## Dual Language Programming Update

MULTILINGUAL PROGRAM DEPARTMENT Presented June 10, 2024



## **Bilingual Education Overview**

- Bilingual Education Service Requirements
- D59 Identification Process
  - Home Language Survey
- TBE/TPI
  - Dual Language as D59 Model



## Goals of Dual Language

The goal of a dual language program is for students to become bilingual, biliterate, high achieving, and globally competent.



## **Current Dual Language Programming**

#### Schools with Dual Language Programming: Serving a Total of 1,269 Students

- Brentwood (phasing out): 43 students
- Byrd: 145 students
- Clearmont (PDL): 180 students
- Frost: 137 students
- John Jay: 238 students
- Juliette Low: 148 students
- Rupley: 125 students
- Salt Creek: 253 students



#### Successes

#### **Recent Improvements:**

- New high quality curricular resource
- Dual Language instructional coaches and continually increasing bilingual resource support

## Challenges

- Singletons
  - DL = 14, Monolingual = 24
- Class sizes
  - Range 8-25
- Bilingual education compliance
  - Anticipate 40 DL classes out of compliance
- Physical space limitations
- Teacher assignment instability
- Students ability to access programming
  - Currently 28.2% of students do not attend their home school in order to access bilingual education services



# Possible Options to Address Multilingual Learner Needs:

- Program Consolidation
  - Create Dual Language Academies
- Boundary Changes
  - Adjust individual school boundaries to balance student enrollment
- Building Construction
  - Create schools that can house multiple programs while eliminating singletons



## **Questions & Discussion**



## **Projected Elementary Sections 2024-25**





### **Projected Elementary Classroom Space 2024-25**



