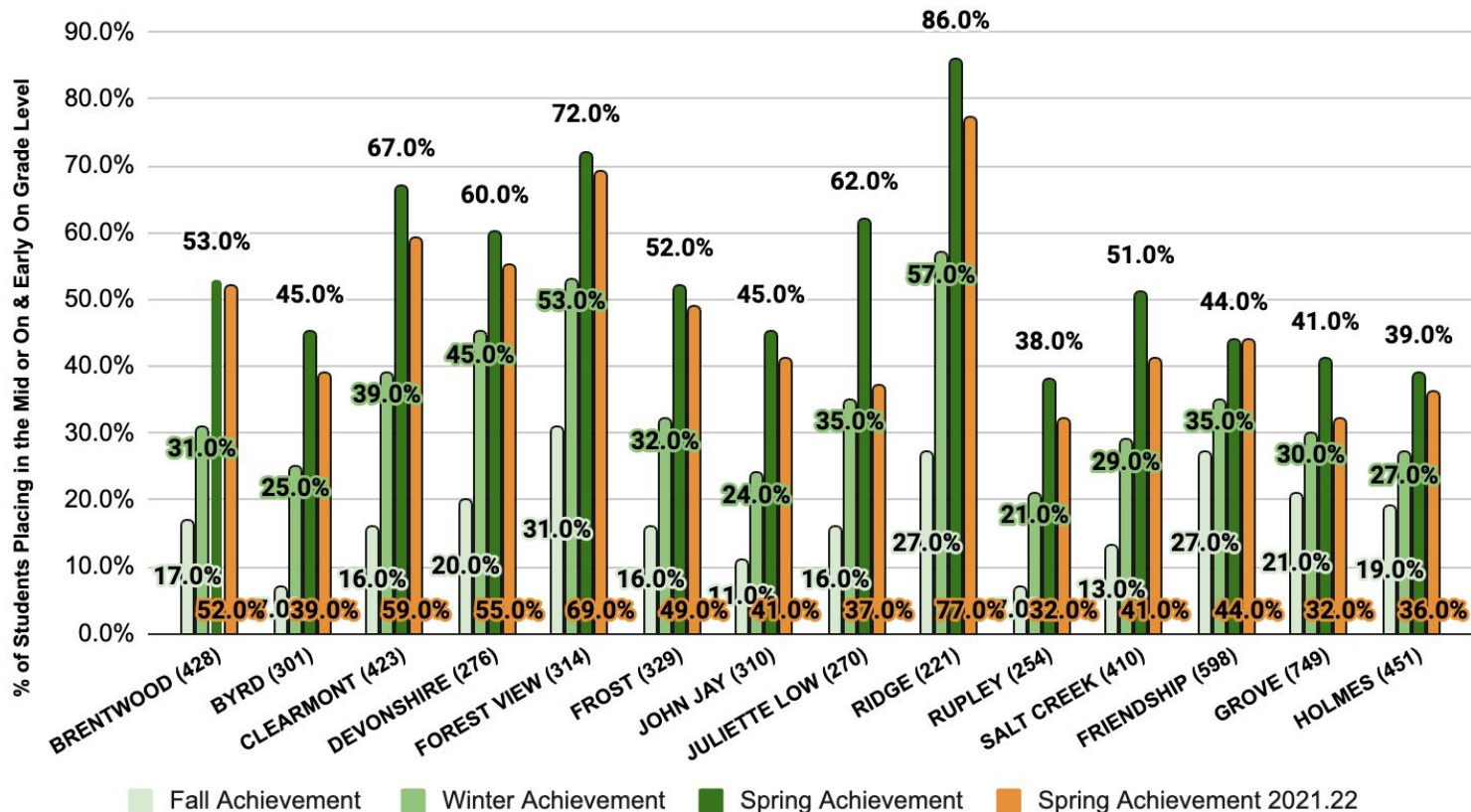


2022.23 iReady Spring Math Achievement Grade Level Cohort Results

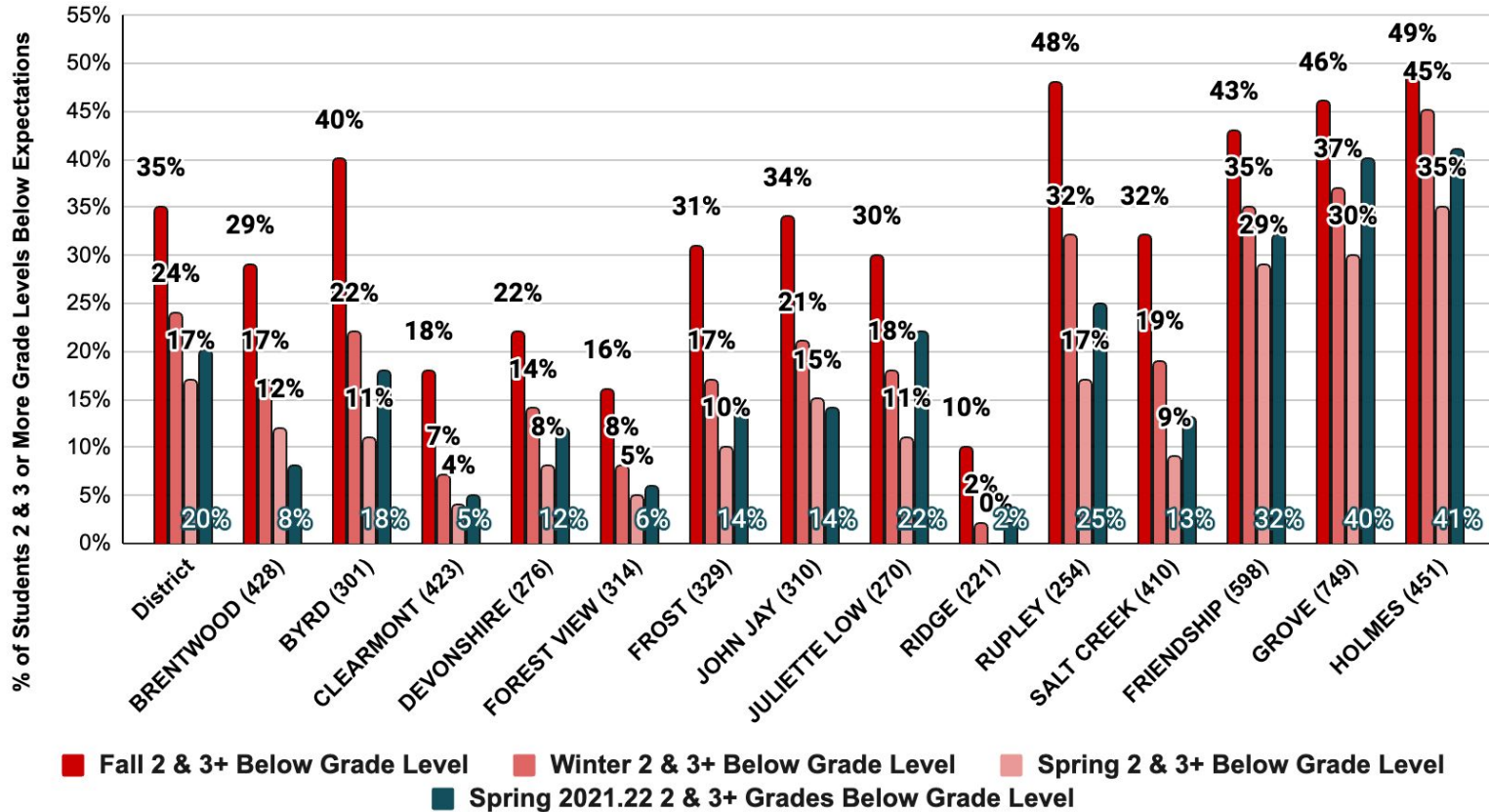


2022.23 Spring Benchmark School Achievement Results: Math

2022.23 iReady Spring Math Achievement Results



2022.23 iReady Math 2 & 3+ Grades Levels Below %





SPRING BENCHMARKING ACHIEVEMENT PROFICIENCY READING RESULTS



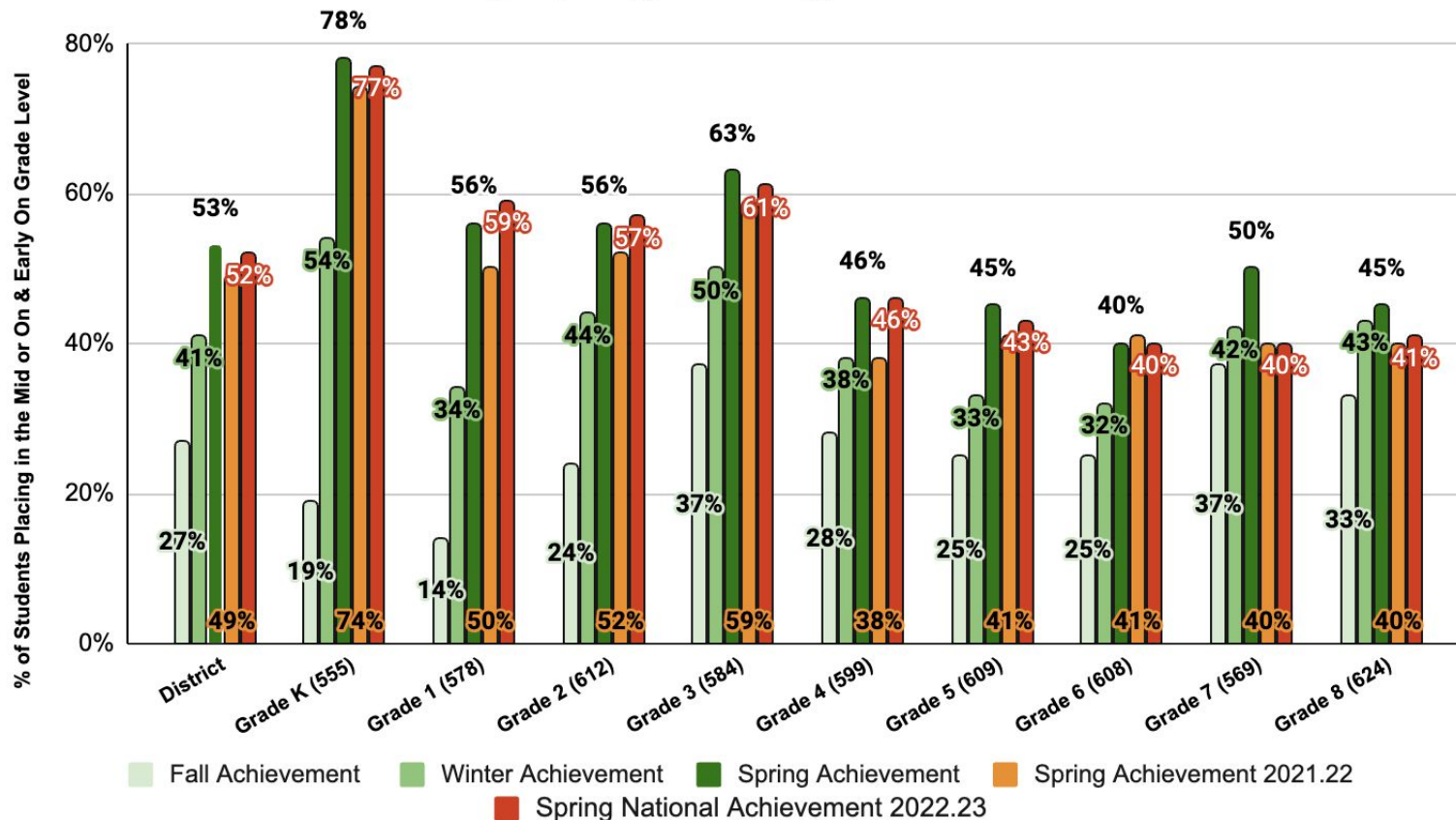
2022.23 Spring Benchmark Overall Achievement Results: Reading

2022.23 iReady Reading Achievement Results for CCSD59, Illinois, & the Nation

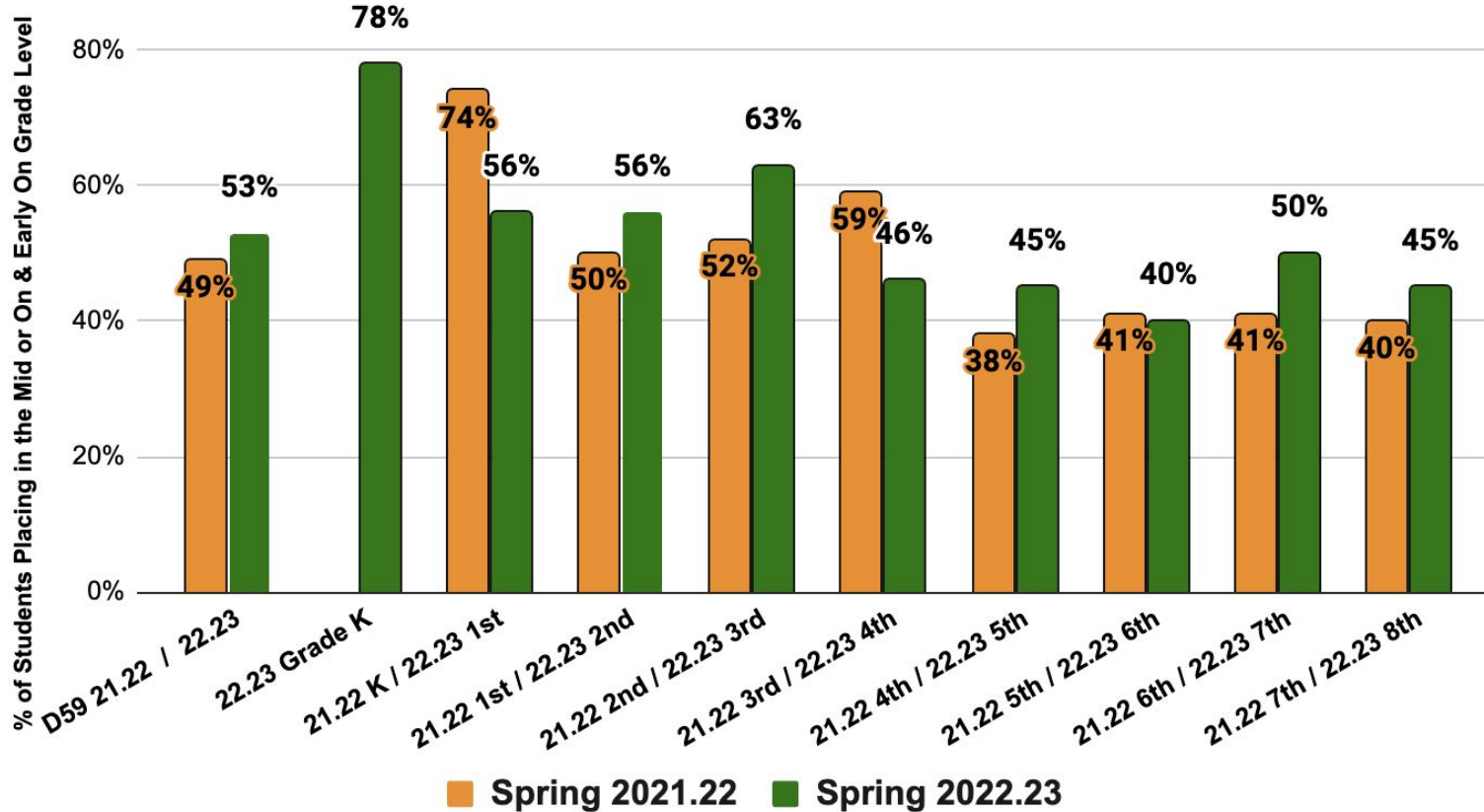
Timeframe	Fall			Winter			Spring			Historical National (2018.19)		
	CCSD 59	IL	National	CCSD 59	IL	National	1st # in () Represents Winter to Spring Change & 2nd # Represents Fall to Spring Change			Fall	Winter	Spring
Baseline Placement	CCSD 59	IL	National	CCSD 59	IL	National	CCSD 59 (5,338)	IL (244,594)	National (6,618,232)	Fall	Winter	Spring
Mid or On Grade Level (1756)	12%	16%	14%	21%	23%	22%	33% (+12 / +21)	38%	33%	16%	27%	38%
Early On Grade Level (1070)	15%	16%	15%	20%	20%	19%	20% (0 / +5)	20%	19%	16%	20%	19%
One Grade Level Below (1368)	36%	39%	36%	32%	33%	32%	26% (-6 / -10)	25%	25%	38%	31%	25%
Two Grade Levels Below (454)	17%	15%	16%	12%	12%	12%	9% (-3 / -8)	8%	10%	14%	11%	8%
Three or More Grades Below (690)	19%	14%	19%	15%	13%	15%	13% (-2 / -6)	9%	13%	16%	12%	10%

2022.23 Spring Benchmark Grade Level Achievement Results: Reading

2022.23 iReady Spring Reading Achievement Results

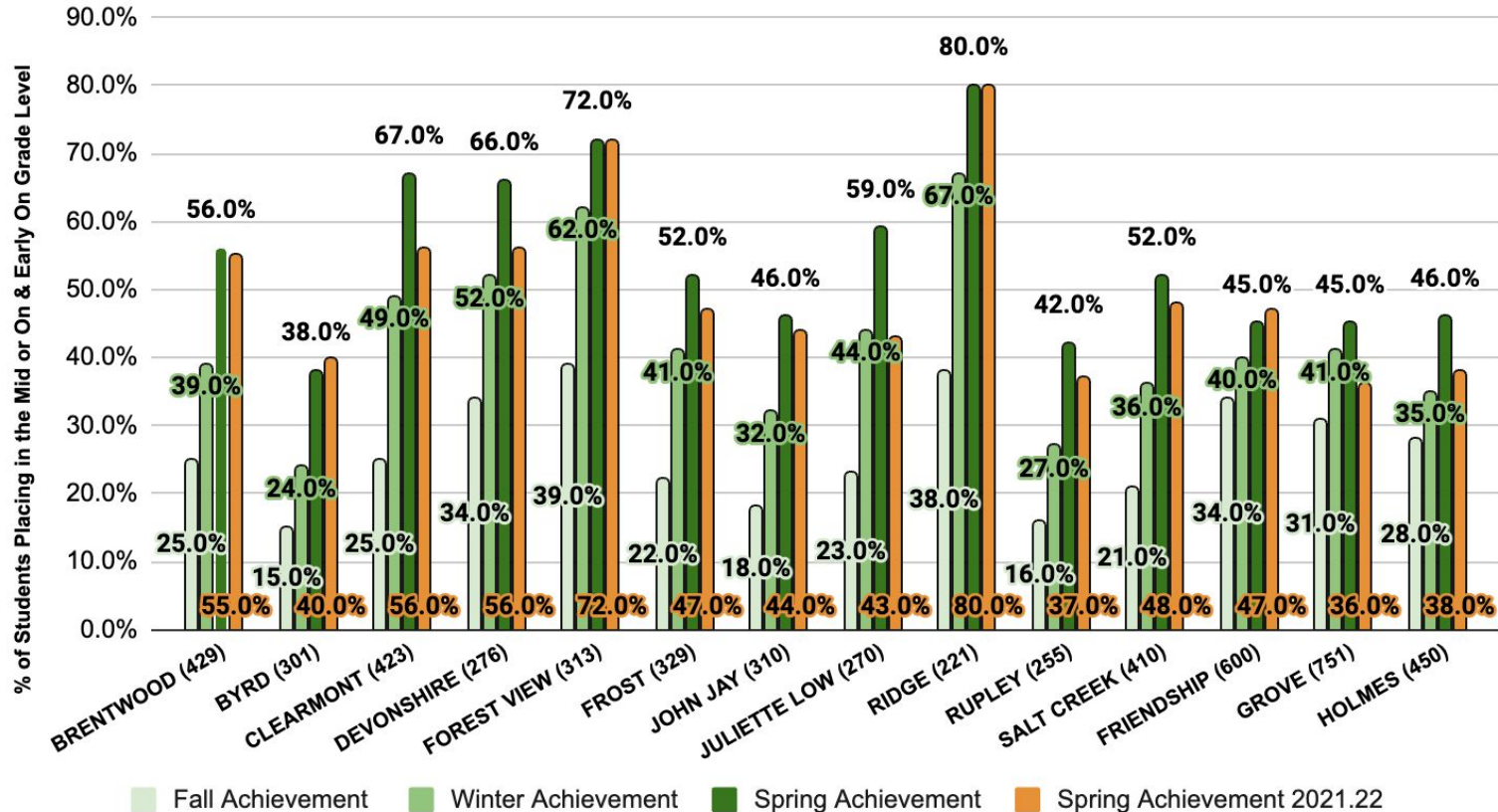


2022.23 iReady Spring Reading Achievement Grade Level Cohort Results

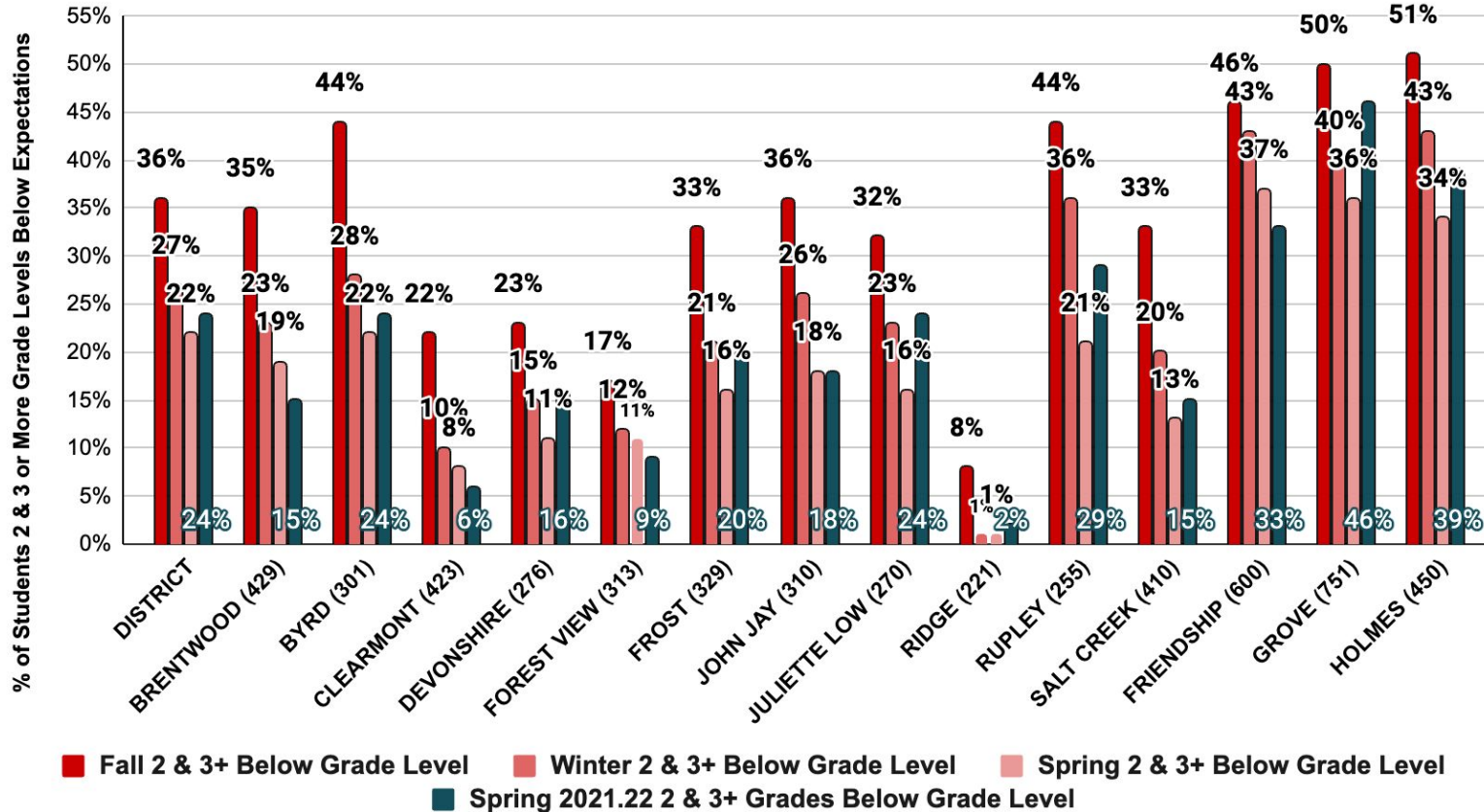


2022.23 Spring Benchmark School Achievement Results: Reading

2022.23 iReady Spring Reading Achievement Results



2022.23 iReady Reading 2 & 3+ Grades Levels Below %





SPRING BENCHMARKING TYPICAL & STRETCH GROWTH MATH RESULTS



2022.23 Spring Benchmark Overall Growth Results: Math

iReady Math Typical & Stretch Growth Results

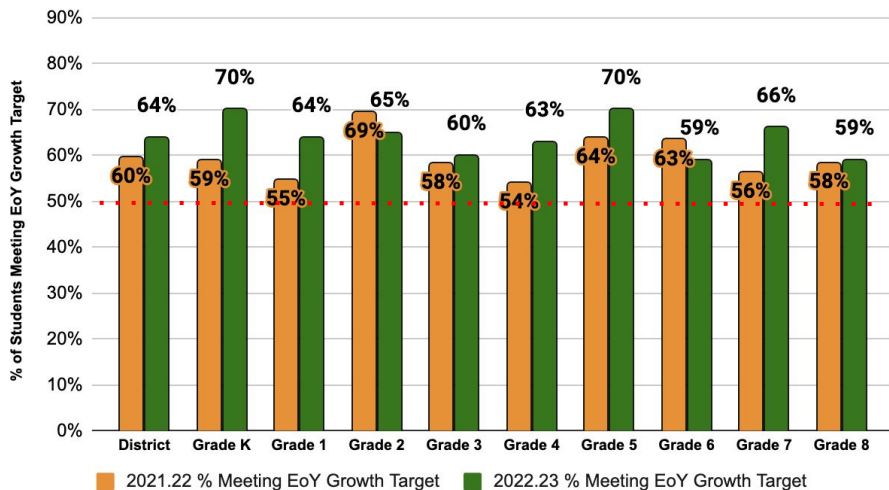
Growth Measure	% of Students Meeting End of Year <u>Typical</u> Growth Target			% of Students Meeting End of Year <u>Stretch</u> Growth Target		
	Spring 2021.22	Spring 2022.23	+/- Change	Spring 2021.22	Spring 2022.23	+/- Change
District	60%	64%	+4	31%	33%	+2
Mid or On Grade Level	62%	69%	+7	42%	44%	+2
Early On Grade Level	65%	68%	+3	40%	38%	-2
One Grade Level Below	61%	64%	+3	37%	37%	-
Two Grade Levels Below	60%	63%	+3	25%	23%	-2
Three or More Grades Below	53%	60%	+7	16%	20%	+4

iReady research indicates having **50%** of all students meet/exceed End of Year (EoY = June 2023) **Typical Growth** goal is the expected target

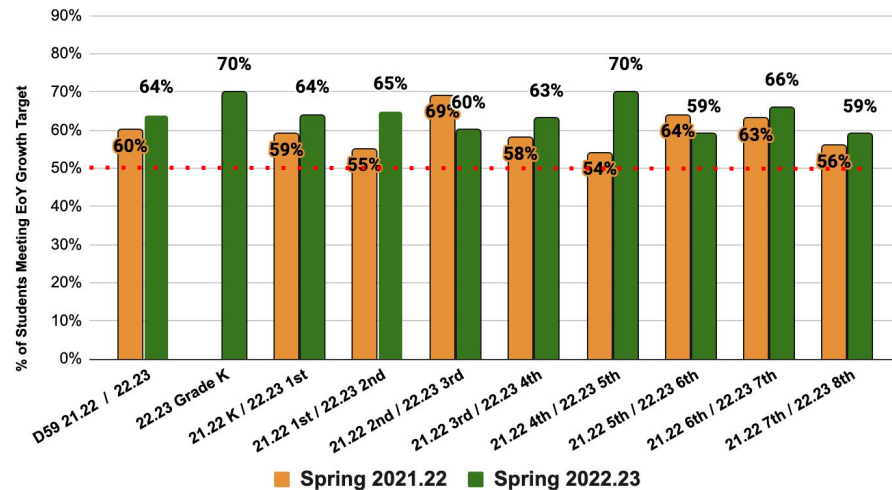
iReady research indicates having **25%** of all students meet/exceed End Of Year (EoY = June 2023) **Stretch Growth** goal is the expected target

2022.23 Spring Benchmark Current & Cohort Grade Level Typical Growth Results: Math

2022.23 iReady Spring Math Meeting End of Year Typical Growth %



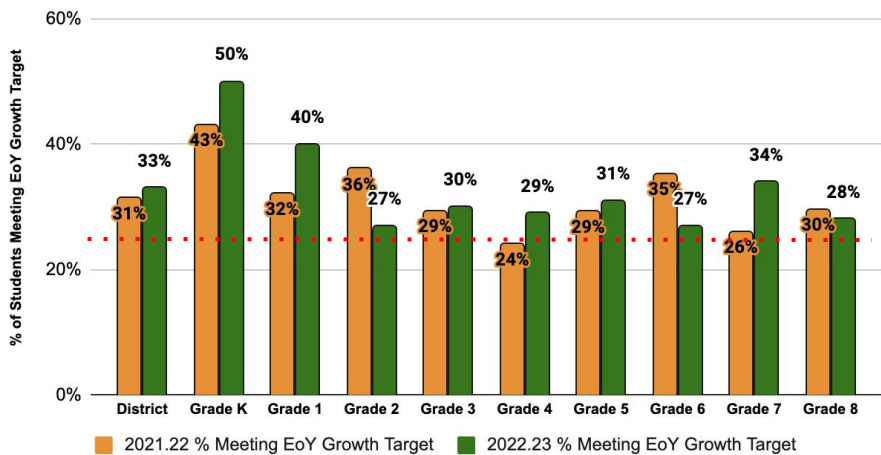
2022.23 iReady Spring Math Typical Growth Grade Level Cohort Results



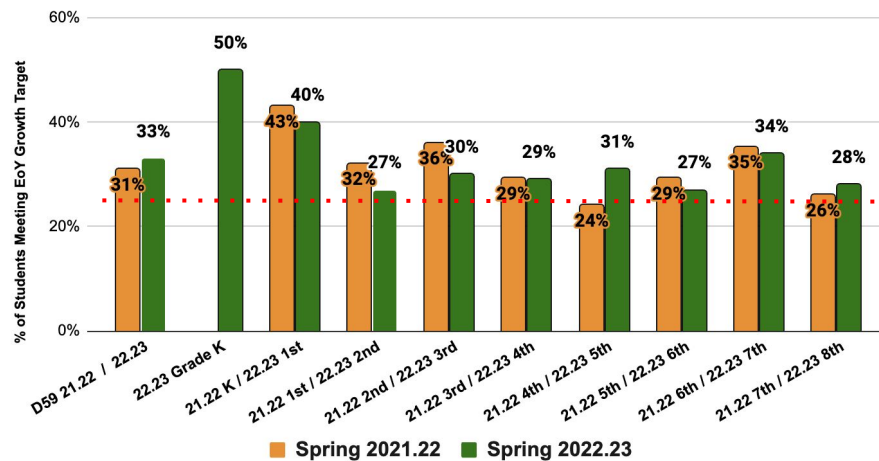
iReady research indicates having 50% of all students meet/exceed End of Year (EoY = June 2023) Typical Growth goal is expected

2022.23 Spring Benchmark Current & Cohort Grade Level Stretch Growth Results: Math

2022.23 iReady Spring Math Meeting End of Year Stretch Growth %



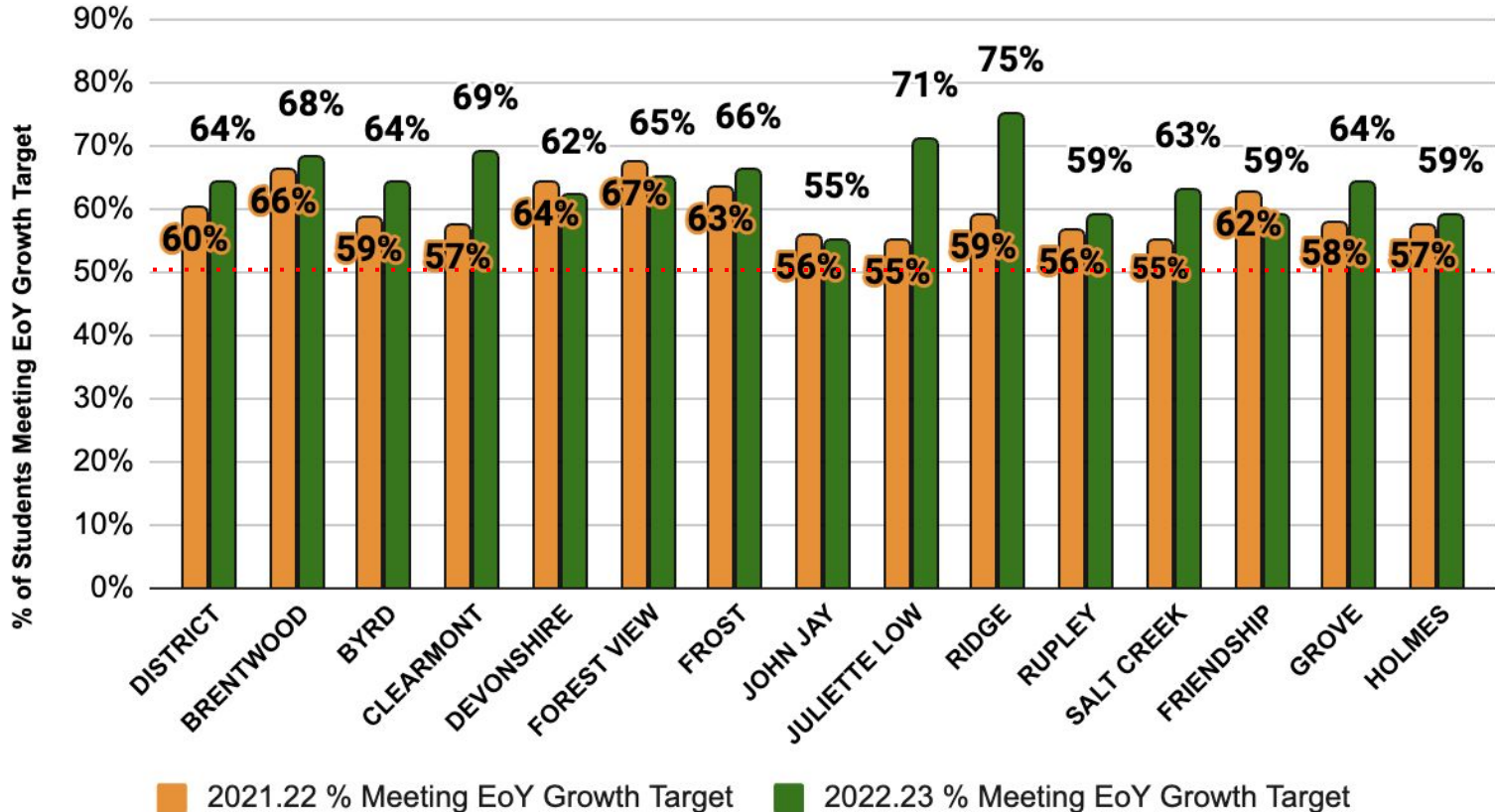
2022.23 iReady Spring Math Stretch Growth Grade Level Cohort Results



iReady research indicates having **25%** of all students meet/exceed End of Year (EoY = June 2023) Stretch Growth goal is expected

2022.23 Spring Benchmark School Typical Growth Results: Math

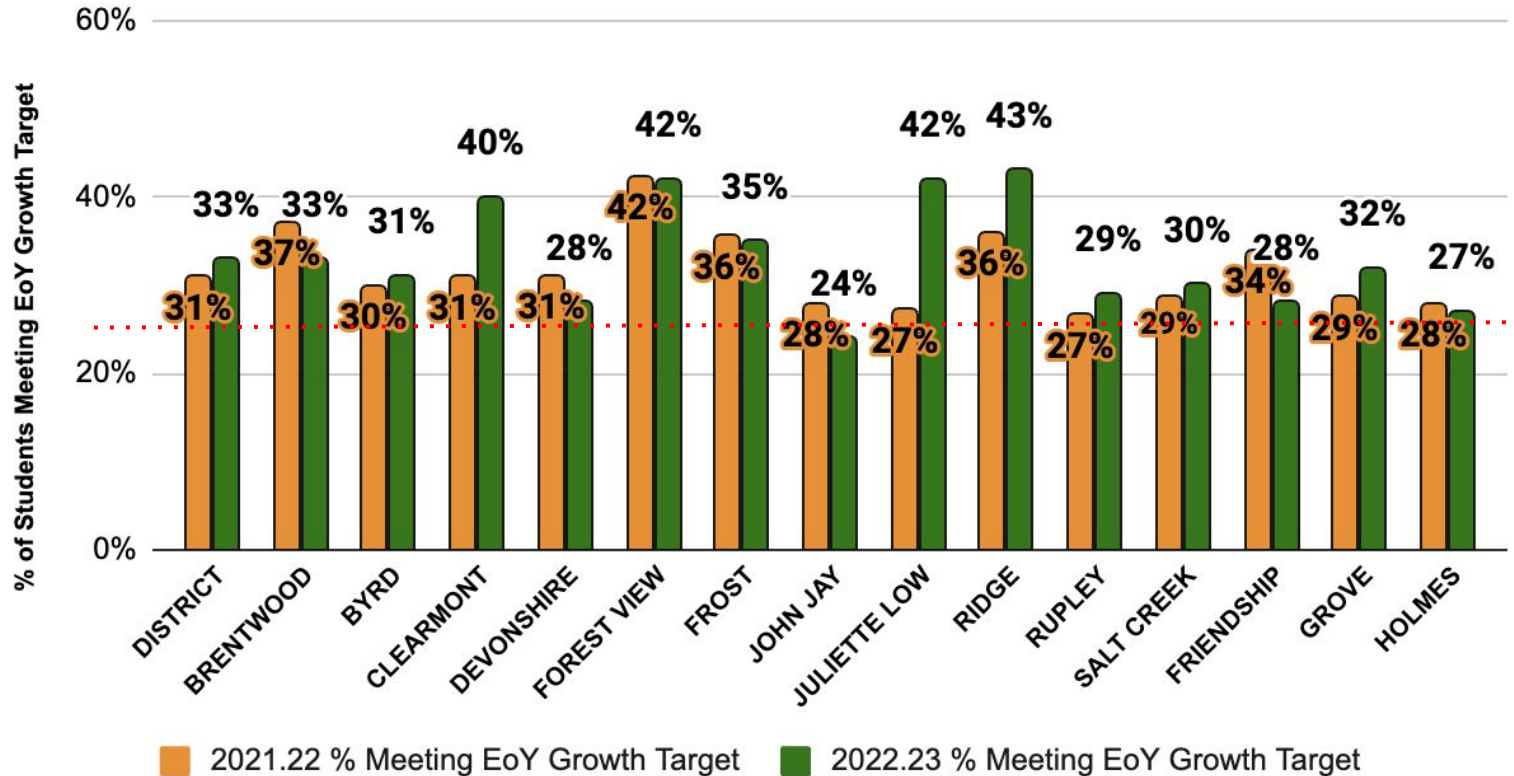
2022.23 iReady Spring Math Meeting End of Year Typical Growth %



iReady research indicates having 50% of all students meet/exceed End of Year (EoY = June 2023) Typical Growth goal is expected

2022.23 Spring Benchmark School Stretch Growth Results: Math

2022.23 iReady Spring Math Meeting End of Year Stretch Growth %



iReady research indicates having 25% of all students meet/exceed End of Year (EoY = June 2023) Stretch Growth goal is expected



SPRING BENCHMARKING TYPICAL & STRETCH GROWTH READING RESULTS



2022.23 Spring Benchmark Overall Growth Results: Reading

iReady Reading Typical & Stretch Growth Results

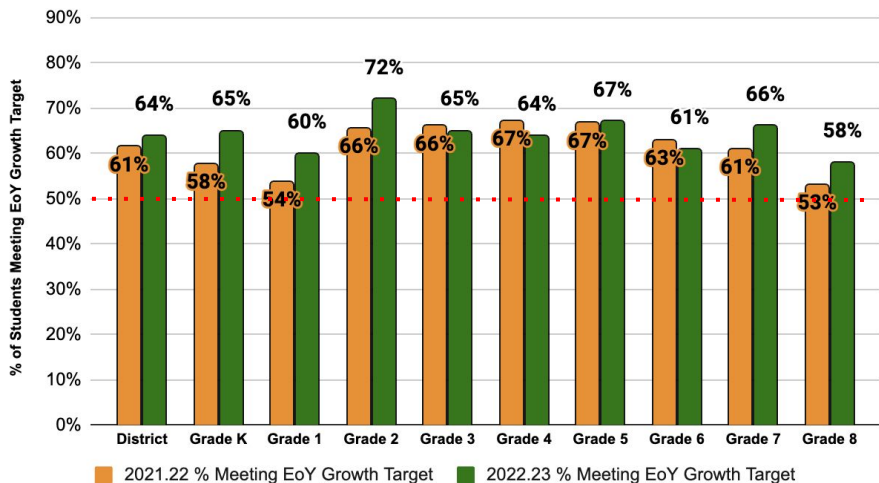
Growth Measure	% of Students Meeting End of Year <u>Typical</u> Growth Target			% of Students Meeting End of Year <u>Stretch</u> Growth Target		
	Spring 2021.22	Spring 2022.23	+/- Change	Spring 2021.22	Spring 2022.23	+/- Change
District	61%	64%	+3	33%	35%	+2
Mid or On Grade Level	58%	63%	+5	43%	46%	+3
Early On Grade Level	65%	65%	-	41%	39%	-2
One Grade Level Below	62%	66%	+4	38%	39%	+1
Two Grade Levels Below	62%	65%	+3	24%	26%	+2
Three or More Grades Below	60%	61%	+1	21%	24%	+3

iReady research indicates having **50%** of all students meet/exceed End of Year (EoY = June 2023) **Typical Growth** goal is the expected target

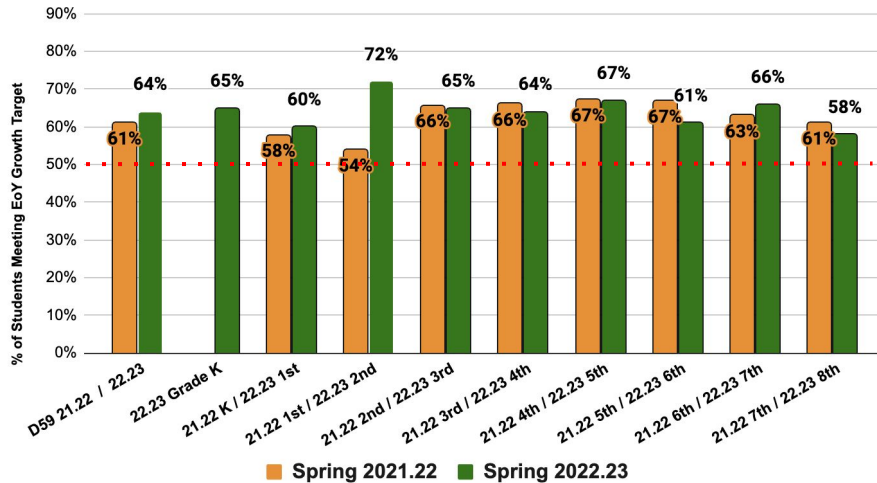
iReady research indicates having **25%** of all students meet/exceed End Of Year (EoY = June 2023) **Stretch Growth** goal is the expected target

2022.23 Spring Benchmark Current & Cohort Grade Level Typical Growth Results: Reading

2022.23 iReady Spring Reading Meeting End of Year Typical Growth %



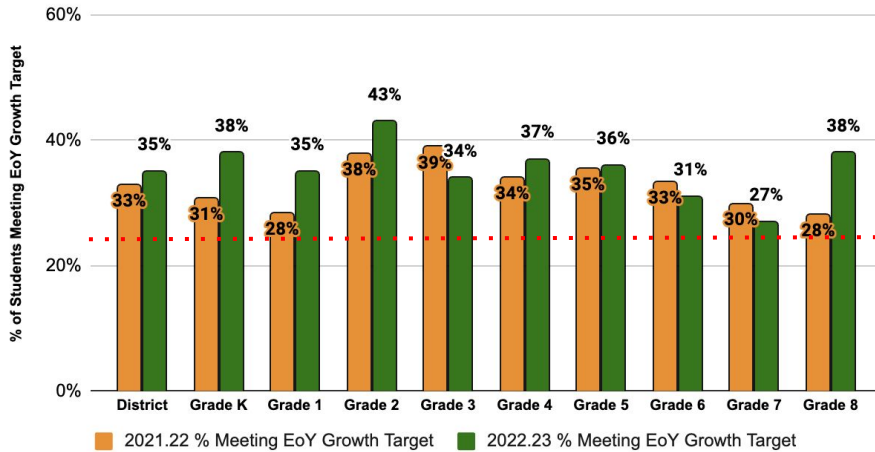
2022.23 iReady Spring Reading Typical Growth Grade Level Cohort Results



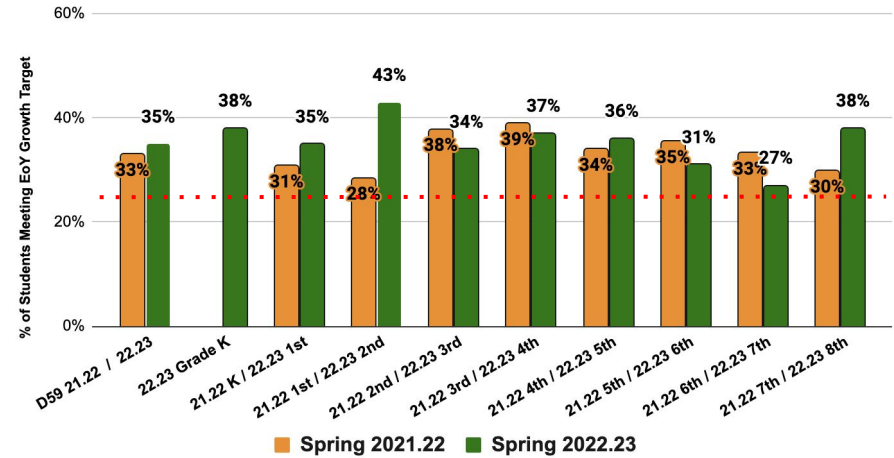
iReady research indicates having 50% of all students meet/exceed End of Year (EoY = June 2023) Typical Growth goal is expected

2022.23 Spring Benchmark Current & Cohort Grade Level Stretch Growth Results: Reading

2022.23 iReady Spring Reading Meeting End of Year Stretch Growth %



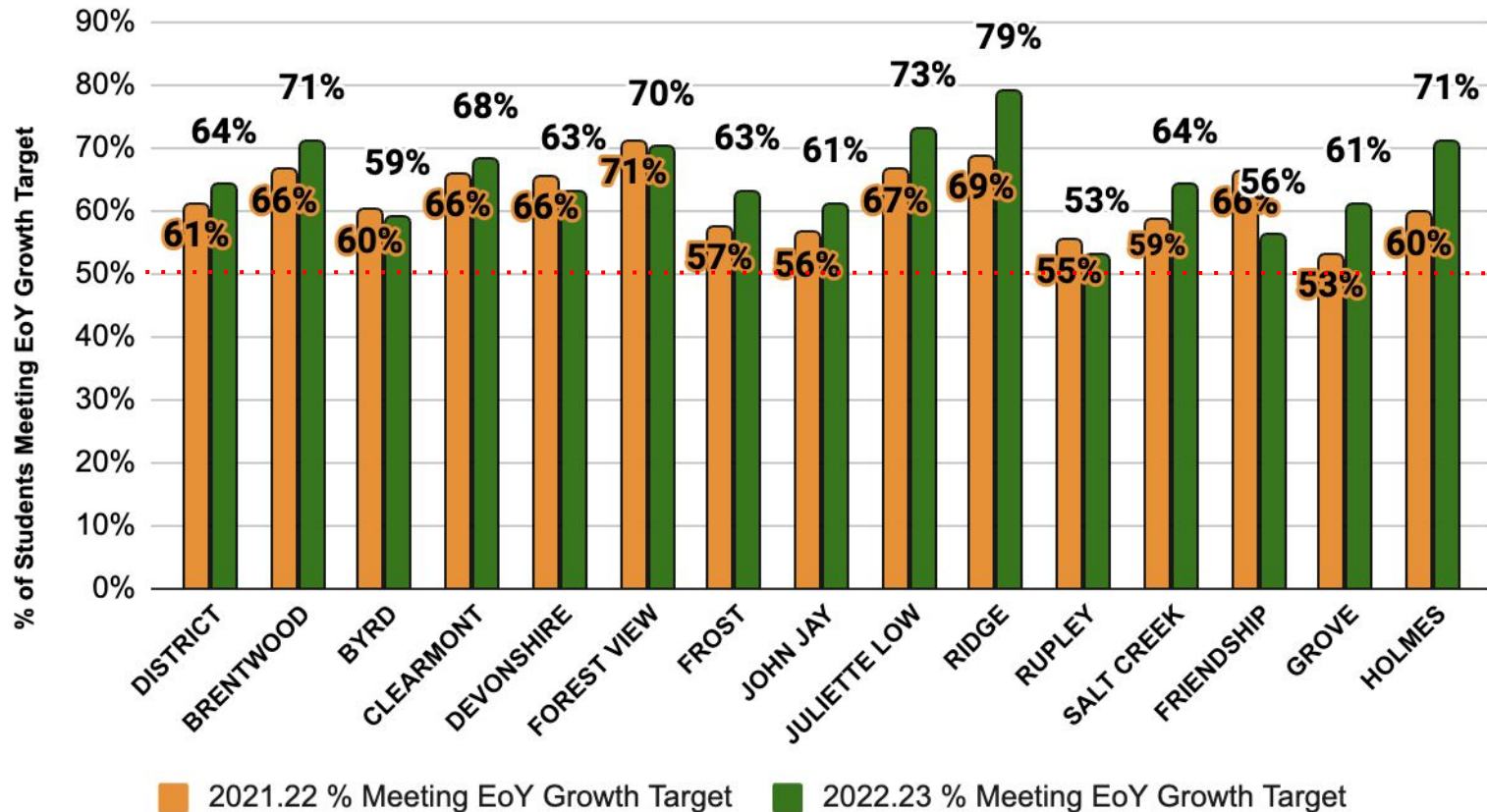
2022.23 iReady Spring Reading Stretch Growth Grade Level Cohort Results



iReady research indicates having **25%** of all students meet/exceed End of Year (EoY = June 2023) **Stretch Growth** goal is expected

2022.23 Spring Benchmark School Typical Growth Results: Reading

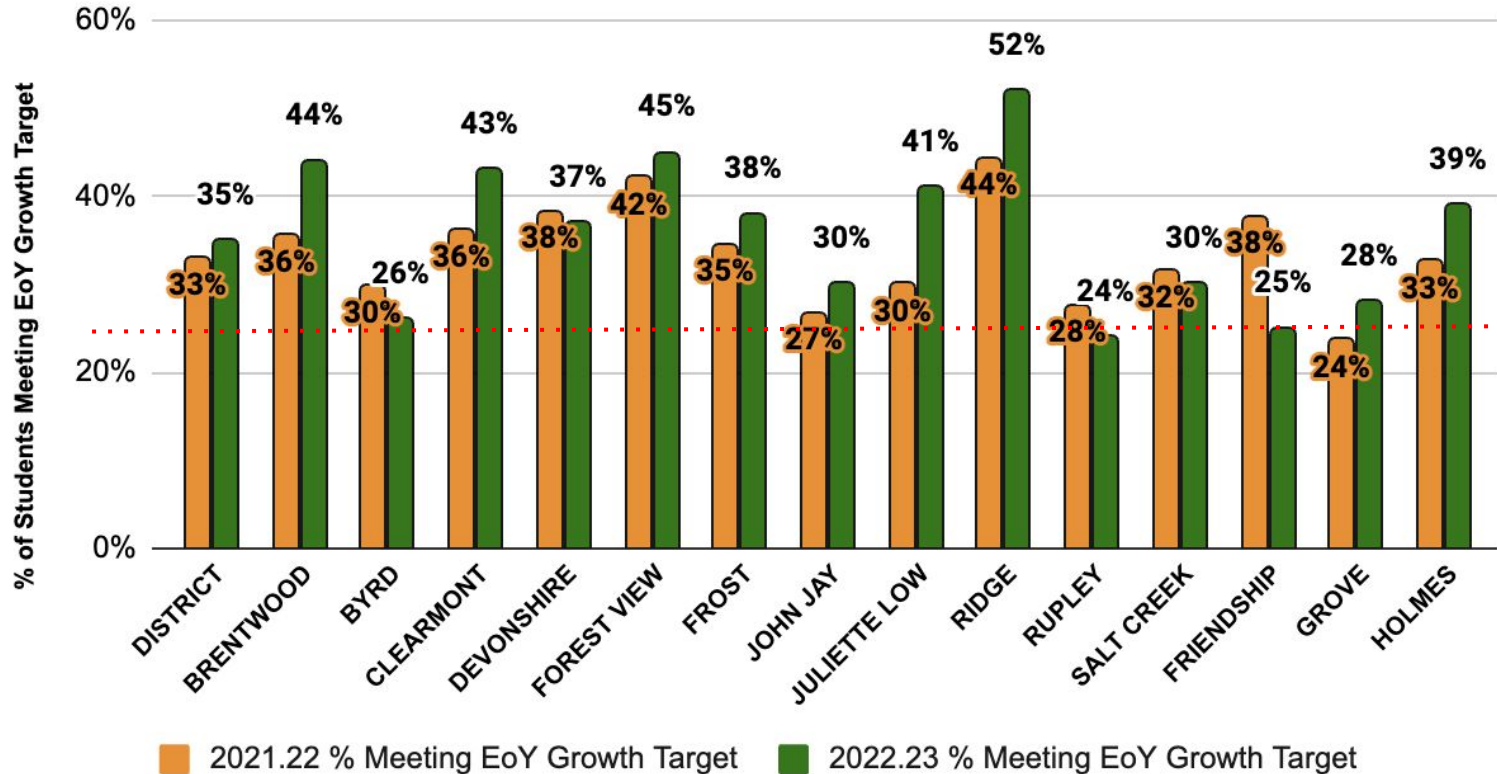
2022.23 iReady Spring Reading Meeting End of Year Typical Growth %



iReady research indicates having 50% of all students meet/exceed End of Year (EoY = June 2023) Typical Growth goal is expected

2022.23 Spring Benchmark School Stretch Growth Results: Reading

2022.23 iReady Spring Reading Meeting End of Year Stretch Growth %



iReady research indicates having **25%** of all students meet/exceed End of Year (EoY = June 2023) **Stretch Growth** goal is expected



OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

