



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2023-24 CCSD59

SPRING BENCHMARKING PRESENTATION

BOARD OF EDUCATION

7/10/2024



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59



DATA HIGHLIGHTED & TARGETS

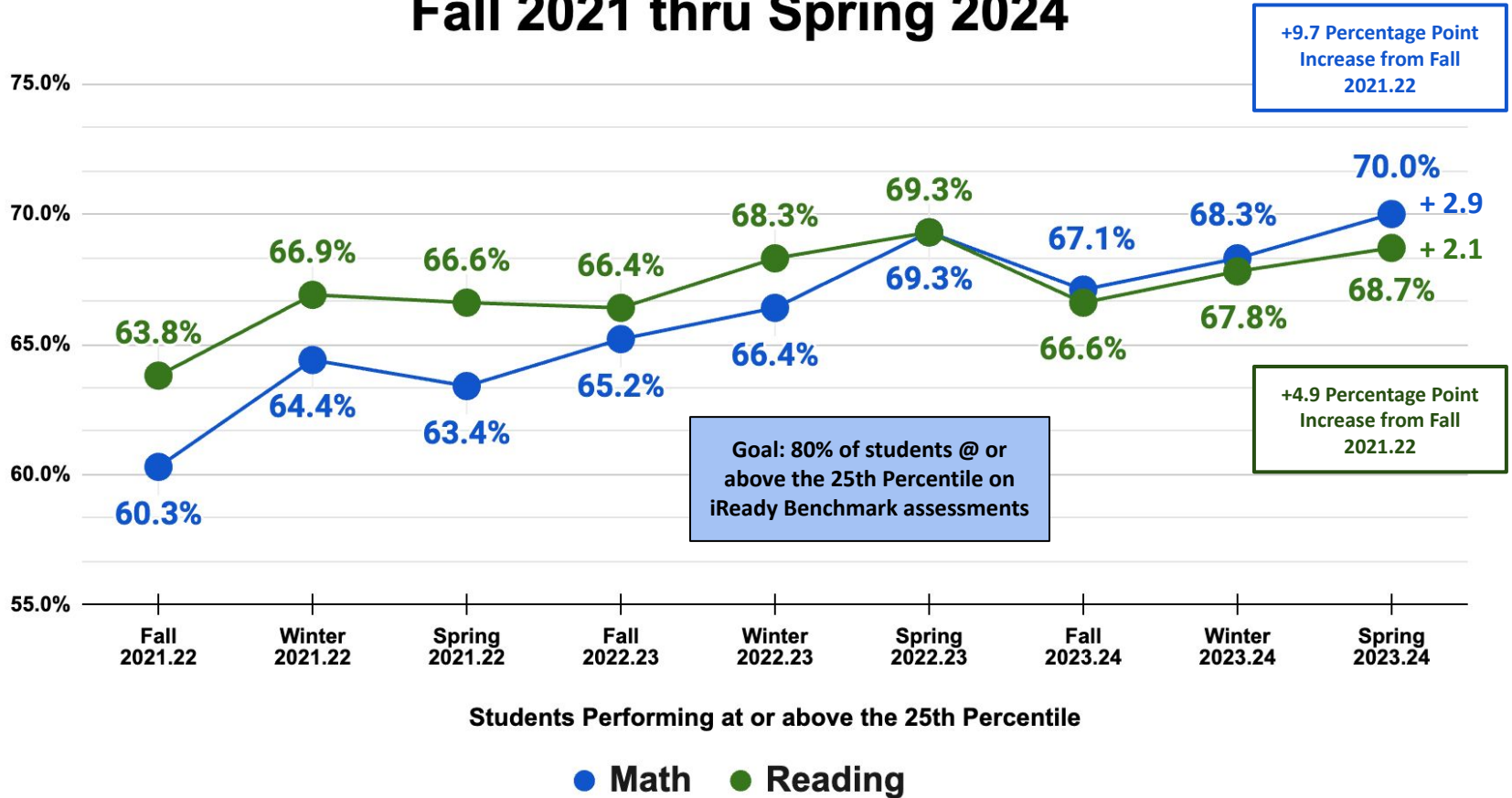
- **Key Performance Indicator (KPI):** 80% or more of students, across all demographic groups, will be adequately supported by Tier 1 (\geq 25th percentile) instruction in i-Ready reading & math.
- **Achievement:** Student Grade Level Achievement data will compare as well or better than the i-Ready National averages in reading & math.
- **Growth:** Student Typical and Stretch Growth will meet or exceed the i-Ready designated targets in reading & math.
- **Intervention:** Students receiving interventions will gain a minimum 4 percentile points in reading & math.
- **Sense of Belonging:** Student survey results will fall at or above the national average.



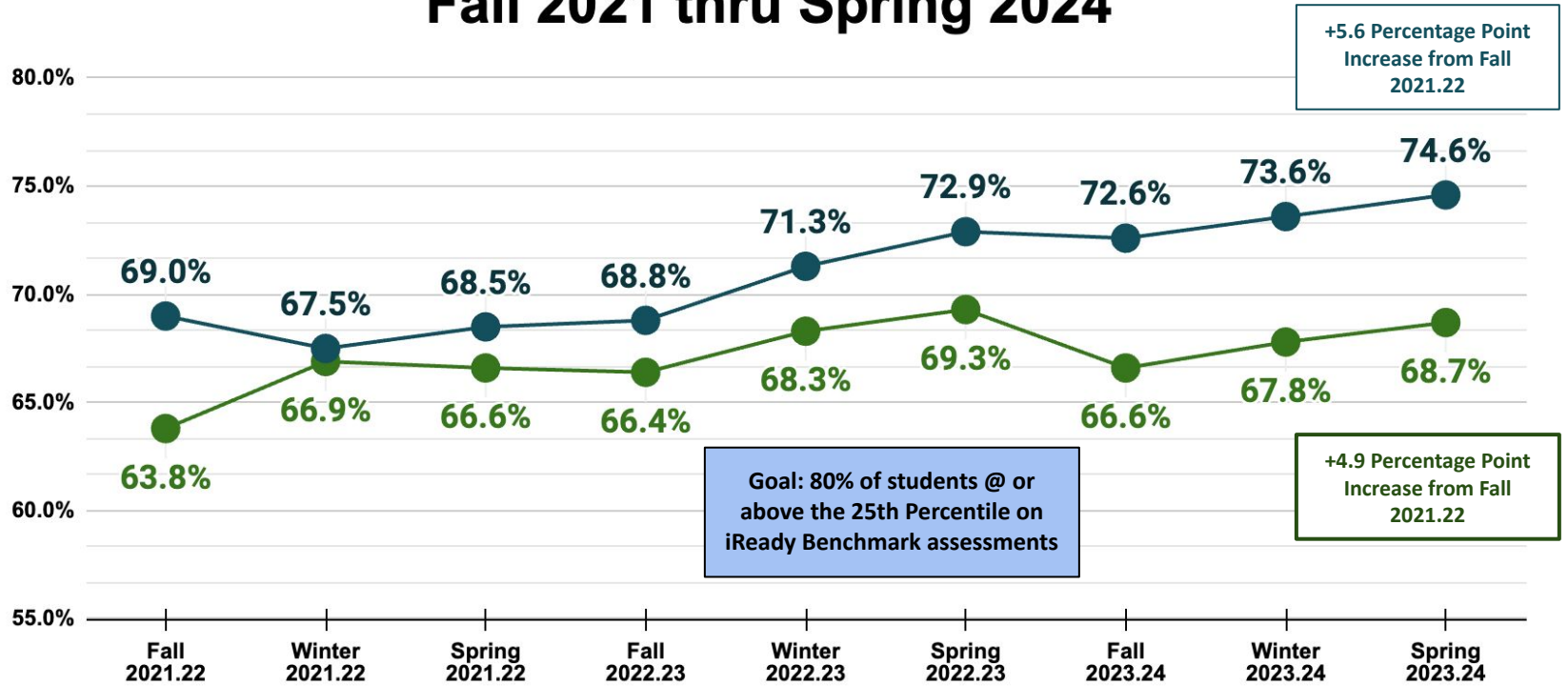
KEY PERFORMANCE INDICATORS (KPI) READING AND MATH RESULTS



Key Performance Indicator (KPI) Results Fall 2021 thru Spring 2024



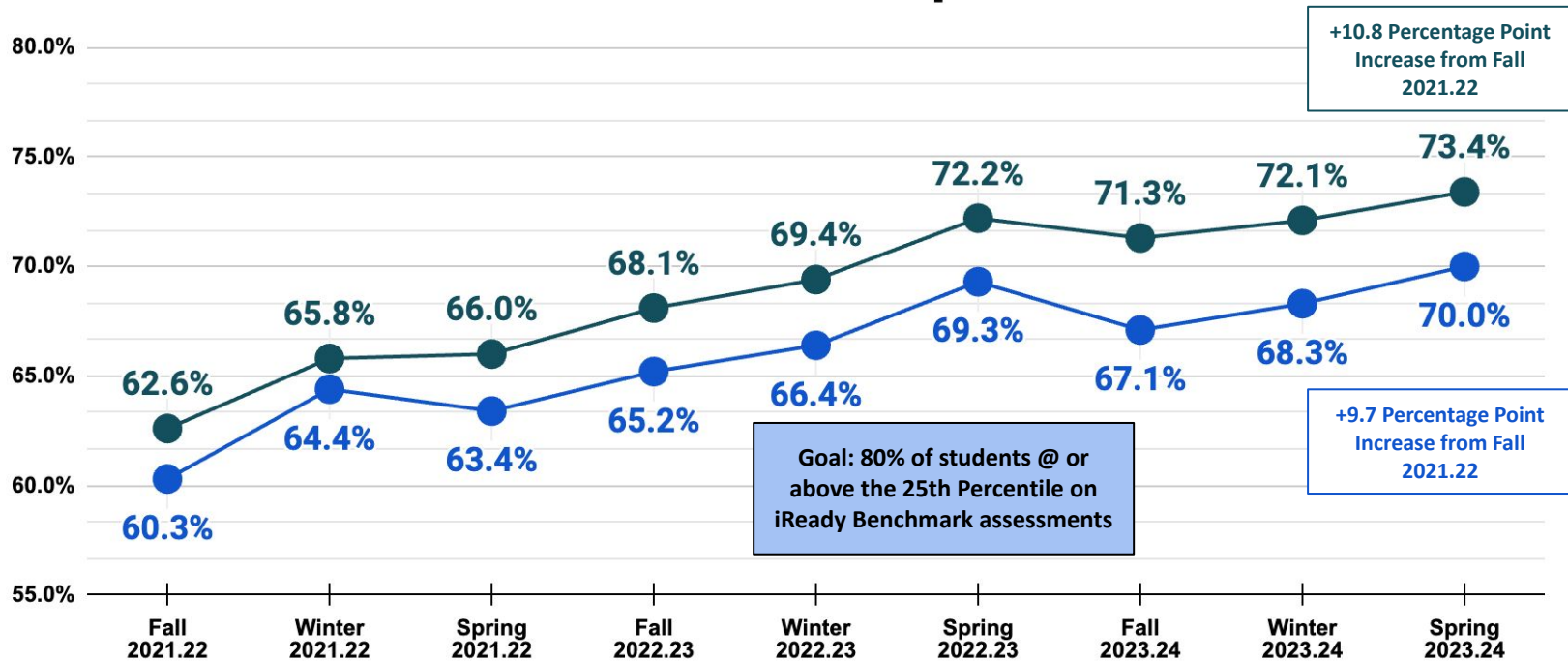
Reading Key Performance Indicator (KPI) Results Fall 2021 thru Spring 2024



Students Performing at or above the 25th Percentile

● Reading ALL (5,426 Students) ● Reading 3 Yr. Cohort (3,369 Students)

Math KPI Results Fall 2021 thru Spring 2024 3-Year Cohort Comparison



Students Performing at or above the 25th Percentile

● Math ALL (5,426 Students) ● Math 3 Yr. Cohort (3,369 Students)

2023.24 Spring Benchmark Demographic KPI Results: Reading

2023.24 Demographic Reading 80% KPI Target Results				
Tier 1 Results				
Timeframe / Demographic	Fall	Winter	Spring	+/- Change Fall to Spring
Free & Reduced Lunch - Yes (3574)	57.4%	58.0%	59.0%	+1.6
Free & Reduced Lunch - No (1852)	82.5%	85.7%	87.4%	+4.9
Multilingual - Yes (2578)	45.4%	46.4%	48.7%	+3.3
Multilingual - No (2848)	84.0%	87.3%	86.8%	+2.8
^Former Multilingual (641)	89.7%	94.8%	94.1%	+4.4
IEP - Yes (592 in Spring)	32.9%	33.6%	31.3%	-1.6
*IEP - Yes (518) Cohort	32.9%	34.5%	36.3%	+3.4
IEP - No (4834)	70.5%	71.8%	73.3%	+2.8
Female (2722)	68.3%	69.2%	69.4%	+1.1
Male (2704)	64.9%	66.5%	68.0%	+3.1

^Former Multilingual results are also included in the Multilingual No category (Former = students who have exited English Learner programming or denied services)

*IEP KPI results reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group

2023.24 Spring Benchmark Demographic KPI Results: Math

2023.24 Demographic Math 80% KPI Target Results

Tier 1 Results

Timeframe / Demographic	Fall	Winter	Spring	+/- Change Fall to Spring
Free & Reduced Lunch - Yes (3574)	58.3%	58.7%	61.5%	+3.2
Free & Reduced Lunch - No (1852)	82.3%	85.7%	86.5%	+4.2
Multilingual - Yes (2578)	49.4%	50.5%	54.5%	+5.1
Multilingual - No (2848)	81.8%	84.5%	84.0%	+2.2
^Former Multilingual (641)	90.6%	93.4%	92.8%	+2.2
IEP - Yes (591 in Spring)	34.0%	34.8%	33.3%	-0.7
*IEP - Yes (518) Cohort	34.0%	36.6%	38.0%	+4.0
IEP - No (4835)	71.0%	72.1%	74.5%	+3.5
Female (2721)	66.3%	66.7%	68.4%	+2.1
Male (2705)	68.0%	69.9%	71.7%	+3.7

^Former Multilingual results are also included in the Multilingual No category (Former = students who have exited English Learner programming or denied services)

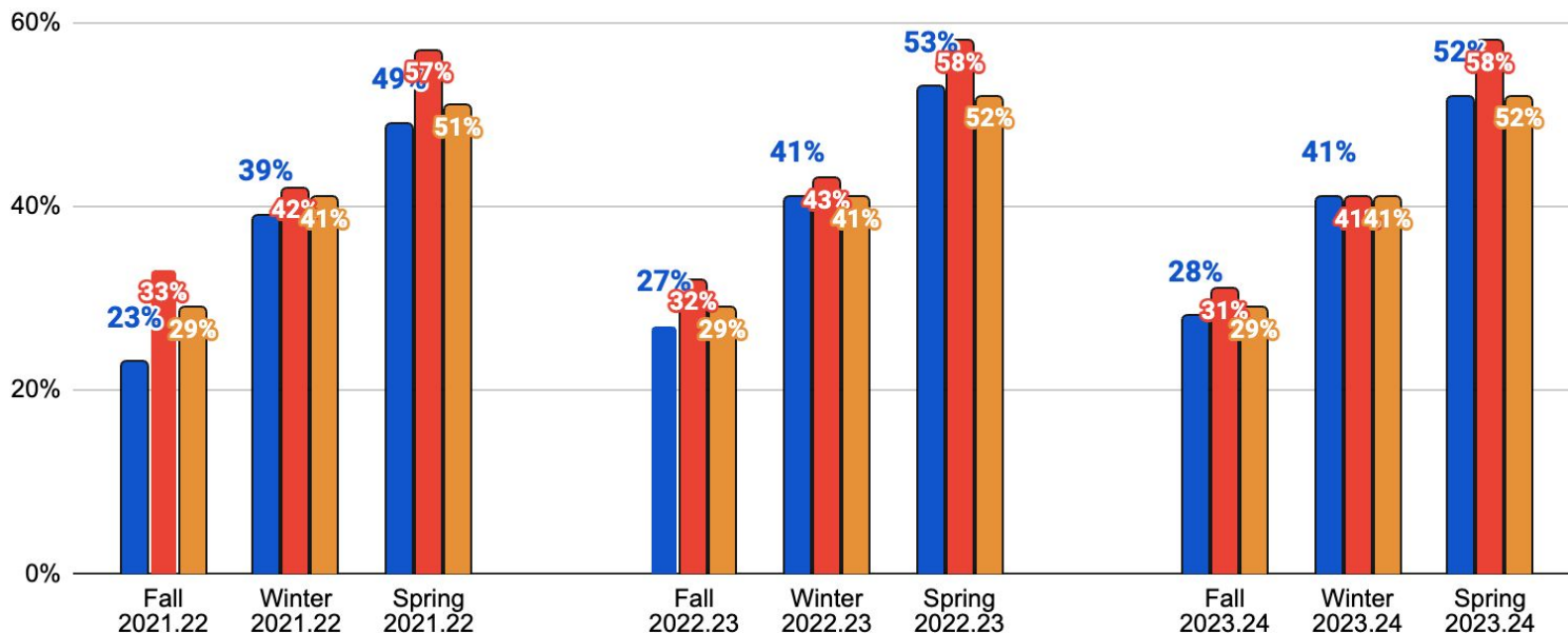
*IEP KPI results reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group



I-READY READING & MATH ACHIEVEMENT RESULTS



i-Ready Reading Proficiency Results Fall 2021 - Spring 2024



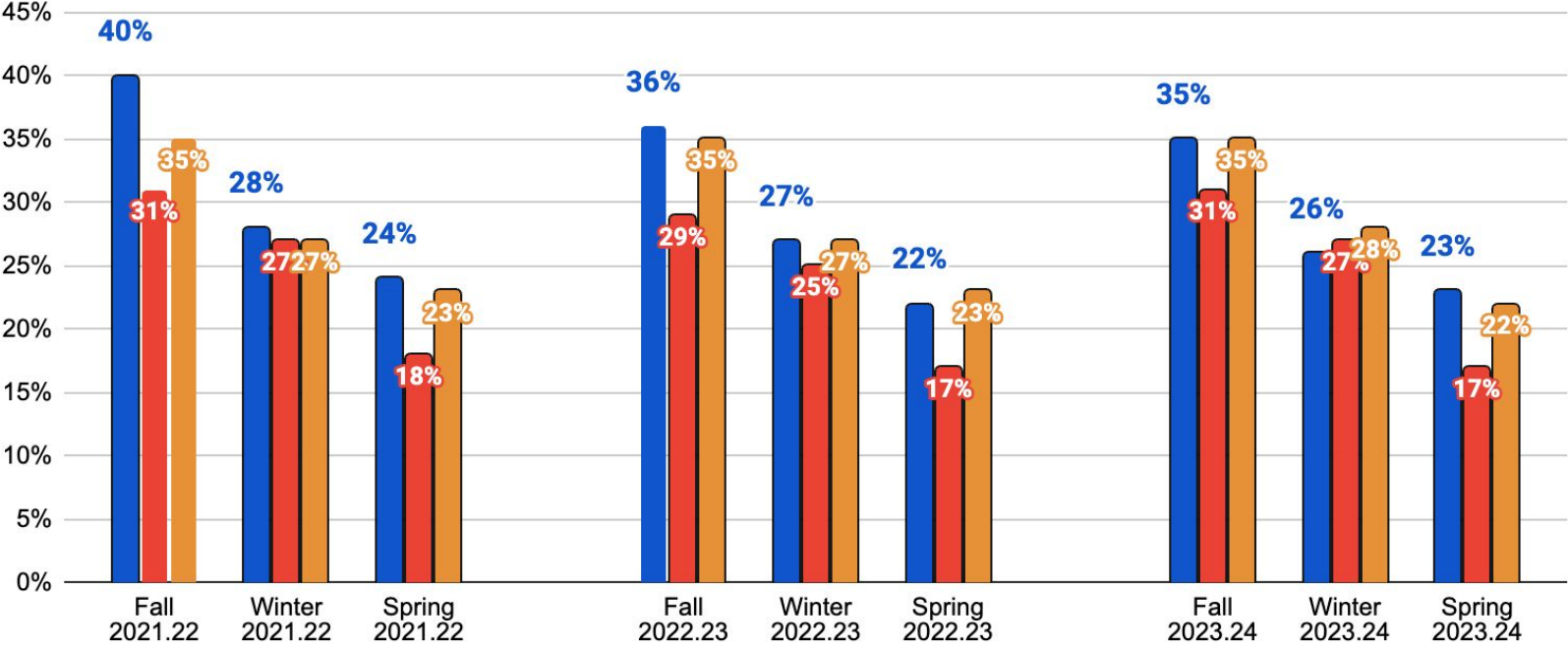
iReady Proficiency = Above, Mid, & Early On Grade Level

■ CCSD59 ■ Illinois ■ Nation

2023.24 Spring Students Assessed

- D59 = 5,406 (5,393 in Winter)
- Illinois = 247,886 (128,223 in W)
- Nation = 6,151,012 (5,501,205 in W)

i-Ready Reading 2 & 3+ Years Below Grade Level Results Fall 2021 - Spring 2024

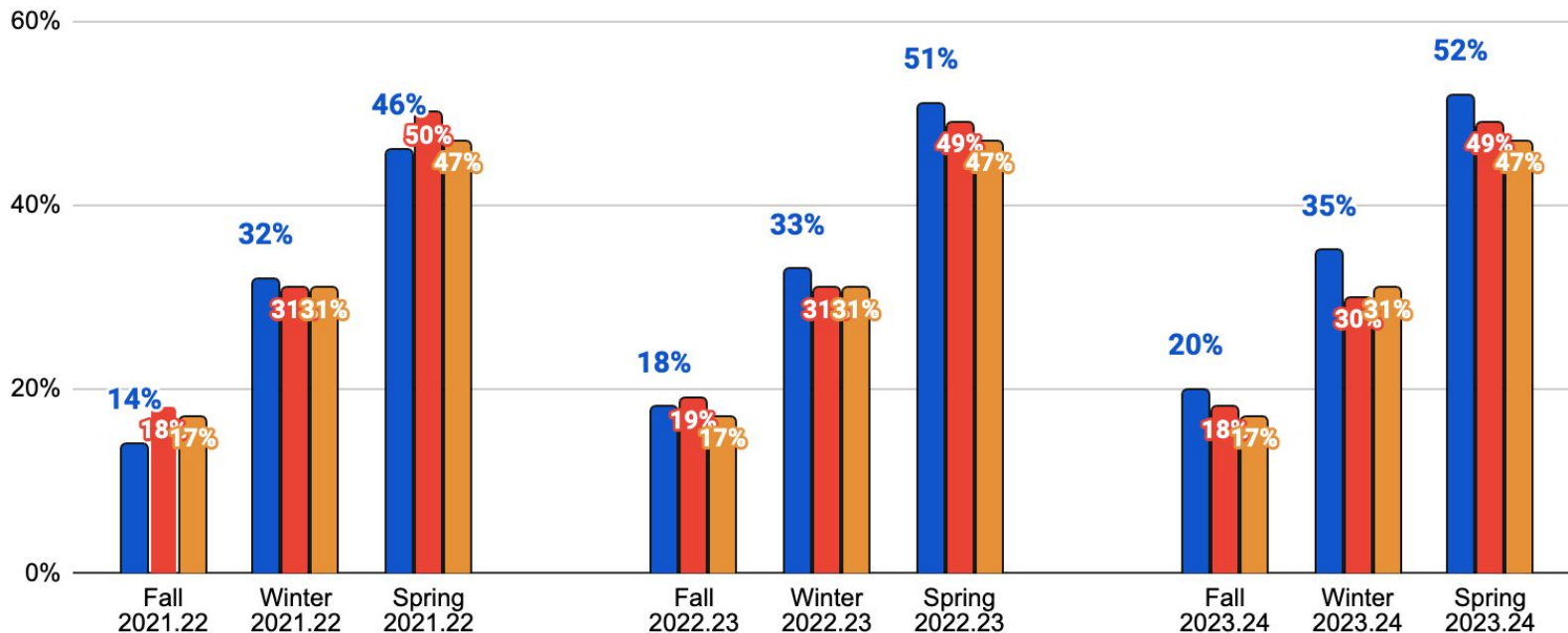


2 & 3+ Years Below Grade Level

■ CCSD59 ■ Illinois ■ Nation

- 2023.24 Spring Students Assessed**
- D59 = 5,406 (5,393 in Winter)
 - Illinois = 247,886 (128,223 in Winter)
 - Nation = 6,151,012 (5,501,205 in Winter)

i-Ready Math Proficiency Results Fall 2021 - Spring 2024



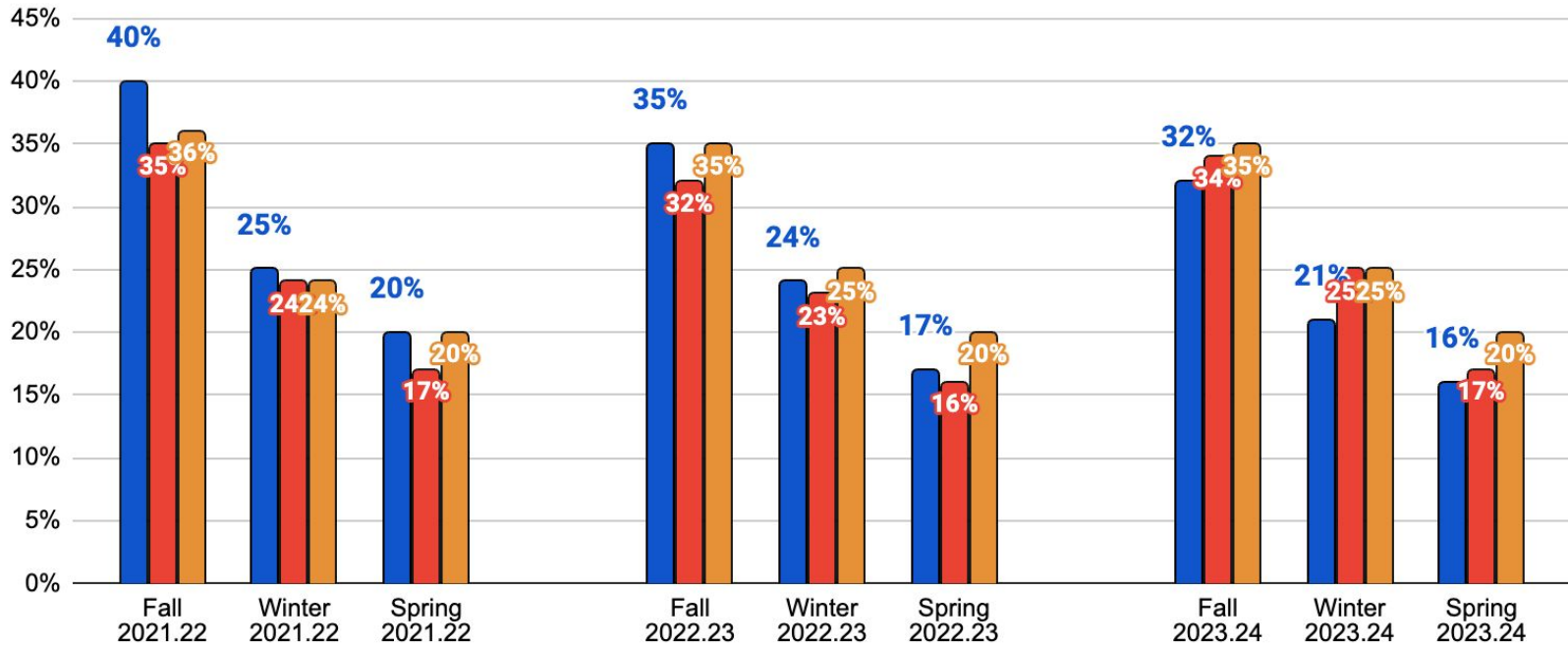
iReady Proficiency = Above, Mid, & Early On Grade Level

■ CCSD59 ■ Illinois ■ Nation

2023.24 Winter Students Assessed

- D59 = 5,400 (5,390 in Winter)
- Illinois = 302,641 (179,528 in W)
- Nation = 6,841,255 (6,065,928 in W)

i-Ready Math 2 & 3+ Years Below Grade Level Results Fall 2021 - Spring 2024



2 & 3+ Years Below Grade Level

■ CCSD59 ■ Illinois ■ Nation

2023.24 Winter Students Assessed

- D59 = 5,400 (5,390 in Winter)
- Illinois = 302,641 (179,528 in Winter)
- Nation = 6,841.255 (6,065,928 in Winter)

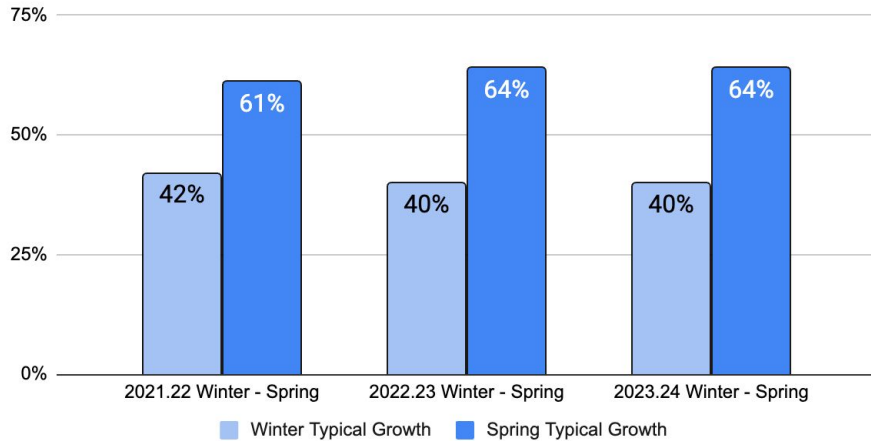


I-READY READING & MATH TYPICAL & STRETCH GROWTH RESULTS



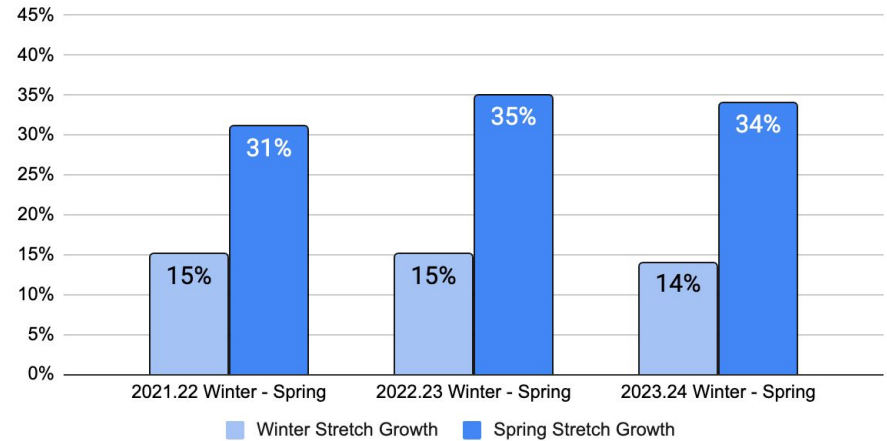
Typical & Stretch Growth Results: Reading

Winter & Spring Reading Students Meeting or Exceeding Typical Growth Targets



Typical = 1 Year of Growth

Winter & Spring Reading Students Meeting or Exceeding Stretch Growth Targets



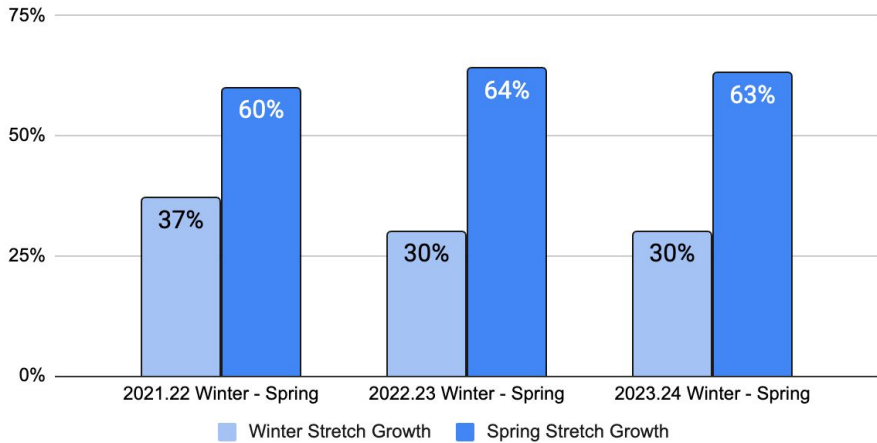
Stretch = More than a Year of Growth

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected

iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

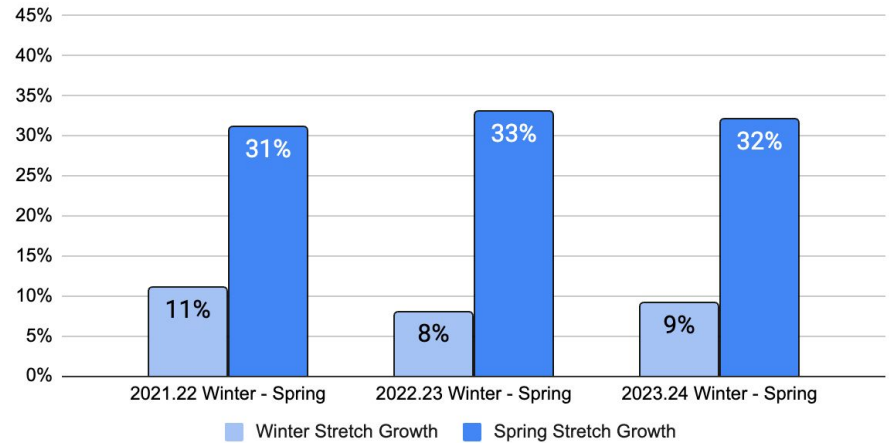
Typical & Stretch Growth Results: Math

Winter & Spring Math Students Meeting or Exceeding Typical Growth Targets



Typical = 1 Year of Growth

Winter & Spring Math Students Meeting or Exceeding Stretch Growth Targets



Stretch = More than a Year of Growth

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected

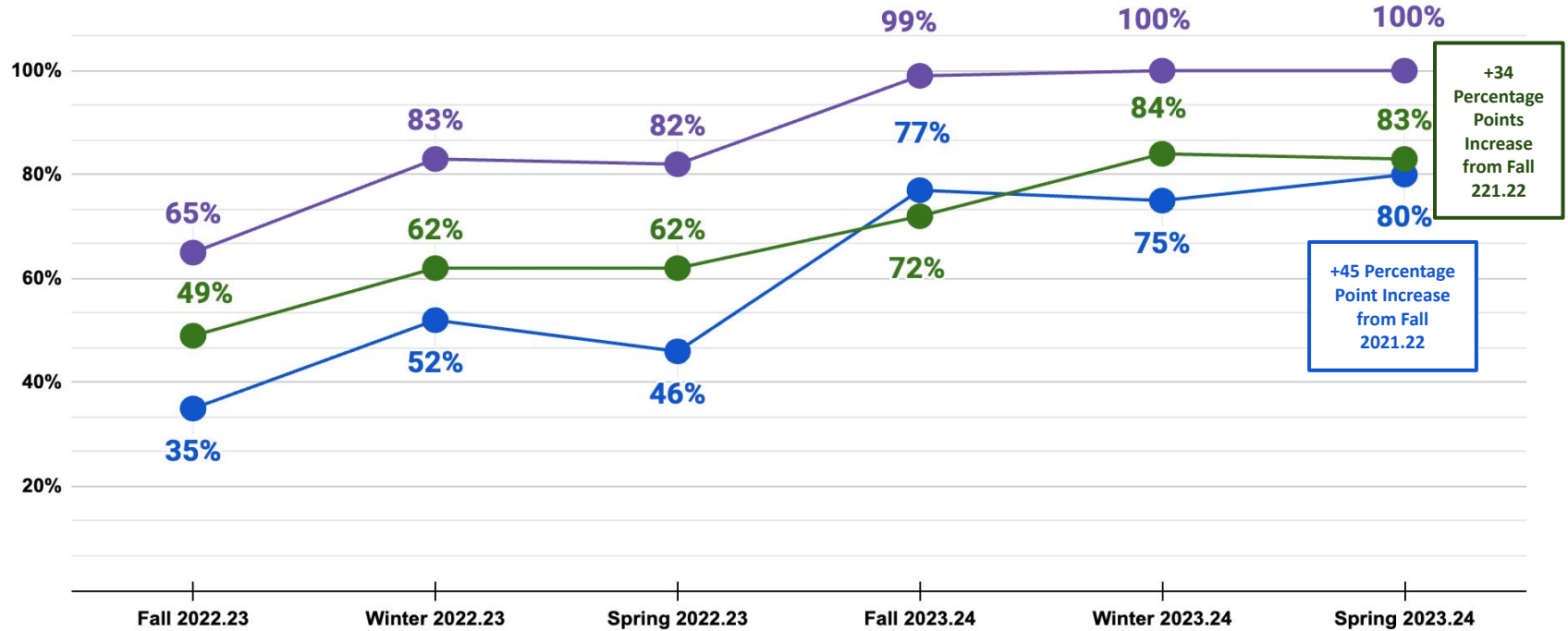
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected



INTERVENTION PROVISION & GROWTH RESULTS



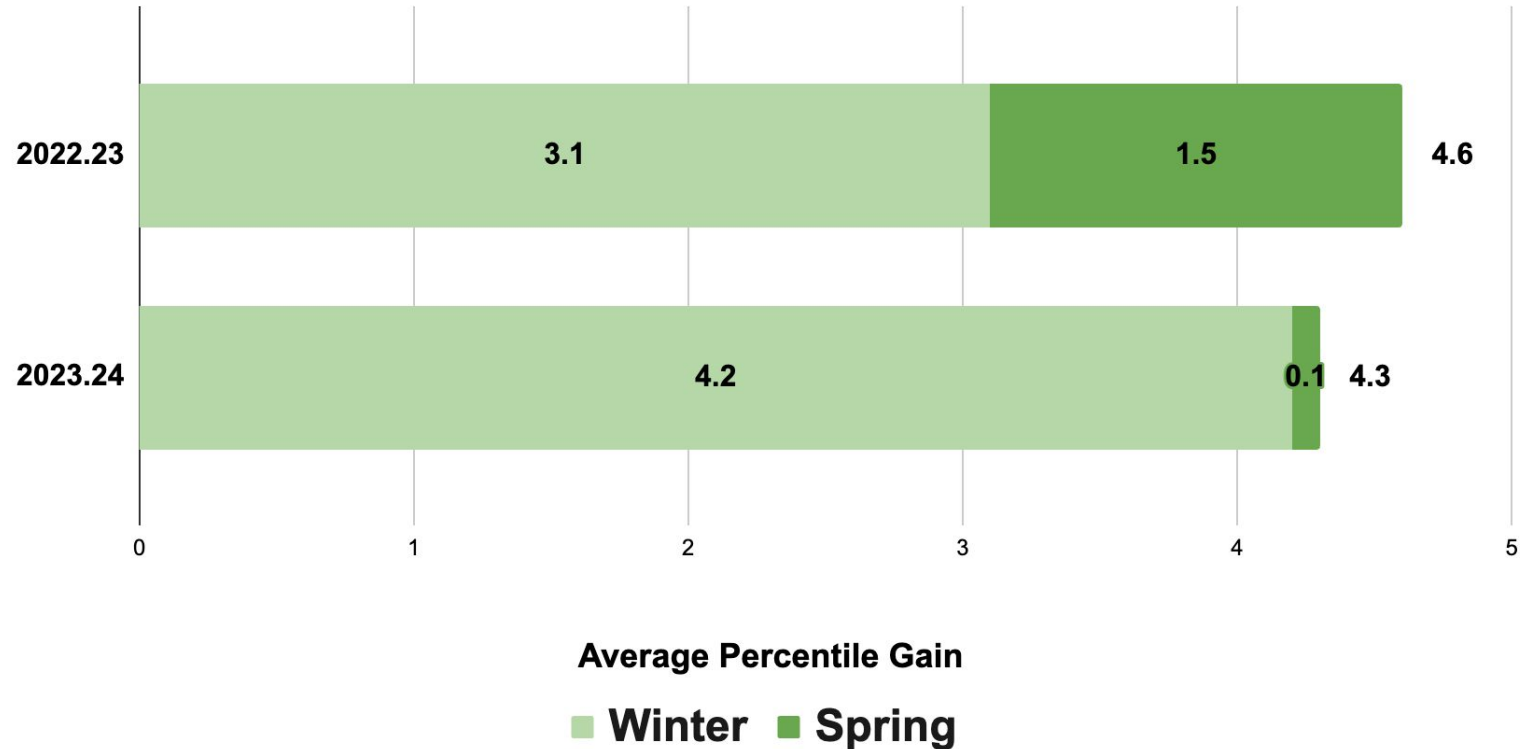
Intervention Provision Rates Fall 2022.23 thru Spring 2023.24



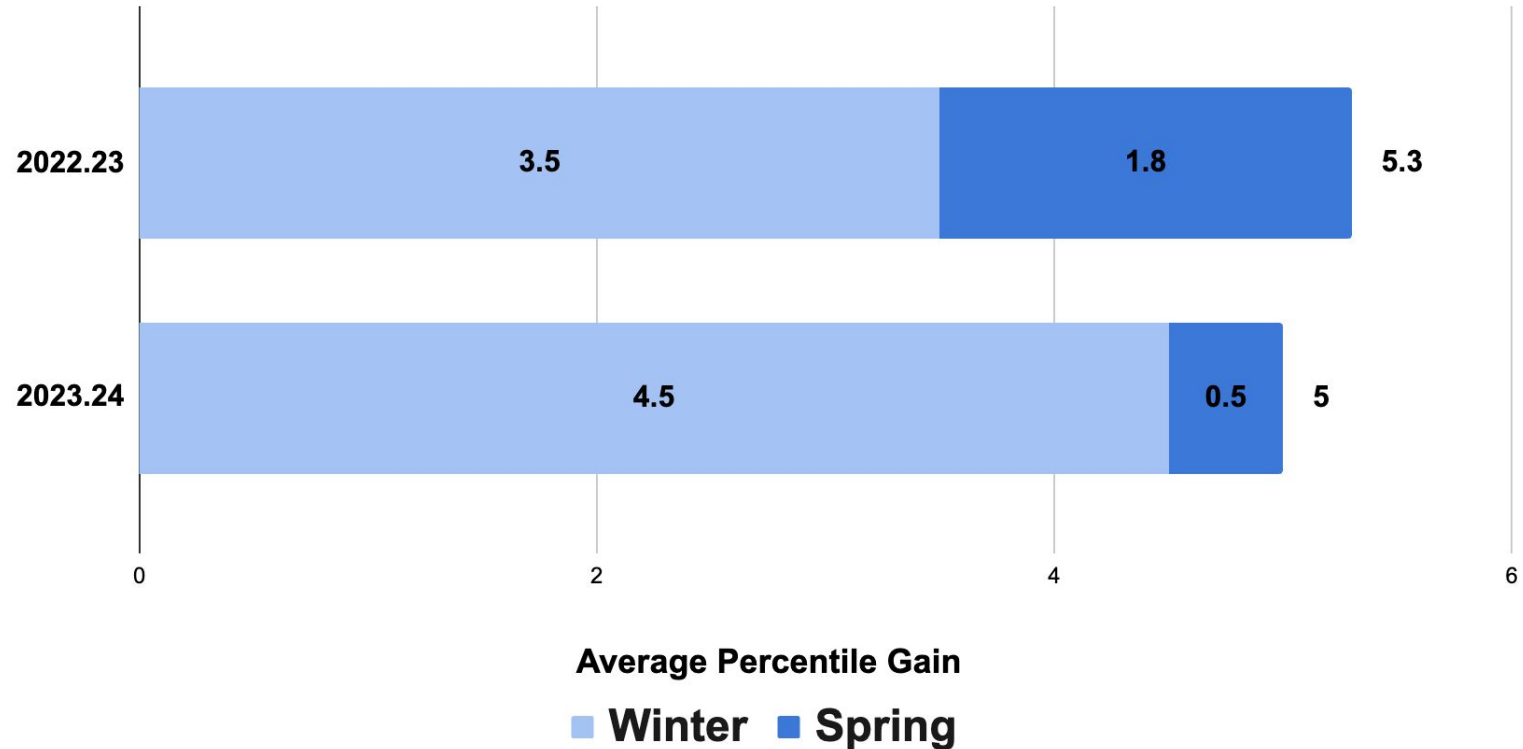
Provision Rate = The Percent of Students who Qualify for an Intervention Plan, who are Receiving Intervention

● Math ● Reading ● Behavior

Reading Intervention Growth Rates Fall 2022 thru Spring 2024



Math Intervention Growth Rates Fall 2022 thru Spring 2024

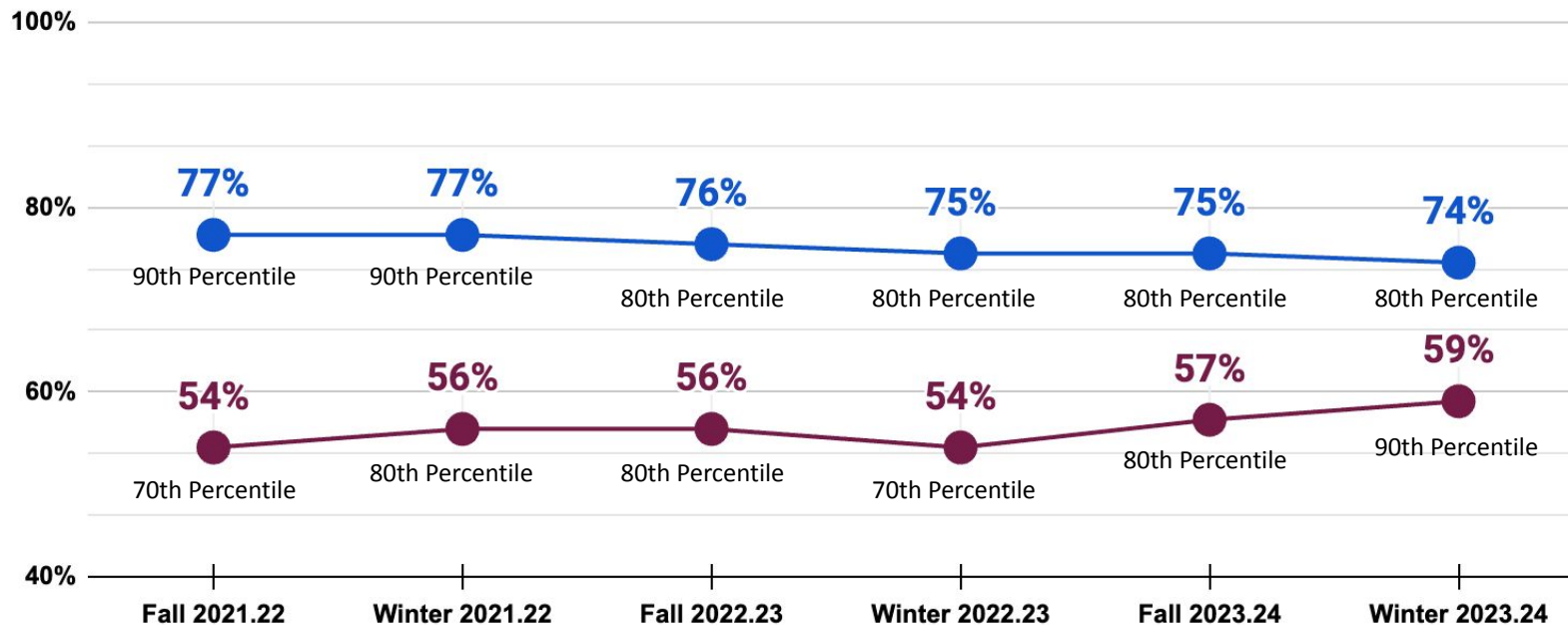




PANORAMA SENSE OF BELONGING RESULTS



Panorama Sense of Belonging Survey Results Fall 2021 - Winter 2024



Panorama Sense of Belonging Survey Results

● Grades 3-5 ● Grades 6-8



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2023.24

ENROLLMENT INFORMATION



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2023.24 Spring Benchmarking Presentation

2023.24 ENROLLMENT SUMMARY

5.13.24 Data District Enrollment Report														District Special Education Programs			2023.24	2023.24	8.30.23	+/-	Additional Demographic Information			
School / Grade	P1	PK	KG	1	2	3	4	5	6	7	8	In District Total	Out of District Total	Grand Total	District Program	Student Count	w/o District Program	New to D59 (Initial Enrollment)	Newcomers Enrolled	In District Total	Change	Low Income %	English Learner %	Special Ed. %
ELC & Ridge	188	200										388	3	391				218	25	282	106	n/a	65.6%	50.1%
Brentwood			66	56	74	69	73	73				411	3	414				97	39	416	-5	63.5%	53.8%	9.2%
Byrd			61	42	47	58	52	53				313	4	317				74	18	301	12	81.2%	62.9%	12.5%
Clearmont			61	69	61	81	72	59				403	2	405				74	9	398	5	57.3%	49.9%	7.9%
Devonshire			57	38	52	54	58	54				313	2	315				79	18	288	25	62.5%	39.3%	16.6%
Forest View			52	63	49	59	46	45				314	4	318				88	31	321	-7	49.5%	39.2%	8.0%
Frost			53	62	56	46	55	66				338	2	340				78	32	324	14	76.0%	62.8%	15.6%
John Jay			71	66	59	58	66	49				369	7	376				93	41	336	33	83.2%	64.2%	13.3%
Juliette Low			47	50	50	42	36	48				273	2	275				62	18	266	7	64.5%	48.0%	10.3%
Ridge			39	26	43	40	34	33				215	-	215				39	1	222	-7	33.2%	27.3%	9.7%
Rupley			49	55	51	50	43	54				302	5	307	ELS	64	238	60	6	313	-11	82.8%	65.9%	27.8%
Salt Creek			70	62	74	74	66	76				422	1	423				86	9	421	1	66.4%	50.2%	10.0%
Friendship								1	195	225	209	629	5	634	CCIP	19	610	57	33	610	19	66.2%	40.3%	12.2%
Grove								3	263	228	269	760	11	771				45	17	772	-12	63.5%	32.2%	9.2%
Holmes									145	186	132	463	5	468	ELS	10	453	70	28	441	22	70.6%	42.5%	11.4%
Grand Total	188	200	626	589	616	631	601	614	603	639	610	5917	56	5973	Total	93	5824	1220	325	5711	206	66.3%	48.4%	14.4%

District Special Education Programs: EC = Early Childhood, ELS = Educational Life Skills, & CCIP = Cross-Categorical Instructional Program

Newcomers: Of the 325 Newcomers Enrolled this year, 279 (85.6%) are 1st Year in the U.S. / Overall Newcomers (3 years or less in the U.S. = 617 students)

Out of District Enrolled Students Attend: Cove School, Genesee Lake, Giant Steps, *J W Riley Elementary*, *MacArthur Middle School*, *Miner School*, New Hope Academy, North Cook Young Adult Academy, South Campus Therapeutic, *Terrace Elementary*, *Timber Ridge*, & Winston Knolls (NSSEO Schools)



OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

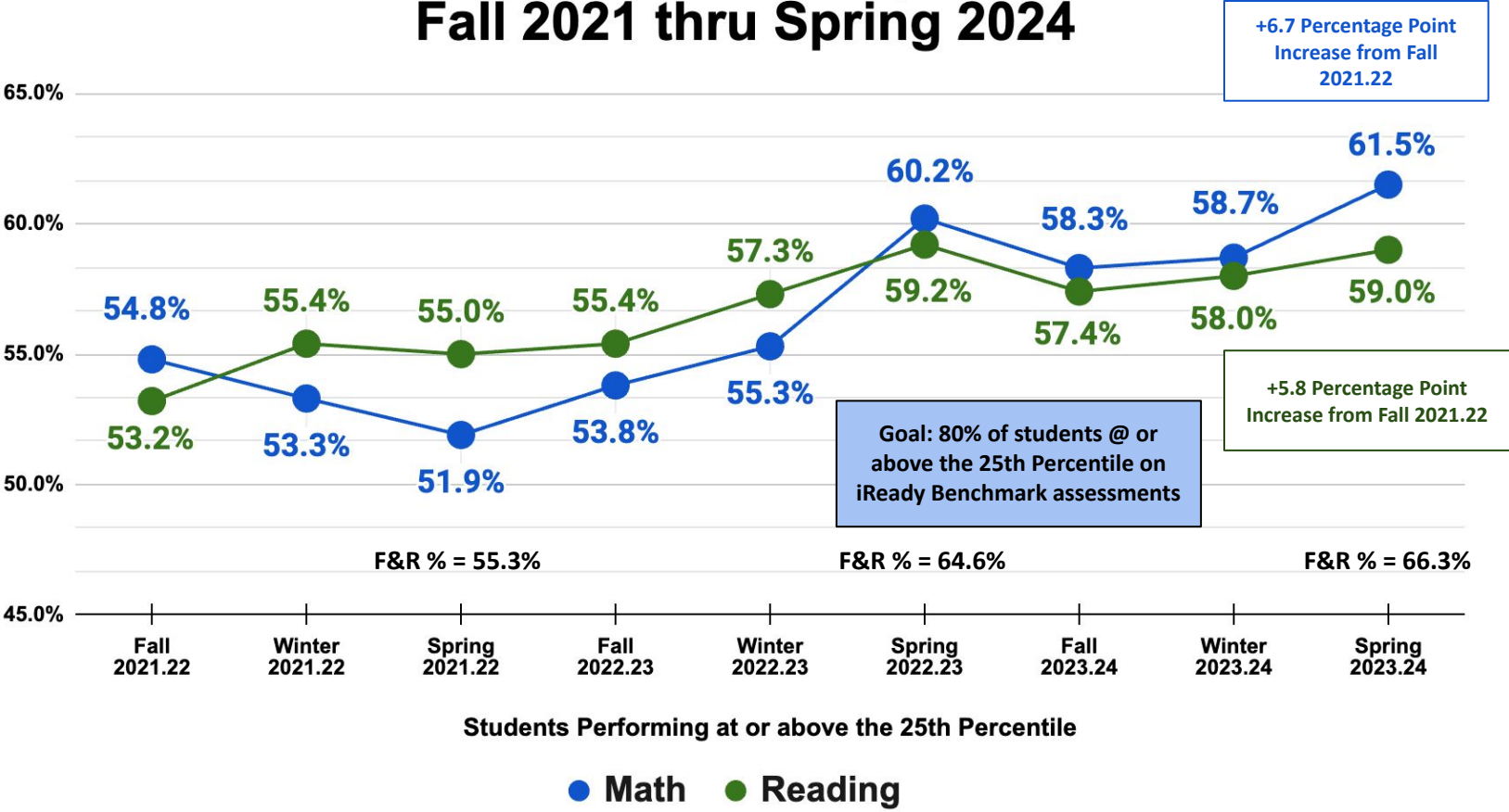




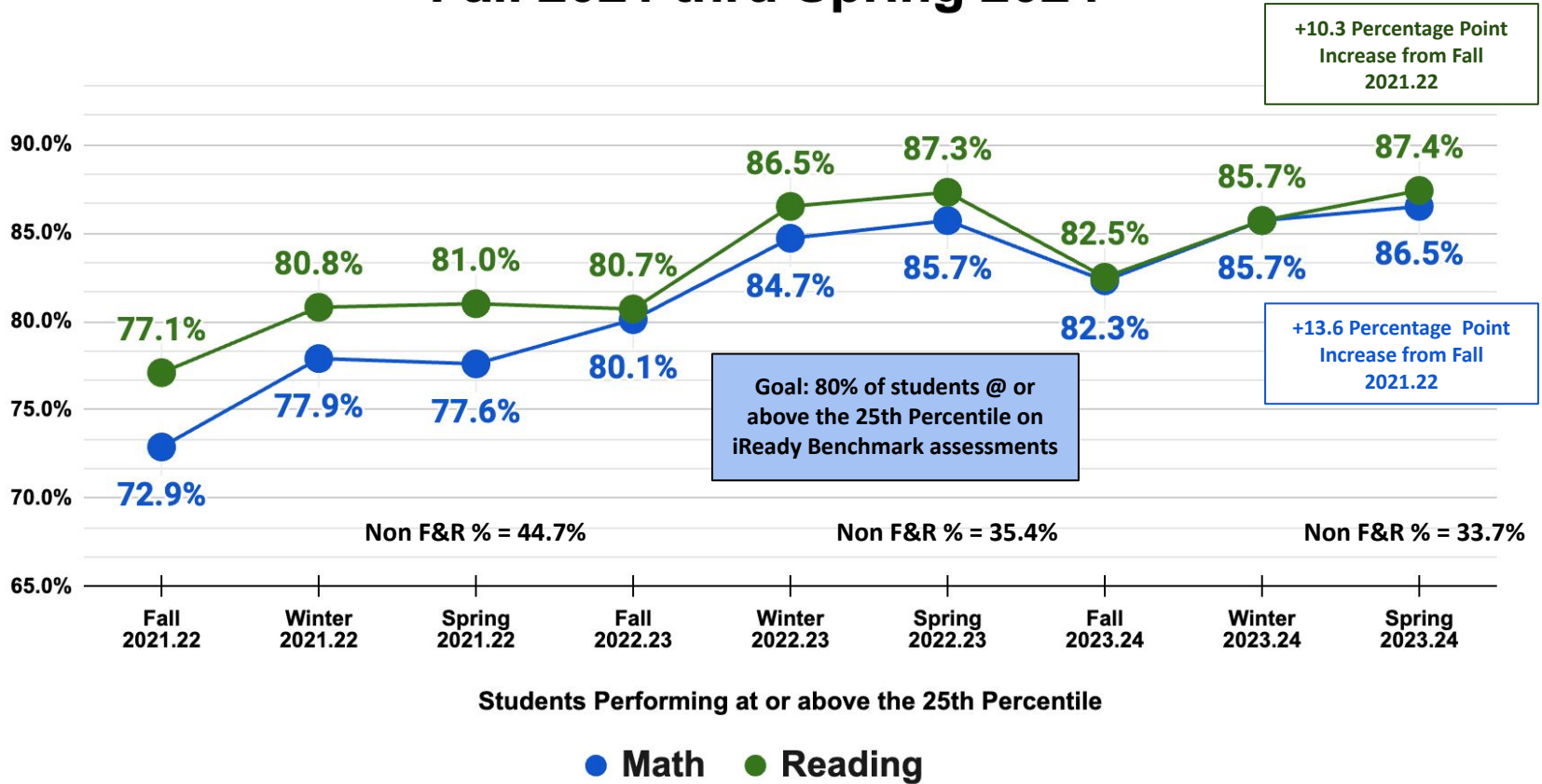
2023.24 SUPPLEMENTAL DATA SLIDES



Free & Reduced (KPI) Results Fall 2021 thru Spring 2024



Non Free & Reduced (KPI) Results Fall 2021 thru Spring 2024



2023.24 Spring Benchmark Grade Level KPI Results: Reading

2023.24 Multilingual- Yes by Grade Level Reading 80% KPI Target Results

Tier 1 Results

Timeframe / Grade Level	Fall	Winter	Spring	+/- Change Fall to Spring
Grade K (333)	44.2%	52.6%	52.9%	+8.7
Grade 1 (321)	52.8%	51.7%	56.7%	+3.9
Grade 2 (359)	50.3%	52.3%	54.0%	+3.7
Grade 3 (323)	46.9%	47.2%	49.8%	+2.9
Grade 4 (310)	53.0%	51.7%	52.6%	-0.4
Grade 5 (253)	35.7%	34.7%	41.9%	+6.2
Grade 6 (210)	36.9%	40.2%	39.0%	+2.1
Grade 7 (243)	33.8%	34.3%	36.2%	+2.4
Grade 8 (226)	47.0%	44.0%	46.0%	-1.0

() Indicates the number of students assessed

2023.24 Spring Benchmark Grade Level KPI Results: Math

2023.24 Multilingual- Yes by Grade Level Math 80% KPI Target Results

Tier 1 Results

Timeframe / Grade Level	Fall	Winter	Spring	+/- Change Fall to Spring
Grade K (333)	49.5%	56.8%	65.8%	+16.3
Grade 1 (321)	59.1%	56.3%	59.2%	+0.1
Grade 2 (359)	50.9%	56.1%	62.7%	+11.8
Grade 3 (323)	53.5%	55.3%	54.5%	+1.0
Grade 4 (310)	57.9%	57.4%	56.5%	-1.4
Grade 5 (253)	44.0%	39.0%	46.2%	+2.2
Grade 6 (210)	47.1%	36.4%	42.9%	-4.2
Grade 7 (244)	26.7%	34.3%	37.7%	+11.0
Grade 8 (225)	47.0%	50.7%	54.2%	+7.2

() Indicates the number of students assessed



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2023-24 CCSD59

SPRING BENCHMARKING FULL REPORT

BOARD OF EDUCATION



2023-24 Spring Benchmarking Update



CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	*Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring



READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all demographic groups will be adequately supported by Tier 1 instruction, as evidenced by the Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring ≥ 25 th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford



SPRING BENCHMARKING READING KPI RESULTS



2023.24 Spring Benchmark Overall KPI Results: Reading

2023.24 Overall Reading 80% KPI Target Results

Window / Tier	Tier 1	Tier 2	Tier 3
Spring 2023.24	68.7%	16.2%	15.1%
Winter 2023.24	67.8%	15.6%	16.5%
Fall 2023.24	66.6%	16.3%	17.1%
+/- Change Fall to Spring 2023.24	+2.1	-0.1	-2.0

2023.24 Spring Benchmark Grade Level KPI Results: Reading

2023.24 Grade Level Reading 80% KPI Target Results

Tier 1 Results

Timeframe / Grade Level	Fall	Winter	Spring	+/- Change Fall to Spring
Grade K (617)	63.0%	69.4%	69.0%	+6.0
Grade 1 (574)	65.3%	65.1%	68.8%	+3.5
Grade 2 (603)	63.1%	64.0%	66.0%	+2.9
Grade 3 (623)	63.1%	64.7%	66.0%	+2.9
Grade 4 (590)	66.4%	66.4%	66.4%	-
Grade 5 (602)	66.1%	66.6%	70.1%	+4.0
Grade 6 (591)	69.4%	71.9%	68.9%	-0.5
Grade 7 (625)	68.3%	67.5%	69.3%	+1.0
Grade 8 (601)	74.7%	75.2%	73.9%	-0.8

2023.24 Spring Benchmark School KPI Results: Reading

2023.24 School Reading 80% KPI Target Results

Tier 1 Results

Timeframe / School	Fall	Winter	Spring	+/- Change Fall to Spring
BRENTWOOD (410)	59.9%	65.7%	69.0%	+9.1
BYRD (313)	49.0%	53.0%	55.6%	+6.6
CLEARMONT (403)	71.0%	75.0%	82.4%	+11.4
DEVONSHIRE (313)	74.4%	75.4%	73.2%	-1.2
FOREST VIEW (313)	77.7%	78.4%	79.9%	+2.2
FROST (338)	62.2%	59.0%	64.5%	+2.3
JOHN JAY (369)	50.5%	48.8%	45.8%	-4.7
JULIETTE LOW (273)	66.9%	66.8%	69.6%	+2.7
RIDGE (215)	89.6%	91.2%	93.5%	+3.9
RUPLEY (240)	51.8%	52.0%	49.6%	-2.2
SALT CREEK (422)	63.0%	66.4%	66.1%	+3.1
FRIENDSHIP (606)	71.3%	71.4%	73.1%	+1.8
GROVE (759)	72.4%	72.1%	70.6%	-1.8
HOLMES (452)	66.9%	70.3%	67.5%	+0.6

() Indicates the number of students assessed

2023.24 Spring Benchmark Race / Ethnicity KPI Results: Reading

2023.24 Race / Ethnicity Reading 80% KPI Target Results

Tier 1 Results

Timeframe / Race/Ethnicity	Fall	Winter	Spring	+/- Change Fall to Spring
American Indian or Alaska Native (1063)	51.5%	51.1%	53.0%	+1.5
Asian (651)	76.0%	77.7%	78.0%	+2.0
Black / African-American (269)	66.8%	67.7%	67.7%	+0.9
Native Hawaiian / Pacific Islander (29)	41.2%	43.3%	48.3%	+7.1
Two or More Races (208)	74.0%	77.1%	76.9%	+2.9
White (3206)	69.5%	71.0%	71.8%	+2.3
Hispanic - Yes (2287)	53.1%	53.3%	54.3%	+1.2
Hispanic - No (3139)	76.3%	78.4%	79.2%	+2.9

() Indicates the number of students assessed

2023.24 Spring Benchmark Demographic KPI Results: Reading

2023.24 Demographic Reading 80% KPI Target Results

Tier 1 Results

Timeframe / Demographic	Fall	Winter	Spring	+/- Change Fall to Spring
Free & Reduced Lunch - Yes (3574)	57.4%	58.0%	59.0%	+1.6
Free & Reduced Lunch - No (1852)	82.5%	85.7%	87.4%	+4.9
Multilingual - Yes (2578)	45.4%	46.4%	48.7%	+3.3
Multilingual - No (2848)	84.0%	87.3%	86.8%	+2.8
^Former Multilingual (641)	89.7%	94.8%	94.1%	+4.4
IEP - Yes (592 in Spring)	32.9%	33.6%	31.3%	-1.6
*IEP - Yes (518) Cohort	32.9%	34.5%	36.3%	+3.4
IEP - No (4834)	70.5%	71.8%	73.3%	+2.8
Female (2722)	68.3%	69.2%	69.4%	+1.1
Male (2704)	64.9%	66.5%	68.0%	+3.1

^Former Multilingual results are also included in the Multilingual No category (Former = students who have exited English Learner programming or denied services)

*IEP KPI results reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group



SPRING BENCHMARKING MATH KPI RESULTS



2023.24 Spring Benchmark Overall KPI Results: Math

2023.24 Overall Math 80% KPI Target Results

Window / Tier	Tier 1	Tier 2	Tier 3
Spring 2023.24	70.0%	17.4%	12.6%
Winter 2023.24	68.3%	18.6%	13.1%
Fall 2023.24	67.1%	17.4%	15.5%
+/- Change Fall to Spring 2023.24	+2.9	-	-2.9

2023.24 Spring Benchmark Grade Level KPI Results: Math

2023.24 Grade Level Math 80% KPI Target Results

Tier 1 Results

Timeframe / Grade Level	Fall	Winter	Spring	+/- Change Fall to Spring
Grade K (617)	64.7%	71.7%	75.9%	+11.2
Grade 1 (574)	68.8%	67.7%	70.2%	+1.4
Grade 2 (603)	62.5%	66.6%	72.0%	+9.5
Grade 3 (623)	67.6%	67.6%	67.3%	-0.3
Grade 4 (590)	67.6%	67.6%	64.9%	-2.7
Grade 5 (602)	68.3%	66.2%	69.3%	+1.0
Grade 6 (591)	69.9%	66.3%	67.7%	-2.2
Grade 7 (627)	62.0%	64.9%	65.9%	+3.9
Grade 8 (599)	73.0%	76.0%	77.3%	+4.3

() Indicates the number of students assessed

2023.24 Spring Benchmark School KPI Results: Math

2023.24 School Math 80% KPI Target Results

Tier 1 Results

Timeframe / School	Fall	Winter	Spring	+/- Change Fall to Spring
BRENTWOOD (410)	62.1%	66.8%	70.2%	+8.1
BYRD (313)	54.5%	56.8%	59.1%	+4.6
CLEARMONT (403)	75.1%	75.0%	78.2%	+3.1
DEVONSHIRE (313)	72.0%	73.4%	73.2%	+1.2
FOREST VIEW (313)	80.6%	80.0%	82.4%	+1.8
FROST (338)	61.1%	62.2%	68.9%	+7.8
JOHN JAY (369)	54.3%	54.3%	54.7%	+0.4
JULIETTE LOW (273)	73.5%	75.3%	75.5%	+2.0
RIDGE (215)	89.1%	91.2%	91.2%	+2.1
RUPLEY (240)	51.9%	50.0%	52.9%	+1.0
SALT CREEK (422)	64.2%	67.6%	67.5%	+3.3
FRIENDSHIP (607)	68.2%	69.4%	72.7%	+4.5
GROVE (759)	68.9%	70.3%	71.9%	+3.0
HOLMES (451)	66.9%	66.3%	64.1%	-2.8

2023.24 Spring Benchmark Race / Ethnicity KPI Results: Math

2023.24 Race / Ethnicity Math 80% KPI Target Results

Tier 1 Results

Timeframe / Race/Ethnicity	Fall	Winter	Spring	+/- Change Fall to Spring
American Indian or Alaska Native (1063)	53.2%	53.1%	56.5%	+3.3
Asian (651)	79.2%	78.3%	81.3%	+2.1
Black / African-American (269)	56.6%	60.3%	58.4%	+1.8
Native Hawaiian / Pacific Islander (29)	44.1%	40.0%	48.3%	+4.2
Two or More Races (210)	65.4%	67.1%	73.6%	+8.2
White (3206)	70.5%	72.2%	73.2%	+2.7
Hispanic - Yes (2287)	52.9%	53.6%	56.7%	+3.8
Hispanic - No (3139)	77.4%	78.9%	79.7%	+2.3

() Indicates the number of students assessed

2023.24 Spring Benchmark Demographic KPI Results: Math

2023.24 Demographic Math 80% KPI Target Results

Tier 1 Results

Timeframe / Demographic	Fall	Winter	Spring	+/- Change Fall to Spring
Free & Reduced Lunch - Yes (3574)	58.3%	58.7%	61.5%	+3.2
Free & Reduced Lunch - No (1852)	82.3%	85.7%	86.5%	+4.2
Multilingual - Yes (2578)	49.4%	50.5%	54.5%	+5.1
Multilingual - No (2848)	81.8%	84.5%	84.0%	+2.2
^Former Multilingual (641)	90.6%	93.4%	92.8%	+2.2
IEP - Yes (591 in Spring)	34.0%	34.8%	33.3%	-0.7
*IEP - Yes (518) Cohort	34.0%	36.6%	38.0%	+4.0
IEP - No (4835)	71.0%	72.1%	74.5%	+3.5
Female (2721)	66.3%	66.7%	68.4%	+2.1
Male (2705)	68.0%	69.9%	71.7%	+3.7

^Former Multilingual results are also included in the Multilingual No category (Former = students who have exited English Learner programming or denied services)

*IEP KPI results reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group



SPRING BENCHMARKING READING ACHIEVEMENT RESULTS



2023.24 Spring Benchmark Overall Results: Reading

iReady Reading Achievement Results

Timeframe	Fall 2023.24			Winter 2023.24			Spring 2023.24			Historical National (2018.19)
Group / Performance Level	CCSD 59 (5,327)	IL (237,421)	National (6,383,517)	CCSD 59 (5393)	IL (128,223)	National (5,501,205)	CCSD 59 (5,406)	IL (247,886)	National (6,151,012)	Spring
Mid or On Grade Level	13%	15%	14%	22%	21%	22%	33%	38%	33%	38%
Early On Grade Level	15%	16%	15%	19%	20%	19%	19%	20%	19%	19%
One Grade Level Below	37%	39%	36%	32%	32%	31%	25%	24%	25%	25%
Two Grade Levels Below	16%	16%	16%	11%	12%	12%	10%	8%	9%	8%
Three or More Grades Below	19%	15%	19%	15%	15%	16%	13%	9%	13%	10%

2023.24 Spring Benchmark Grade Level Results: Reading

iReady Reading Grade Level Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
Grade K (615)	4%	22%	50%	13%	33%	27%	83%	45%	24%	n/a	n/a	n/a	n/a	n/a	n/a
Grade 1 (573)	9%	22%	43%	6%	13%	16%	70%	58%	38%	15%	7%	3%	n/a	n/a	n/a
Grade 2 (602)	8%	21%	33%	15%	18%	20%	39%	39%	31%	37%	23%	16%	n/a	n/a	n/a
Grade 3 (619)	13%	26%	36%	24%	26%	24%	20%	19%	17%	25%	16%	14%	18%	12%	10%
Grade 4 (589)	16%	21%	31%	11%	15%	13%	39%	40%	37%	12%	8%	8%	22%	16%	11%
Grade 5 (601)	11%	17%	25%	16%	20%	22%	28%	26%	23%	24%	21%	18%	22%	16%	12%
Grade 6 (589)	16%	24%	26%	13%	13%	14%	27%	23%	20%	10%	14%	12%	34%	27%	27%
Grade 7 (623)	16%	21%	27%	18%	18%	16%	15%	18%	17%	12%	9%	9%	39%	35%	30%
Grade 8 (595)	20%	27%	29%	19%	19%	18%	19%	20%	20%	5%	6%	6%	36%	28%	27%

2023.24 Spring Benchmark School Results: Reading

iReady Reading School Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / School	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
BRENTWOOD (410)	9%	18%	22%	12%	23%	18%	43%	36%	40%	21%	13%	12%	16%	10%	8%
BYRD (312)	5%	11%	37%	11%	17%	19%	45%	47%	27%	26%	14%	9%	14%	11%	7%
CLEARMONT (402)	10%	24%	44%	17%	26%	24%	49%	40%	25%	18%	8%	6%	6%	2%	1%
DEVONSHIRE (311)	14%	29%	41%	16%	23%	24%	48%	32%	21%	15%	9%	9%	7%	6%	4%
FOREST VIEW (314)	18%	32%	49%	18%	26%	21%	45%	27%	20%	10%	9%	7%	9%	6%	4%
FROST (338)	12%	22%	33%	12%	14%	18%	44%	37%	29%	21%	18%	12%	11%	9%	8%
JOHN JAY (368)	5%	10%	22%	11%	17%	13%	46%	41%	38%	24%	20%	16%	15%	13%	11%
JULIETTE LOW (273)	12%	26%	39%	15%	18%	22%	48%	38%	24%	16%	10%	10%	9%	8%	6%
RIDGE (212)	15%	38%	65%	30%	30%	21%	45%	28%	14%	9%	3%	0%	1%	0%	0%
RUPLEY (238)	8%	12%	20%	8%	14%	21%	46%	45%	39%	23%	17%	15%	15%	12%	5%
SALT CREEK (421)	8%	18%	33%	12%	21%	22%	49%	43%	30%	22%	13%	11%	10%	5%	4%
FRIENDSHIP (603)	17%	25%	31%	18%	16%	14%	20%	20%	19%	10%	9%	9%	35%	30%	27%
GROVE (755)	17%	23%	26%	16%	16%	18%	21%	22%	20%	10%	9%	9%	36%	29%	28%
HOLMES (449)	18%	23%	26%	16%	18%	17%	19%	17%	18%	8%	11%	9%	39%	31%	30%

2023.24 Spring Benchmark Race / Ethnicity Results: Reading

iReady Reading Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
American Indian or Alaska Native (1061)	5%	10%	15%	9%	12%	17%	34%	34%	31%	21%	17%	15%	31%	26%	22%
Asian (647)	22%	37%	51%	20%	22%	16%	36%	24%	17%	11%	7%	6%	11%	11%	10%
Black or African American (265)	11%	21%	29%	15%	19%	19%	36%	33%	30%	18%	14%	9%	20%	13%	12%
Native Hawaiian / Pacific Islander (29)	3%	9%	21%	9%	3%	17%	45%	52%	38%	18%	12%	3%	24%	24%	21%
Two or More Races (208)	18%	26%	38%	19%	20%	20%	35%	33%	28%	15%	14%	10%	13%	7%	4%
White (3196)	13%	23%	36%	16%	22%	20%	39%	32%	24%	15%	10%	9%	17%	13%	11%
Hispanic - Yes (2280)	4%	10%	19%	9%	15%	17%	39%	36%	31%	20%	16%	14%	27%	23%	20%
Hispanic - No (3126)	19%	31%	44%	19%	23%	20%	37%	29%	21%	12%	8%	7%	13%	10%	8%

2023.24 Spring Benchmark Demographic Results: Reading

iReady Reading Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Timeframe / Demographic	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24
Free & Reduced Lunch - Yes (3557)	8%	14%	24%	11%	16%	18%	37%	35%	29%	19%	14%	12%	25%	20%	17%
Free & Reduced Lunch - No (1849)	21%	37%	51%	22%	25%	21%	39%	26%	18%	9%	6%	5%	9%	6%	5%
Multilingual - Yes (2570)	2%	7%	16%	7%	13%	17%	38%	37%	31%	22%	17%	15%	31%	26%	22%
Multilingual - No (2836)	21%	36%	49%	22%	25%	21%	37%	27%	20%	11%	6%	5%	9%	6%	5%
Former Multilingual (639)	24%	39%	48%	26%	26%	25%	31%	26%	21%	10%	6%	4%	9%	3%	3%
IEP - Yes (589)	3%	7%	11%	5%	7%	11%	27%	27%	26%	20%	20%	20%	45%	38%	33%
IEP - No (4817)	14%	24%	36%	16%	21%	20%	39%	32%	25%	15%	10%	8%	16%	12%	11%
Female (2709)	13%	22%	34%	16%	20%	19%	37%	32%	25%	16%	11%	9%	18%	14%	12%
Male (2697)	13%	22%	33%	14%	19%	19%	38%	32%	25%	15%	12%	10%	20%	16%	14%



SPRING BENCHMARKING MATH ACHIEVEMENT RESULTS



2023.24 Spring Benchmark Overall Results: Math

iReady Math Achievement Results

Timeframe	Fall 2023.24			Winter 2023.24			Spring 2023.24			Historical National (2018.19)
Group / Performance Level	CCSD 59 (5,330)	IL (307,474)	National (7,397,602)	CCSD 59 (5,390)	IL (179,528)	National (6,065,928)	CCSD 59 (5,400)	IL (302,641)	National (6,841,255)	Spring
Mid or On Grade Level	8%	7%	6%	17%	13%	14%	32%	30%	28%	39%
Early On Grade Level	12%	11%	11%	18%	17%	17%	20%	19%	19%	20%
One Grade Level Below	48%	49%	47%	43%	44%	44%	32%	34%	34%	29%
Two Grade Levels Below	18%	19%	19%	11%	12%	12%	8%	8%	9%	6%
Three or More Grades Below	14%	15%	17%	10%	13%	13%	8%	9%	11%	6%

2023.24 Spring Benchmark Grade Level Results: Math

iReady Math Grade Level Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
Grade K (615)	4%	24%	52%	8%	18%	20%	88%	58%	28%	n/a	n/a	n/a	n/a	n/a	n/a
Grade 1 (574)	4%	16%	36%	6%	14%	15%	71%	65%	47%	19%	5%	2%	n/a	n/a	n/a
Grade 2 (602)	4%	14%	29%	6%	14%	23%	52%	57%	39%	38%	15%	9%	n/a	n/a	n/a
Grade 3 (619)	5%	13%	33%	10%	20%	19%	49%	45%	37%	24%	16%	9%	12%	6%	3%
Grade 4 (588)	10%	20%	35%	12%	22%	22%	44%	38%	28%	17%	11%	9%	17%	10%	6%
Grade 5 (599)	13%	21%	35%	17%	21%	22%	38%	33%	27%	16%	15%	8%	16%	10%	9%
Grade 6 (589)	10%	15%	26%	20%	24%	23%	33%	30%	24%	15%	11%	10%	23%	20%	16%
Grade 7 (622)	7%	14%	17%	16%	16%	20%	31%	30%	29%	15%	14%	12%	32%	25%	22%
Grade 8 (592)	13%	20%	26%	13%	17%	18%	31%	31%	27%	14%	11%	9%	28%	22%	20%

2023.24 Spring Benchmark School Results: Math

iReady Math School Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / School	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
BRENTWOOD (410)	6%	17%	33%	8%	17%	23%	54%	53%	34%	23%	8%	6%	10%	5%	3%
BYRD (312)	4%	11%	27%	7%	15%	18%	53%	53%	42%	26%	14%	9%	10%	6%	4%
CLEARMONT (400)	6%	18%	44%	12%	22%	21%	64%	51%	32%	16%	8%	2%	3%	1%	1%
DEVONSHIRE (311)	7%	21%	38%	12%	21%	23%	58%	45%	30%	15%	8%	5%	8%	5%	4%
FOREST VIEW (313)	14%	24%	49%	14%	21%	19%	56%	44%	27%	11%	7%	4%	5%	3%	2%
FROST (338)	6%	18%	32%	11%	16%	22%	51%	48%	33%	22%	13%	10%	10%	6%	3%
JOHN JAY (368)	3%	12%	23%	6%	11%	17%	56%	55%	45%	24%	14%	8%	11%	8%	7%
JULIETTE LOW (273)	10%	22%	44%	11%	24%	20%	58%	44%	28%	16%	8%	6%	5%	3%	2%
RIDGE (213)	12%	37%	65%	19%	26%	18%	60%	33%	15%	7%	3%	1%	2%	0%	0%
RUPLEY (237)	2%	7%	23%	6%	10%	18%	54%	57%	47%	25%	19%	8%	13%	7%	4%
SALT CREEK (422)	5%	16%	35%	9%	17%	20%	58%	51%	37%	20%	11%	7%	8%	4%	2%
FRIENDSHIP (604)	12%	18%	24%	18%	21%	21%	29%	27%	27%	15%	12%	10%	27%	22%	18%
GROVE (751)	10%	15%	23%	15%	18%	22%	34%	33%	27%	14%	13%	9%	27%	21%	19%
HOLMES (448)	7%	15%	21%	17%	18%	17%	31%	29%	25%	16%	12%	13%	28%	26%	23%

2023.24 Spring Benchmark Race / Ethnicity Results: Math

iReady Math Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Race/Ethnicity	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
American Indian or Alaska Native (1058)	3%	7%	17%	6%	13%	19%	44%	44%	37%	21%	16%	12%	26%	19%	15%
Asian (647)	17%	29%	48%	17%	22%	20%	49%	37%	24%	11%	6%	3%	6%	6%	5%
Black or African American (267)	4%	10%	20%	11%	16%	18%	42%	48%	38%	24%	14%	14%	20%	12%	10%
Native Hawaiian / Pacific Islander (29)	0%	3%	10%	9%	9%	24%	48%	59%	52%	27%	9%	0%	15%	19%	14%
Two or More Races (208)	8%	18%	33%	10%	17%	22%	49%	47%	36%	21%	10%	8%	11%	9%	2%
White (3191)	8%	19%	35%	13%	20%	21%	50%	43%	31%	17%	10%	6%	12%	8%	7%
Hispanic - Yes (2274)	2%	7%	18%	6%	13%	19%	47%	48%	39%	23%	15%	11%	22%	17%	14%
Hispanic - No (3126)	12%	25%	42%	16%	22%	21%	49%	39%	26%	14%	8%	5%	9%	6%	5%

2023.24 Spring Benchmark Demographic Results: Math

iReady Math Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24	Fall 2023.24	Winter 2023.24	Spring 2023.24
Free & Reduced Lunch - Yes (3552)	4%	10%	23%	9%	15%	19%	47%	47%	36%	22%	14%	10%	19%	14%	11%
Free & Reduced Lunch - No (1848)	14%	30%	50%	18%	25%	22%	51%	36%	22%	10%	6%	3%	6%	4%	3%
Multilingual - Yes (2569)	1%	6%	18%	5%	12%	18%	47%	50%	40%	25%	16%	11%	23%	17%	14%
Multilingual - No (2831)	13%	28%	45%	18%	24%	23%	49%	37%	24%	12%	7%	4%	8%	4%	4%
Former Multilingual (635)	19%	33%	50%	27%	32%	26%	40%	27%	20%	8%	5%	3%	6%	3%	2%
IEP - Yes (589)	1%	6%	10%	4%	6%	7%	31%	36%	39%	27%	20%	17%	37%	32%	26%
IEP - No (4811)	8%	19%	35%	13%	20%	22%	50%	44%	31%	16%	10%	6%	12%	8%	6%
Female (2703)	6%	15%	28%	11%	17%	20%	49%	46%	35%	19%	12%	8%	14%	11%	8%
Male (2697)	9%	20%	36%	14%	20%	20%	47%	39%	29%	16%	10%	7%	14%	10%	9%



SPRING BENCHMARKING TYPICAL & STRETCH GROWTH READING RESULTS



2023.24 Spring Benchmark Overall Growth Results: Reading

iReady Reading Typical & Stretch Growth Results

Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	40%	64%	+24	14%	34%	+20
Mid or On Grade Level (652)	41%	66%	+25	26%	43%	+17
Early On Grade Level (780)	42%	63%	+21	15%	37%	+22
One Grade Level Below (1917)	33%	64%	+31	12%	39%	+27
Two Grade Levels Below (787)	42%	63%	+21	8%	24%	+16
Three or More Grades Below (955)	51%	64%	+13	12%	22%	+10

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
 iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Spring Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results

Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	40%	64%	+24	14%	34%	+20
Grade K (553)	21%	68%	+47	8%	43%	+35
Grade 1 (544)	20%	60%	+40	6%	35%	+29
Grade 2 (566)	32%	64%	+32	11%	36%	+25
Grade 3 (585)	46%	71%	+25	18%	41%	+23
Grade 4 (561)	44%	64%	+20	15%	33%	+18
Grade 5 (569)	47%	72%	+25	16%	39%	+23
Grade 6 (566)	46%	55%	+9	15%	27%	+12
Grade 7 (587)	50%	65%	+15	18%	27%	+9
Grade 8 (560)	52%	59%	+7	18%	23%	+5

2023.24 Spring Benchmark School Growth Results: Reading

iReady Reading Typical & Stretch Growth Results

Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
BRENTWOOD (379)	38%	72%	+34	12%	44%	+32
BYRD (295)	33%	63%	+30	10%	31%	+21
CLEARMONT (391)	39%	75%	+36	13%	48%	+35
DEVONSHIRE (288)	39%	67%	+28	14%	41%	+27
FOREST VIEW (287)	37%	72%	+35	14%	45%	+31
FROST (309)	30%	61%	+31	11%	32%	+21
JOHN JAY (332)	24%	52%	+28	7%	23%	+16
JULIETTE LOW (253)	37%	67%	+30	13%	38%	+25
RIDGE (210)	38%	80%	+42	16%	52%	+36
RUPLEY (228)	30%	54%	+24	10%	28%	+18
SALT CREEK (406)	39%	66%	+27	13%	35%	+22
FRIENDSHIP (576)	50%	65%	+15	18%	30%	+12
GROVE (730)	47%	55%	+8	14%	22%	+8
HOLMES (407)	53%	60%	+7	20%	28%	+8

2023.24 Spring Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results						
Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	40%	64%	+24	14%	34%	+20
American Indian or Alaska Native (1015)	36%	57%	+21	12%	24%	+12
Asian (583)	44%	73%	+29	20%	44%	+24
Black / African-American (239)	37%	59%	+22	13%	28%	+15
Native Hawaiian / Pacific Islander (28)	29%	54%	+25	6%	25%	+19
Two or More Races (197)	33%	55%	+22	11%	32%	+21
White (3029)	41%	66%	+25	14%	36%	+22
Hispanic - Yes (2132)	35%	57%	+22	10%	26%	+16
Hispanic - No (2959)	43%	69%	+26	16%	40%	+24

2023.24 Winter Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results

Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	40%	64%	+24	14%	34%	+20
Free & Reduced Lunch - Yes (3307)	38%	61%	+23	12%	30%	+18
Free & Reduced Lunch - No (1784)	44%	69%	+25	18%	41%	+23
Multilingual - Yes (2344)	36%	61%	+25	9%	29%	+20
Multilingual - No (2747)	43%	67%	+24	18%	38%	+20
Former Multilingual (627)	52%	68%	+16	21%	38%	+17
IEP - Yes (568)	33%	52%	+19	8%	20%	+12
IEP - No (4523)	41%	66%	+25	15%	36%	+21
Female (2546)	40%	64%	+24	13%	33%	+20
Male (2545)	39%	65%	+26	15%	34%	+19



SPRING BENCHMARKING TYPICAL & STRETCH GROWTH MATH RESULTS



2023.24 Spring Benchmark Overall Growth Results: Math

iReady Math Typical & Stretch Growth Results

Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	30%	63%	+33	9%	32%	+23
Mid or On Grade Level (290)	33%	73%	+40	13%	49%	+36
Early On Grade Level (619)	28%	65%	+37	7%	35%	+28
One Grade Level Below (2471)	24%	62%	+38	8%	35%	+27
Two Grade Levels Below (887)	37%	62%	+25	7%	25%	+18
Three or More Grades Below (706)	42%	60%	+18	12%	20%	+8

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Spring Benchmark Grade Level Growth Results: Math

iReady Math Typical & Stretch Growth Results

Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	30%	63%	+33	9%	32%	+23
Grade K (554)	26%	70%	+44	12%	49%	+37
Grade 1 (543)	24%	65%	+41	10%	38%	+28
Grade 2 (565)	27%	67%	+40	6%	31%	+25
Grade 3 (581)	15%	58%	+43	3%	26%	+23
Grade 4 (559)	28%	61%	+33	6%	28%	+22
Grade 5 (568)	29%	66%	+37	6%	31%	+25
Grade 6 (566)	30%	56%	+26	6%	25%	+19
Grade 7 (587)	39%	57%	+18	12%	27%	+15
Grade 8 (557)	52%	68%	+16	18%	34%	+16

2023.24 Spring Benchmark School Growth Results: Math

iReady Math Typical & Stretch Growth Results

Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
BRENTWOOD (375)	28%	68%	+40	8%	36%	+28
BYRD (296)	24%	52%	+28	6%	24%	+18
CLEARMONT (389)	20%	68%	+48	6%	37%	+31
DEVONSHIRE (288)	26%	65%	+39	7%	33%	+26
FOREST VIEW (284)	23%	70%	+47	5%	34%	+29
FROST (309)	28%	65%	+37	10%	34%	+24
JOHN JAY (332)	25%	59%	+34	7%	28%	+21
JULIETTE LOW (255)	25%	63%	+38	9%	37%	+28
RIDGE (210)	27%	70%	+43	10%	41%	+31
RUPLEY (226)	17%	57%	+40	6%	26%	+20
SALT CREEK (406)	27%	69%	+42	7%	38%	+31
FRIENDSHIP (576)	39%	62%	+23	12%	30%	+18
GROVE (728)	39%	59%	+20	10%	26%	+16
HOLMES (406)	43%	59%	+16	14%	32%	+18

2023.24 Spring Benchmark Grade Level Growth Results: Math

iReady Math Typical & Stretch Growth Results

Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	30%	63%	+33	9%	32%	+23
American Indian or Alaska Native (1012)	31%	58%	+27	9%	25%	+16
Asian (583)	34%	73%	+39	11%	44%	+33
Black / African-American (237)	25%	57%	+32	8%	23%	+15
Native Hawaiian / Pacific Islander (28)	27%	82%	+55	7%	29%	+22
Two or More Races (198)	30%	66%	+36	8%	33%	+25
White (3022)	29%	63%	+34	9%	33%	+24
Hispanic - Yes (2126)	28%	57%	+29	8%	26%	+18
Hispanic - No (2954)	31%	67%	+36	10%	37%	+27

2023.24 Spring Benchmark Grade Level Growth Results: Math

iReady Math Typical & Stretch Growth Results

Timeframe	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2023.24	Spring 2023.24	+/- Change	Winter 2023.24	Spring 2023.24	+/- Change
District	30%	63%	+33	9%	32%	+23
Free & Reduced Lunch - Yes (3297)	29%	61%	+32	8%	29%	+21
Free & Reduced Lunch - No (1783)	31%	67%	+36	10%	37%	+27
Multilingual - Yes (2344)	30%	61%	+31	8%	30%	+22
Multilingual - No (2736)	30%	64%	+34	9%	34%	+25
Former Multilingual (623)	37%	69%	+32	10%	37%	+27
IEP - Yes (567)	26%	47%	+21	6%	19%	+13
IEP - No (4513)	30%	65%	+35	9%	34%	+25
Female (2541)	28%	61%	+33	7%	29%	+22
Male (2539)	32%	65%	+33	11%	35%	+24



SPRING BENCHMARKING ASSESSMENT OF SPANISH READING (ASR) RESULTS





Assessment of Spanish Reading (ASR) / Evaluación de lectura en español Information

Description: The ASR is a Spanish language assessment built to help determine whether students are reading on grade level in Spanish

Components	ASR	Diagnostic
Students Assessed	DL-Spanish Students in Grades K-6 who receive reading instruction in Spanish	All Students in Grades K-8
Nationally Normed	No	Yes
Format	Fixed Form (A standard set of questions)	Adaptive (Questions change based on responses)
Standards Assessed	On Grade Level Only	Below, On, & Above Grade Level
Placement Levels	3 Levels	5 Levels
Learning Path	No	Yes

2023.24 Spring Assessment of Spanish Reading (ASR)

iReady Assessment of Spanish Reading Grade Level Achievement Results

Performance Level	Met			Partially Met			Not Met		
Timeframe / Grade Level	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Grade K (209)	7%	37%	65%	39%	42%	23%	55%	21%	12%
Grade 1 (199)	11%	20%	40%	41%	55%	44%	49%	25%	16%
Grade 2 (187)	6%	26%	31%	47%	46%	55%	47%	28%	14%
Grade 3 (179)	6%	13%	15%	59%	55%	60%	35%	31%	25%
Grade 4 (182)	6%	10%	9%	38%	60%	47%	55%	29%	44%
Grade 5 (183)	1%	3%	3%	39%	46%	53%	60%	51%	44%
Grade 6 (103)	6%	7%	5%	37%	41%	47%	57%	52%	49%
District (1242)	6%	18%	26%	43%	50%	46%	51%	32%	27%

2nd Year of ASR and iReady has updated the reporting cut scores. Therefore, as results are not comparable to 2022.23, we are only reporting 2023.24 results.

Only schools with a dual language spanish program access this assessment / Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2023.24 Spring Assessment of Spanish Reading (ASR)

iReady Assessment of Spanish Reading School Achievement Results

Performance Level	Met			Partially Met			Not Met		
Timeframe / School	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Brentwood (48)	9%	24%	23%	48%	45%	46%	43%	31%	31%
Byrd (168)	8%	24%	30%	44%	52%	50%	48%	24%	20%
Frost (147)	10%	18%	34%	44%	50%	39%	46%	32%	27%
Jay (242)	5%	18%	25%	44%	52%	49%	51%	30%	26%
Low (156)	8%	21%	26%	53%	49%	48%	39%	30%	26%
Rupley (126)	4%	17%	29%	37%	56%	42%	59%	27%	29%
Salt Creek (252)	4%	15%	29%	40%	51%	47%	56%	34%	25%
Friendship (28)	6%	7%	4%	29%	31%	54%	65%	62%	43%
Grove (61)	6%	8%	7%	36%	40%	43%	59%	52%	51%
Holmes (14)	6%	6%	0%	56%	63%	50%	38%	31%	50%

2nd Year of ASR and iReady has updated the reporting cut scores. Therefore, as results are not comparable to 2022.23, we are only reporting 2023.24 results.

Only schools with a dual language spanish program access this assessment / Due to rounding, totals may not equal 100% / () Indicates the number of students assessed



SPRING BENCHMARKING REFLECTIONS



Reflections: Strengths & Positives

- Overall achievement results outperform IL and the Nation in Math and compare as well to the National results in Reading
- When compared to the Fall of 2021 results, the Reading KPI has increased by +4.9 percentage points while the Math KPI has increased +9.7 percentage points
 - Overall 71 of 84 (84.5%) Reading & Math KPIs increased this year
 - Overall Math KPI now @ 70% and Reading @ 68.7
- Multilingual student KPI growth exceeded non-multilingual in both Reading and Math (i.e. Closing the Achievement Gap) for the 3rd consecutive year.
- Students met Typical & Stretch Growth targets at or above the iReady defined expectations
- Significant reduction in the students falling in the 2 & 3 or More Grade Levels below from Fall to Spring in Reading (-12 percentage points) & Math (-16 percentage points)

Reflections: Opportunities for Growth

- Results continue to show achievement gaps, with some quite significant, across schools & demographic groups
- The overall district, all grade levels, and most demographics & schools results continue to fall below our 80% Tier 1 KPI target
- Meeting stretch growth rates for students below grade level fall below students at or above grade level

Reflections: Actions & Analysis

- Ongoing analysis of intervention program impact by individual program and student growth by District MTSS Team
- Completed an end of year benchmark data & implementation review with our iReady support & implementation team
- Using spring benchmark data for 2024.25 planning related to class placement, interventions, etc.
- Conducting additional analysis around grade levels that have had consistent limited or lower growth over the last few years
- Celebrating and recognizing the consistent and ongoing growth over the last three years and the efforts of students and staff to make this happen



OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS



Who's Included in this Analysis?

Math

Fall Window	5,304 Students
Winter Window	5,390 Students
Spring Window	5,426 Students
Growth	5,081 Students

Reading

Fall Window	5,309 Students
Winter Window	5,393 Students
Spring Window	5,426 Students
Growth	5,092 Students

ELS & CCIP District Special Education Programs are excluded from the analysis, as has been our consistent practice, due to the nature of the instructional programs and to generate a consistent analysis process

Growth data includes ONLY students who were assessed in BOTH the Fall and Winter windows, while KPI and Achievement results include students assessed at that time