



COMMUNITY CONSOLIDATED  
SCHOOL DISTRICT 59

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# 2024.25 CCSD59

## FALL BENCHMARKING PRESENTATION

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### BOARD OF EDUCATION

### 10/2/2024



COMMUNITY CONSOLIDATED  
SCHOOL DISTRICT 59

# BENCHMARKING ASSESSMENT PROCESS OVERVIEW



COMMUNITY CONSOLIDATED  
SCHOOL DISTRICT 59

# iReady Benchmark Assessment

Description: i-Ready is an adaptive assessment that identifies students' strengths and instructional priorities, measures growth, and supports data-driven differentiated instruction. It provides comprehensive insight into student learning across Grades K–8 skills and provides a supplemental personalized learning pathway for students based on their results. Personalized Instruction targets skill gaps to help students who are behind access grade-level content, and it provides challenges and enrichment for students who are on grade level.

<b>Subjects</b>	<b>Reading</b>	<b>Math</b>
Students Assessed	All Students in Grades K-8	All Students in Grades K-8
Assessment Language	English	English or Spanish
*Nationally Normed	Yes	Yes
Format	Computer Adaptive Test (CAT)	Computer Adaptive Test (CAT)
Standards Assessed	Below, On, & Above Grade Level	Below, On, & Above Grade Level
Placement Levels	5 Levels	5 Levels
Learning Path	Yes	Yes

\*iReady implemented updated norms (based on 2022.23 results) with the 2024.25 fall benchmark

# Reading & Math Benchmark Key Purposes

- Provides a System-Wide Check on Instruction, Curriculum Implementation, Intervention Systems, & Student Supports Across Schools, Grade Levels, Programs, & Student Groups
- Informs the MTSS System with Data Points to Assist in the Identification of Students for Intervention and Supports
- Provides various reports for School Teams, Teachers, Students & Parents with Specific Information on Performance Levels, Growth Targets, & Progress during the School Year
- Reinforces the Efforts of School Based Teaching & Support Staff and Provides Instructional Targets for Growth, Improvement, & Support
- Provides the School Community (BOE, Leadership, Staff, Parents, etc.) with Periodic Status Updates on “Big Picture” Student Learning
- Supports the Allocation of Resources to Schools & Programs

# 2024.25 Fall Benchmark Assessment Process Review

## iReady Student Reading Fall Benchmark TEACHER Report ( Grade 5 )

Students complete the iReady assessment

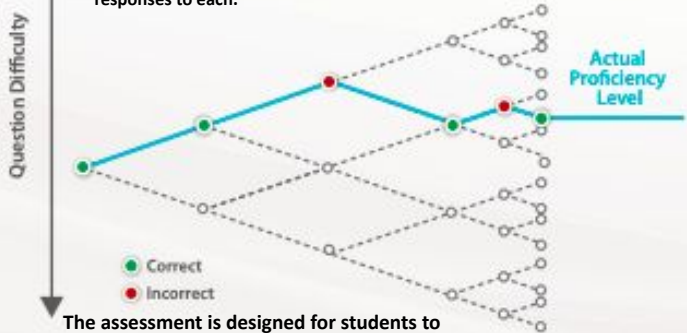


Fall 2024 Average Time = 58 minutes for Reading & 63 minutes for Math



### Computer Adaptive Assessment Diagram

A student's assessment score is not based on the number of items answered correctly. Each new question administered to a student is determined by the student's performance on their previous questions. The student receives a scaled score that is determined by taking into account the difficulty level of all these questions and their correct or incorrect responses to each.



### Diagnostic 1

#### Graph Key

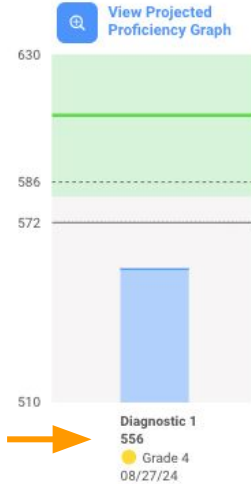
- Mid On Grade Level (609)
- On Grade Level (581-640)
- - - Stretch Growth (586)
- Typical Growth (572)

#### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic. ⓘ

#### Stretch Growth

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency. ⓘ



#### One Grade Level Below

- **Definition:** Students at this level are approaching grade-level expectations and will benefit from grade-level instruction with targeted support.

Overall Reading		
Grade 4 (556) Standard Error +/- -11		
Domain	Placement ⓘ	Can Do & Next Steps
Phonological Awareness* ⓘ	Not Assessed	↓
Phonics* ⓘ	Surpassed Level	↓
High-Frequency Words* ⓘ	Surpassed Level	↓
Vocabulary	Grade 4	↓
Comprehension: Literature	Grade 4	↓
Comprehension: Informational Text	Grade 3	↓

Show Comprehension: Overall  ⓘ \* Foundational Domains

### National Norm Performance and Lexile® Framework for Reading Measure

#### National Norm:

49th Percentile ⓘ

#### Lexile® Reading Measure:

815L

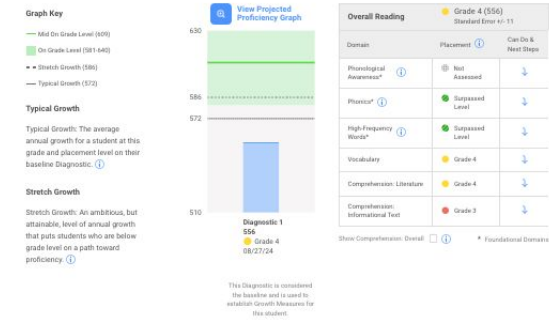
#### Lexile Range:

715L-865L

The Lexile® Find a Book tool enables you to search for books by grade, interest, and Lexile measure. You can view a book's most challenging words and build a customized reading list. Search for books and see additional Lexile tools now at [Hub.Lexile.com](https://www.hub.lexile.com)

# 2024.25 Fall Benchmark Assessment Process Review

## Diagnostic 1



## National Norm Performance and Lexile® Framework for Reading Measure



## Placement by Domain

Results indicate that this student is deciding accurately, but the Vocabulary score points to some gaps in word knowledge that might make it hard to read for meaning. Instruction in word meanings and word-learning strategies will support continued growth in overall Comprehension. Taken together, this information places this student in Instructional Grouping Profile 3.



## Developmental Analysis

This domain addresses understanding of informational text. Results indicate that this student would likely benefit from instruction in Grade 3 informational skills and strategies such as analyzing cause-and-effect relationships and determining main idea. Teach a variety of informational genres, including biographies, autobiographies, and newspaper or magazine articles.

## Can Do Next Steps & Resources for Instruction

- is developing proficiency with below-level informational text in skills such as:
  - demonstrating understanding of key ideas and details
  - using text features to locate information
  - identifying reasons that support an author's point
  - relating the most important ideas
  - comparing and contrasting information between two texts
- Extend understanding of cause and effect.
- Teach sequence of events. Teach signal words such as first, next, and finally. Ask questions to identify the order of events.
- Develop knowledge of comparing and contrasting. Review signal words that are used to communicate similarity and difference.
- Build understanding of how to connect text and visuals. Explain that readers get information from words in a text and from illustrations.
- Provide additional strategies for determining word meaning. Support Arturo in using these steps to figure out the meaning of words.
- Build understanding of main idea. Have Arturo read an informational paragraph and identify the person, animal, or place that is the main idea.

Student Grade	English Language Learner	Special Education	Economically Disadvantaged	Overall Scale Score	Overall Placement	Overall Relative Placement	Percentile
5	Y	Y	Y	536	Grade 3	2 Grade Levels Below	36
5	N	N	N	637	Late 5	Mid or Above Grade Level	96
5	N	N	N	504	Grade 3	2 Grade Levels Below	19
5	Y	N	Y	542	Grade 4	1 Grade Level Below	40
5	Y	N	Y	556	Grade 4	1 Grade Level Below	49
5	Y	N	Y	529	Grade 3	2 Grade Levels Below	32
5	Y	N	Y	589	Early 5	Early On Grade Level	73
5	Y	N	Y	513	Grade 3	2 Grade Levels Below	22
5	N	Y	Y	420	Grade 1	3 or More Grade Levels Below	4
5	N	N	Y	604	Early 5	Early On Grade Level	83
5	Y	N	N	559	Grade 4	1 Grade Level Below	51



**Scale Score**  
The scale scores measure all students on the same scale so you can see which K-8 skills your students have mastered, regardless of their grade level. Student performance is measured on a scale of 100-800.

**Criterion-referenced scale scores** and grade-level placements compare a student's performance to a predetermined set of skills at each grade level. Each student's performance is compared directly to these skills. This data connects to specific skills and resources to inform instruction.

**Normative-referenced scores** (i.e., national norms) indicate how a student performed compared to a nationally representative sample of grade-level peers testing at the same time of the year. This data helps compare a student's performance to other students.

# 2024.25 Fall Benchmark Assessment Process Review

Criterion Referenced

## 5th Grade

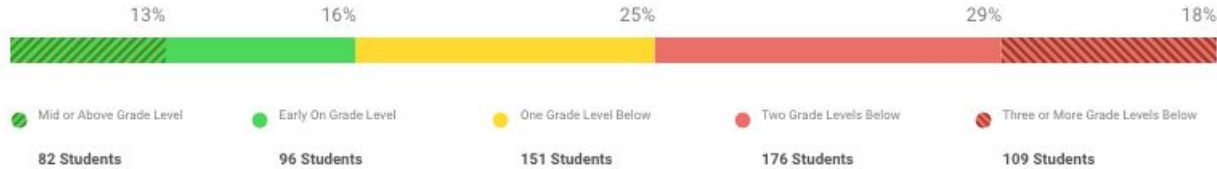
Placement Definition

Standard View

### Overall Placement

Students Assessed/Total: 614/616

**Criterion-referenced scale scores** and grade-level placements compare a student's performance to a predetermined set of skills at each grade level. Each student's performance is compared directly to these skills. This data connects to specific skills and resources to inform instruction.



[The Mapping Between 5-Level and 3-Level Placements](#)

### Mid, Late, or Above Grade Level

- **Definition:** Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics or above-grade level instruction.

### Early On Grade Level

- **Definition:** Students at this level have partially met grade-level expectations. They will benefit from continued on-grade level instruction.

### One Grade Level Below

- **Definition:** Students at this level are approaching grade-level expectations and will benefit from grade-level instruction with targeted support.

### Two Grade Levels Below

- **Definition:** Students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

### Three or More Grade Levels Below

- **Definition:** Students working three or more grade levels below their chronological grade will likely need significant support with key skills below their chronological grade to be ready for grade-level instruction.

Criterion Referenced

## 5th Grade

Placement Definition

Standard View

Students Assessed/Total: 614/616

### Overall Placement

CCSD59

47%

25%

29%

Grade Level Placement



Nation

45%

25%

29%

Criterion Referenced

## 5th Grade

Placement Definition

Beginning-of-Year View

Students Assessed/Total: 614/616

### Overall Placement

CCSD59

18%

29%

54%

Grade Level Placement



Nation

20%

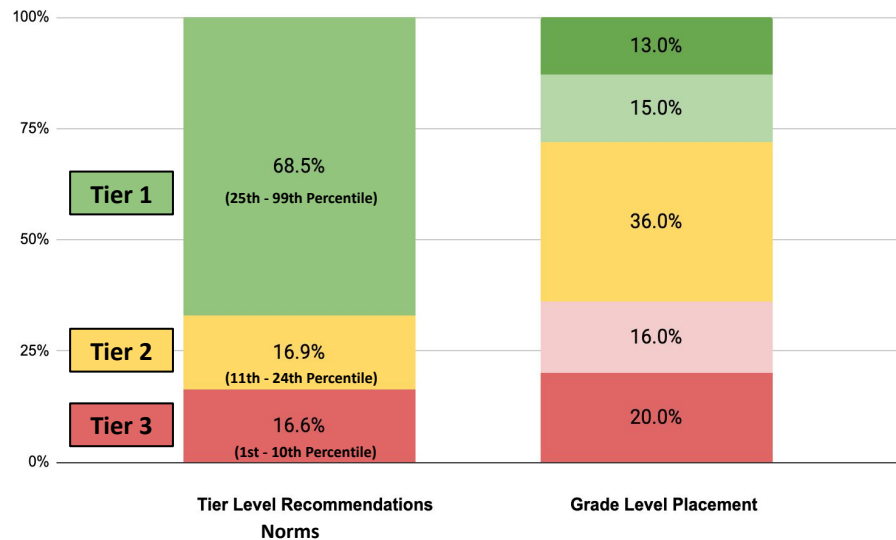
25%

54%

Due to rounding, totals may not equal 100%

# 2024.25 Comparison of Fall Norms to Grade Level Placements

## 2024.25 Comparison of Fall Norms to Grade Level Placements (Reading)



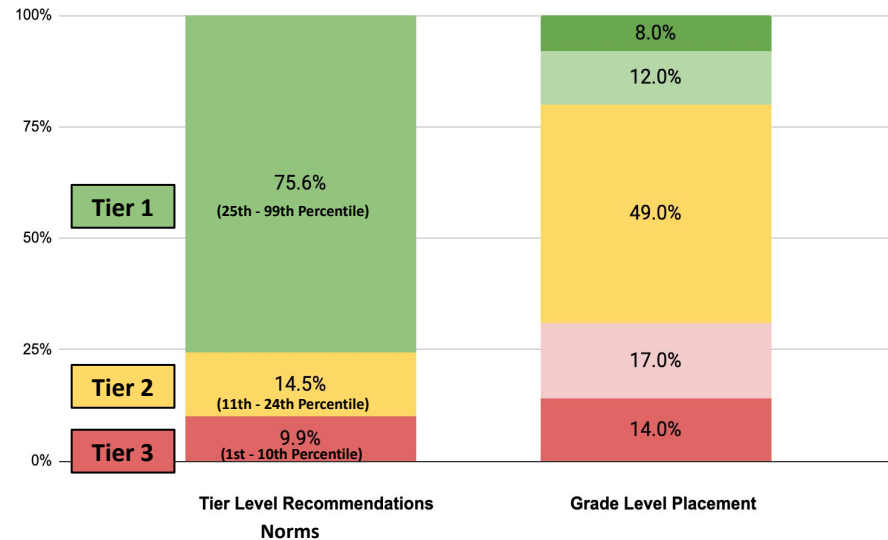
*Norm-referenced*

*Criterion-referenced*

**Normative-referenced scores** (i.e., national norms) indicate how a student performed compared to a nationally representative sample of grade-level peers testing at the same time of the year. This data helps compare a student's performance to other students.

**Criterion-referenced scale scores** and grade-level placements compare a student's performance to a predetermined set of skills at each grade level. Each student's performance is compared directly to these skills. This data connects to specific skills and resources to inform instruction.

## 2024.25 Comparison of Fall Norms to Grade Level Placements (Math)



*Norm-referenced*

*Criterion-referenced*

**Normative-referenced scores** (i.e., national norms) indicate how a student performed compared to a nationally representative sample of grade-level peers testing at the same time of the year. This data helps compare a student's performance to other students.

**Criterion-referenced scale scores** and grade-level placements compare a student's performance to a predetermined set of skills at each grade level. Each student's performance is compared directly to these skills. This data connects to specific skills and resources to inform instruction.





# FALL BENCHMARK RESULTS





# READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all groups will be adequately supported by Tier 1 instruction, as evidenced by Tier Level Data.

Why - 80% of students supported by Tier 1 (i.e. students scoring  $\geq 25$ th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

KPI = Key Performance Indicator(s)

Practical Handbook of Multi-Tiered Systems of Support 2016  
Rachel Brown-Chidsey and Rebekah Bickford

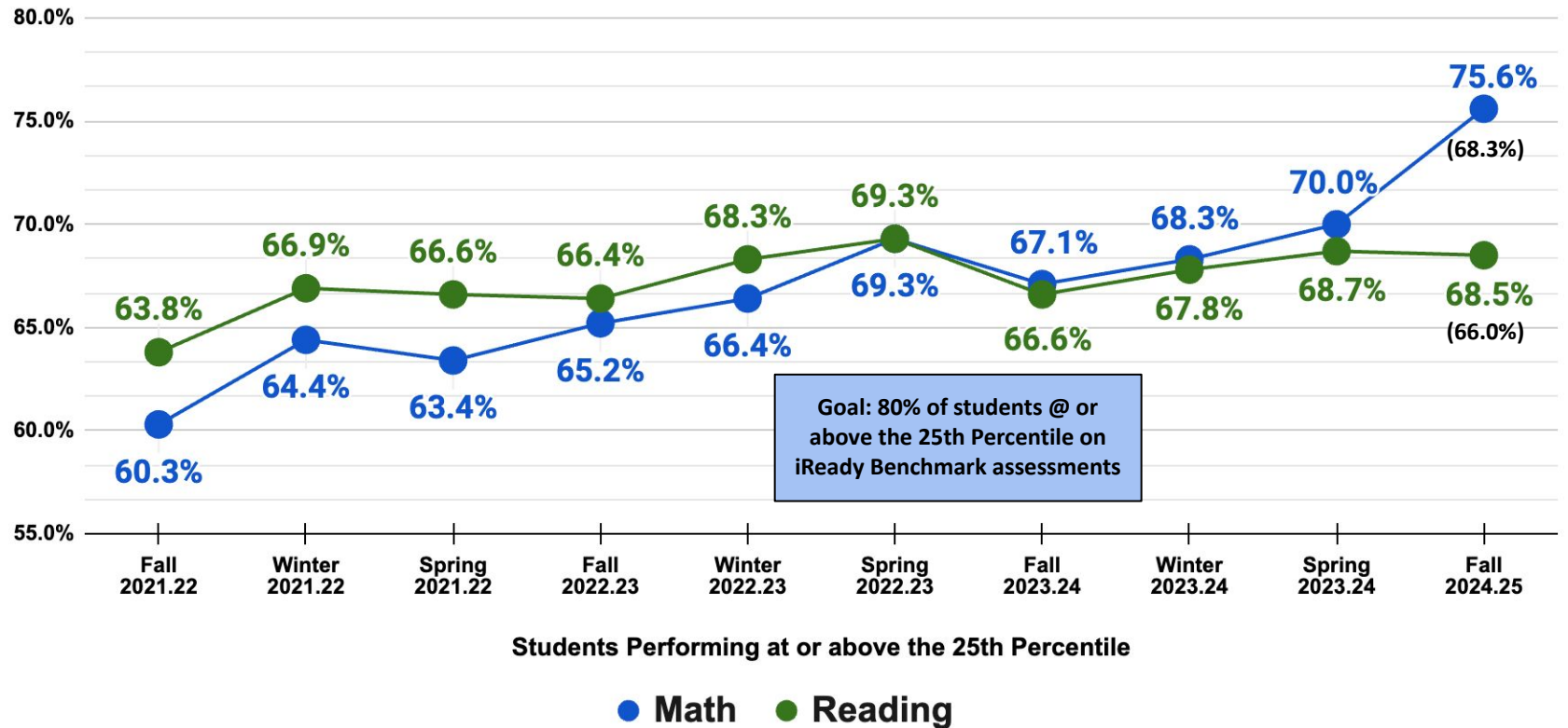




# KEY PERFORMANCE INDICATORS (KPI) READING AND MATH HISTORICAL RESULTS



# Key Performance Indicator (KPI) Results Fall 2021 thru Fall 2024





# FALL BENCHMARKING READING KPI TIER RESULTS



# 2024.25 Fall Overall Tier Level KPI Results: Reading

## 2024.25 Overall Reading Tier Level Results

Window / Tier	Tier 1	Tier 2	Tier 3
Fall 2024.25	<b>*68.5%</b> (66.0%)	<b>*16.9%</b> (16.7%)	<b>*16.6%</b> (17.3%)
Fall 2023.24	<b>66.6%</b>	<b>16.3%</b>	<b>17.1%</b>
Fall 2022.23	<b>66.4%</b>	<b>17.6%</b>	<b>16.0%</b>
<b>+/- Change Fall to Fall 2023.24 - 2024.25 (1 Year)</b>	<b>+1.9</b>	<b>+0.6</b>	<b>-0.5</b>
<b>+/- Change Fall to Fall 2022.23- 2024.25 (2 Years)</b>	<b>+2.1</b>	<b>-0.7</b>	<b>+0.6</b>

\*Updated Norms / ( ) Prior Norms  
Due to rounding, totals may not equal 100%

# 2024.25 Fall Benchmark Grade Level KPI Results: Reading

2024.25 Fall Grade Level Reading 80% KPI Target Results				+/- KPI Change 2023.24 to 2024.25 (1 Year)	+/- KPI Change 2022.23 to 2024.25 (2 Year)
Tier 1 Results					
Timeframe / Grade Level	Fall 2022.23	Fall 2023.24	Fall 2024.25	Tier 1	Tier 1
District (5315)	66.4%	66.6%	68.5%	+1.9	+2.1
Grade K (535)	62.8%	63.0%	65.4%	+2.4	+2.6
Grade 1 (621)	59.3%	65.3%	66.8%	+1.5	+7.5
Grade 2 (560)	62.3%	63.1%	66.8%	+3.7	+4.5
Grade 3 (609)	65.6%	63.1%	69.6%	+6.5	+4.0
Grade 4 (629)	70.1%	66.4%	67.6%	+1.2	-2.5
Grade 5 (606)	65.9%	66.1%	71.3%	+5.2	+5.4
Grade 6 (585)	67.1%	69.4%	68.6%	-0.8	+1.5
Grade 7 (596)	73.7%	68.3%	69.1%	+0.8	-4.6
Grade 8 (574)	70.6%	74.7%	70.7%	-4.0	+0.1

# iReady Reading Grade Level Semi-Cohort KPI Results 2021.22 - 2024.25

Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2024.25	+/- 2023.24 - 2024.25	+/- 2022.23 - 2023.24	+/- 2021.22 - 2022.23	+/- 2021.22 - 2024.25
K	65.1%	62.8%	63.0%	65.5%	-	-	-	-
1	62.2%	59.3%	65.3%	66.8%	+3.8	-	-	-
2	60.8%	62.3%	63.1%	66.8%	+1.5	+2.5	-	-
3	62.0%	65.6%	63.1%	69.6%	+6.5	+3.8	-5.8	+4.5
4	60.6%	70.1%	66.4%	67.6%	+4.5	+0.8	+0.1	+5.4
5	61.2%	65.9%	66.1%	71.3%	+4.9	+0.8	+4.8	+10.5
6	69.0%	67.1%	69.4%	68.6%	+2.5	-4.0	+8.1	+6.6
7	65.7%	73.7%	68.3%	69.1%	-0.3	+3.5	+5.3	+8.5
8	67.6%	70.6%	74.7%	70.7%	+2.4	+1.2	+5.9	+9.5



# 2024.25 Fall Benchmark School KPI Results: Reading

## 2024.25 School Reading 80% KPI Target Results

### Tier 1 Results

Timeframe / School	Fall 2022.23	Fall 2023.24	Fall 2024.25
BRENTWOOD (359)	59.7%	59.9%	69.4%
BYRD (290)	48.9%	49.0%	54.1%
CLEARMONT (400)	73.0%	71.0%	77.8%
DEVONSHIRE (357)	75.2%	74.4%	68.4%
FOREST VIEW (327)	81.3%	77.7%	77.7%
FROST (341)	59.7%	62.2%	64.5%
JOHN JAY (369)	53.8%	50.5%	50.1%
JULIETTE LOW (265)	62.5%	66.9%	73.2%
RIDGE (208)	85.9%	89.6%	90.4%
RUPLEY (242)	52.9%	51.8%	55.8%
SALT CREEK (402)	60.3%	63.0%	70.4%
FRIENDSHIP (570)	76.1%	71.3%	70.0%
GROVE (723)	67.8%	72.4%	70.5%
HOLMES (462)	67.0%	66.9%	67.1%

### +/- KPI Change 2023.24 to 2024.25 (1 Year)

#### Tier 1

+9.5

+5.1

+6.8

-6.0

-

+2.3

-0.4

+6.3

+0.8

+4.0

+7.4

-1.3

-1.9

+0.2

### +/- KPI Change 2022.23 to 2024.25 (2 Year)

#### Tier 1

+9.7

+5.2

+4.8

-6.8

-3.6

+4.8

-3.7

+10.7

+4.5

+2.9

+10.1

-6.1

+2.7

+0.1

# 2024.25 Fall Benchmark Race / Ethnicity KPI Results: Reading

## 2024.25 Race / Ethnicity Reading 80% KPI Target Results

### Tier 1 Results

Timeframe / Race & Ethnicity	Fall 2022.23	Fall 2023.24	Fall 2024.25
American Indian or Alaska Native (924)	49.7%	51.5%	54.8%
Asian(673)	84.2%	76.0%	74.0%
Black / African-American (255)	67.2%	66.8%	71.0%
Native Hawaiian / Pacific Islander (29)	52.4%	41.2%	58.6%
Two or More Races (228)	69.9%	74.0%	75.4%
White (3206)	69.2%	69.5%	70.7%
Hispanic - Yes (2227)	49.8%	53.1%	55.2%
Hispanic - No (3100)	78.2%	76.3%	78.3%

### +/- KPI Change 2023.24 to 2024.25 (1 Year)

#### Tier 1

+3.3

-2.0

+4.2

+17.4

+1.4

+1.2

+2.1

+2.0

### +/- KPI Change 2022.23 to 2024.25 (2 Year)

#### Tier 1

+5.1

-10.2

+3.8

+6.2

+5.5

+1.5

+5.4

+0.1

# 2024.25 Fall Benchmark Demographic KPI Results: Reading

2024.25 Demographic Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographic	Fall 2022.23	Fall 2023.24	Fall 2024.25
Free & Reduced Lunch Yes - (3432)	55.4%	57.4%	59.7%
Free & Reduced Lunch No - (1883)	80.7%	82.5%	84.4%
Multilingual - Yes - (2417)	43.2%	45.4%	46.6%
Multilingual - No - (2898)	84.9%	84.0%	86.7%
Former Multilingual (677)	92.3%	89.7%	94.4%
IEP - Yes (614)	34.0%	32.9%	33.7%
IEP - No (4701)	70.2%	70.5%	73.0%
Female (2669)	68.4%	68.3%	70.7%
Male (2646)	64.4%	64.9%	66.2%

+/- KPI Change 2023.24 to 2024.25 (1 Year)
Tier 1
+2.3
+1.9
+1.2
+2.7
+4.7
+0.8
+2.5
+2.4
+1.3

+/- KPI Change 2022.23 to 2024.25 (2 Year)
Tier 1
+4.3
+3.7
+3.4
+1.8
+2.1
-0.3
+2.8
+2.3
+1.8

( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark EL Program / School KPI Results: Reading

## 2024.25 EL Program / School Reading 80% KPI Target Results

### Tier 1 Results

EL Program / School	Monolingual (2629)	ESL (1338)	Dual Language (1103)	Non-EL Dual Language (187)
BRENTWOOD	81.2%	60.9%	40.5%	n/a
BYRD	70.7%	46.2%	46.2%	n/a
CLEARMONT	83.0%	48.0%	79.9%	92.3%
DEVONSHIRE	80.8%	48.2%	n/a	n/a
FOREST VIEW	90.1%	53.6%	n/a	n/a
FROST	91.1%	57.4%	45.6%	n/a
JOHN JAY	70.8%	37.5%	38.2%	87.8%
JULIETTE LOW	86.0%	50.0%	58.9%	92.3%
RIDGE	94.8%	80.8%	n/a	n/a
RUPLEY	81.0%	50.0%	40.2%	n/a
SALT CREEK	80.2%	51.4%	59.4%	90.1%
FRIENDSHIP	90.6%	33.5%	n/a	n/a
GROVE	87.6%	33.6%	n/a	n/a
HOLMES	88.6%	34.4%	n/a	n/a

Dual Language groups include Former EL students but excludes enrolled monolingual students

( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark EL Program / Grade Level KPI Results: Reading

## 2024.25 Fall EL Program / Grade Level Reading 80% KPI Target Results

### Tier 1 Results

EL Program / Grade Level	Monolingual (2623)	ESL (1344)	Dual Language Spanish (934)	Dual Language Polish (169)	Non-EL Dual Language (187)
District	85.9%	44.8%	47.0%	79.9%	90.4%
Grade K	80.5%	49.0%	44.8%	62.5%	88.9%
Grade 1	86.8%	63.5%	35.6%	83.3%	81.6%
Grade 2	79.1%	59.0%	48.1%	77.4%	88.4%
Grade 3	85.3%	55.8%	52.6%	80.8%	100%
Grade 4	87.3%	43.0%	44.2%	90.0%	100%
Grade 5	82.5%	52.6%	58.1%	82.1%	92.9%
Grade 6	90.6%	26.6%	n/a	n/a	n/a
Grade 7	86.3%	35.5%	n/a	n/a	n/a
Grade 8	89.6%	39.0%	n/a	n/a	n/a

Dual Language groups include Former EL students but exclude enrolled monolingual students

( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark English Learner KPI Results: Reading

## 2024.25 English Learner (EL) Reading 80% KPI Target Results

### Tier 1 Results

EL Program	Fall 2024.25
Denied Services K-5 - (37)	62.2%
Dual Language K-5: 1-Way (Polish) - (138)	76.1%
Dual Language K-5: 1-Way (Spanish) - (439)	41.0%
Dual Language K-5: Blended (Spanish) - (438)	46.1%
ESL (K-5) - (734)	54.0%
Dual Language K-5: Spanish Native Language - (868)	43.4%
ESL Spanish Native Language (K-5) - (197)	52.3%
Denied Services 6-8 - (21)	66.7%
ESL (6-8) - (610)	33.8%
ESL Spanish Native Language (6-8) - (458)	32.2%
<b>Newcomer K-8 - (526)</b>	<b>28.5%</b>

Former EL Count
-
31
23
34
173
52
35
-
416
169

Current EL students ONLY - Excludes monolingual students in the blended program and any former EL students enrolled in a Dual Language classroom



# FALL BENCHMARKING MATH KPI TIER RESULTS



# 2024.25 Fall Overall Tier Level KPI Results: Math

2024.25 Overall Math Tier Level Results			
Window / Tier	Tier 1	Tier 2	Tier 3
Fall 2024.25	<b>*75.6%</b> (68.3%)	<b>*14.5%</b> (17.2%)	<b>*9.9%</b> (14.6%)
Fall 2023.24	<b>67.1%</b>	<b>17.4%</b>	<b>15.5%</b>
Fall 2022.23	<b>65.2%</b>	<b>19.1%</b>	<b>15.6%</b>
<b>+/- Change Fall to Fall 2023.24 - 2024.25 (1 Year)</b>	<b>+8.5</b>	<b>-2.9</b>	<b>-5.6</b>
<b>+/- Change Fall to Fall 2022.23- 2024.25 (2 Years)</b>	<b>+10.4</b>	<b>-4.6</b>	<b>-5.7</b>

\*Updated Norms / ( ) Prior Norms  
Due to rounding, totals may not equal 100%



# 2024.25 Fall Benchmark Grade Level KPI Results: Math

Fall Grade Level Math 80% KPI Target Results				+/- KPI Change 2023.24 to 2024.25 (1 Year)	+/- KPI Change 2022.23 to 2024.25 (2 Year)
Tier 1 Results					
Timeframe / Grade Level	Fall 2022.23	Fall 2023.24	Fall 2024.25	Tier 1	Tier 1
District (5299)	65.2%	67.1%	75.6%	+8.5	+10.4
Grade K (539)	63.4%	64.7%	72.2%	+7.5	+8.8
Grade 1 (620)	64.9%	68.8%	75.5%	+6.7	+10.6
Grade 2 (560)	67.9%	62.5%	74.8%	+12.3	+6.9
Grade 3 (612)	67.9%	67.6%	71.2%	+3.6	+3.3
Grade 4 (623)	64.9%	67.6%	74.5%	+6.9	+9.6
Grade 5 (606)	63.2%	68.3%	79.5%	+11.2	+16.3
Grade 6 (580)	64.7%	69.9%	80.3%	+10.4	+15.6
Grade 7 (590)	67.2%	62.0%	75.4%	+13.4	+8.2
Grade 8 (586)	63.1%	73.0%	76.6%	+3.6	+13.5

( ) Indicates the number of students assessed

# iReady Math Grade Level Semi-Cohort 80% KPI Results 2021.22 - 2024.25

Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2024.25	+/- 2023.24 - 2024.25	+/- 2022.23 - 2023.24	+/- 2021.22 - 2022.23	+/- 2021.22 - 2024.25
K	66.1%	63.4%	64.7%	72.2%	-	-	-	-
1	66.2%	64.9%	68.8%	75.5%	+10.8	-	-	-
2	59.8%	67.9%	62.5%	74.8%	+6.0	+5.4	-	-
3	62.2%	67.9%	67.6%	71.2%	+8.7	-2.4	-1.2	+5.1
4	57.6%	64.9%	67.6%	74.5%	+6.9	-0.3	+1.7	+8.3
5	52.2%	63.2%	68.3%	79.5%	+11.9	-0.3	+8.1	+19.7
6	63.1%	64.7%	69.9%	80.3%	+12.0	+3.4	+2.7	+18.1
7	55.6%	67.2%	62.0%	75.4%	+5.5	+6.7	+5.6	+17.8
8	61.0%	63.1%	73.0%	76.6%	+14.6	-2.7	+12.5	+24.4

# 2024.25 Fall Benchmark School KPI Results: Math

## 2024.25 School Math 80% KPI Target Results

### Tier 1 Results

Timeframe / School	Fall 2022.23	Fall 2023.24	Fall 2024.25
BRENTWOOD (359)	65.2%	62.1%	75.5%
BYRD (290)	52.4%	54.5%	65.9%
CLEARMONT (399)	76.8%	75.1%	86.0%
DEVONSHIRE (356)	74.5%	72.0%	72.2%
FOREST VIEW (324)	78.8%	80.6%	83.6%
FROST (341)	61.0%	61.1%	71.9%
JOHN JAY (369)	54.9%	54.3%	61.8%
JULIETTE LOW (267)	63.1%	73.5%	81.7%
RIDGE (208)	87.7%	89.1%	90.9%
RUPLEY (246)	45.7%	51.9%	61.8%
SALT CREEK (401)	60.1%	64.2%	73.1%
FRIENDSHIP (565)	69.0%	68.2%	81.1%
GROVE (715)	64.4%	68.9%	76.5%
HOLMES (459)	60.3%	66.9%	74.5%

### +/- KPI Change 2023.24 to 2024.25 (1 Year)

#### Tier 1

+13.4
+11.4
+10.9
+0.2
+3.0
+10.8
+7.5
+8.2
+1.8
+9.9
+8.9
+12.9
+7.6
+7.6

### +/- KPI Change 2022.23 to 2024.25 (2 Year)

#### Tier 1

+10.3
+13.5
+9.2
-2.3
+4.8
+10.9
+6.9
+18.6
+3.2
+16.1
+13.0
+12.1
+12.1
+14.2

# 2024.25 Fall Benchmark Race / Ethnicity KPI Results: Math

## 2024.25 Race / Ethnicity Math 80% KPI Target Results

### Tier 1 Results

Timeframe / Race & Ethnicity	Fall 2022.23	Fall 2023.24	Fall 2024.25
American Indian or Alaska Native (923)	48.0%	53.2%	65.1%
Asian (670)	85.9%	79.2%	83.4%
Black / African-American (253)	59.3%	56.6%	71.2%
Native Hawaiian / Pacific Islander (29)	33.3%	44.1%	62.1%
Two or More Races (228)	68.2%	65.4%	79.4%
White (3196)	68.4%	70.5%	77.2%
Hispanic - Yes (2230)	47.9%	52.9%	63.9%
Hispanic - No (3100)	77.6%	77.4%	84.3%

## +/- KPI Change 2023.24 to 2024.25 (1 Year)

Tier 1
+11.9
+4.2
+14.6
+18.0
+14.0
+6.7
+11.0
+6.9

## +/- KPI Change 2022.23 to 2024.25 (2 Year)

Tier 1
+17.1
-2.5
+11.9
+28.8
+11.2
+8.8
+16.0
+6.7

# 2024.25 Fall Benchmark Demographic KPI Results: Math

2024.25 Demographic Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographic	Fall 2022.23	Fall 2023.23	Fall 2024.25
Free & Reduced Lunch Yes (3426)	53.8%	58.3%	68.5%
Free & Reduced Lunch No (1870)	80.1%	82.3%	88.6%
Multilingual - Yes (2416)	45.9%	49.4%	60.0%
Multilingual - No (2883)	80.6%	81.8%	88.6%
Former Multilingual (676)	88.8%	90.6%	95.1%
IEP - Yes (611)	32.6%	34.0%	40.8%
IEP - No (4688)	69.0%	71.0%	80.1%
Female (2656)	64.0%	66.3%	75.3%
Male (2643)	66.5%	68.0%	75.8%

+/- KPI Change 2023.24 to 2024.25 (1 Year)
Tier 1
+10.2
+6.3
+10.6
+6.8
+4.5
+6.8
+9.1
+9.0
+7.8

+/- KPI Change 2022.23 to 2024.25 (2 Year)
Tier 1
+14.7
+8.5
+14.1
+8.0
+6.3
+8.2
+11.1
+11.3
+9.3

( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark EL Program / School KPI Results: Math

## 2024.25 EL Program / School Math 80% KPI Target Results

### Tier 1 Results

EL Program / School	Monolingual (2607)	ESL (1339)	Dual Language (1108)	Non-EL Dual Language (188)
BRENTWOOD	83.9%	68.4%	59.5%	n/a
BYRD	75.8%	50.0%	62.8%	n/a
CLEARMONT	87.8%	65.3%	89.4%	92.3%
DEVONSHIRE	82.1%	56.4%	n/a	n/a
FOREST VIEW	90.8%	70.4%	n/a	n/a
FROST	87.8%	67.6%	60.5%	n/a
JOHN JAY	75.0%	66.7%	49.8%	92.7%
JULIETTE LOW	87.4%	63.3%	75.8%	94.3%
RIDGE	95.4%	80.8%	n/a	n/a
RUPLEY	84.1%	48.6%	51.2%	n/a
SALT CREEK	88.3%	56.8%	59.2%	91.4%
FRIENDSHIP	93.3%	59.6%	n/a	n/a
GROVE	88.9%	50.2%	n/a	n/a
HOLMES	90.4%	50.5%	n/a	n/a

Dual Language groups include Former EL students but exclude enrolled monolingual students

( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark EL Program / Grade Level KPI Results: Math

## 2024.25 Fall EL Program / Grade Level Math 80% KPI Target Results

### Tier 1 Results

EL Program / Grade Level	Monolingual (2607)	ESL (1339)	Dual Language Spanish (938)	Dual Language Polish (170)	Non-EL Dual Language (188)
District	88.0%	59.5%	58.5%	89.4%	92.6%
Grade K	84.5%	57.5%	55.5%	88.0%	86.5%
Grade 1	88.0%	73.0%	55.0%	86.7%	89.5%
Grade 2	84.0%	71.3%	59.7%	80.6%	90.7%
Grade 3	82.9%	62.2%	55.2%	88.5%	100%
Grade 4	87.1%	59.8%	56.8%	100%	94.7%
Grade 5	89.1%	62.5%	68.8%	92.9%	100%
Grade 6	94.7%	52.8%	n/a	n/a	n/a
Grade 7	85.6%	55.4%	n/a	n/a	n/a
Grade 8	91.7%	52.3%	n/a	n/a	n/a

English Learner groups include Former EL students but exclude enrolled monolingual students

( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark English Learner KPI Results: Math

## 2024.25 English Learner (EL) Math 80% KPI Target Results

### Tier 1 Results

EL Program	Fall 2024.25
Denied Services K-5 - (36)	63.9%
Dual Language K-5: 1-Way (Polish) - (139)	87.1%
Dual Language K-5: 1-Way (Spanish) - (444)	56.5%
Dual Language K-5: Blended (Spanish) - (437)	55.6%
ESL (K-5) - (733)	64.5%
Dual Language K-5: Spanish Native Language - (872)	56.1%
ESL Spanish Native Language (K-5) - (197)	51.3%
Denied Services 6-8 - (21)	71.4%
ESL (6-8) - (606)	53.5%
ESL Spanish Native Language (6-8) - (454)	48.9%

Former EL Count
-
31
23
34
174
52
35
-
414
168

Newcomer K-8 - (522)	57.1%
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# FALL BENCHMARKING READING ACHIEVEMENT RESULTS



# 2024.25 Fall Benchmark Overall Achievement Results: Reading

## 2024.25 iReady Reading Achievement Results for CCSD59, Illinois, & the Nation

Timeframe	Fall 2022.23			Fall 2023.24			Fall 2024.25			iReady Updated Overall National Norms (2022.23)	CCSD59 +/- Change 2023.24 to 2024.25 (1 Year)	CCSD59 +/- Change 2022.23 to 2024.25 (2 Year)
	CCSD 59	IL	Nation	CCSD 59	IL	Nation	CCSD 59	IL	Nation			
Mid or Above Grade Level (683)	12%	16%	14%	13%	15%	14%	13%	15%	14%	15%	-	+1
Early On Grade Level (799)	15%	16%	15%	15%	16%	15%	15%	16%	15%	16%	-	-
One Grade Level Below (1927)	36%	39%	36%	37%	39%	36%	36%	38%	35%	39%	-1	-
Two Grade Levels Below (867)	17%	15%	16%	16%	16%	16%	16%	16%	16%	16%	-	-1
Three or More Grades Below (1039)	19%	14%	19%	19%	15%	19%	20%	16%	20%	14%	+1	+1

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed in the current school year

Students Assessed: CCSD59 = 5,315 / Illinois = 262,237 / National = 7,391,133

# 2024.25 Fall Benchmark Grade Level Achievement Results: Reading

## iReady Reading Grade Level Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
<b>Grade K (535)</b>	5%	4%	4%	14%	13%	18%	80%	83%	78%	n/a	n/a	n/a	n/a	n/a	n/a
<b>Grade 1 (621)</b>	7%	9%	7%	7%	6%	8%	66%	70%	68%	19%	15%	17%	n/a	n/a	n/a
<b>Grade 2 (560)</b>	11%	8%	9%	13%	15%	14%	39%	39%	40%	37%	37%	37%	n/a	n/a	n/a
<b>Grade 3 (609)</b>	13%	13%	10%	24%	24%	24%	23%	20%	23%	25%	25%	23%	15%	18%	20%
<b>Grade 4 (629)</b>	13%	16%	15%	15%	11%	11%	41%	39%	38%	10%	12%	11%	21%	22%	25%
<b>Grade 5 (606)</b>	8%	11%	13%	17%	16%	16%	25%	28%	25%	29%	24%	29%	20%	22%	17%
<b>Grade 6 (585)</b>	13%	16%	19%	12%	13%	14%	23%	27%	21%	12%	10%	12%	39%	34%	35%
<b>Grade 7 (596)</b>	17%	16%	18%	20%	18%	16%	16%	15%	19%	12%	12%	10%	35%	39%	37%
<b>Grade 8 (574)</b>	18%	20%	20%	15%	19%	15%	20%	19%	17%	7%	5%	7%	40%	36%	41%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark Grade Level Achievement Results: Reading

## iReady Reading Grade Level Achievement Results (2024.25 Student Counts)

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / Grade Level	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
Grade K (535)	24	94	417	n/a	n/a
Grade 1 (621)	44	50	423	104	n/a
Grade 2 (560)	49	80	225	206	n/a
Grade 3 (609)	62	145	142	141	119
Grade 4 (629)	93	72	238	70	156
Grade 5 (606)	81	96	152	175	102
Grade 6 (585)	109	79	122	73	202
Grade 7 (596)	106	96	111	60	223
Grade 8 (574)	115	87	97	38	237

# 2024.25 Fall Benchmark Grade Level Achievement Results: Reading

## iReady Reading Grade Level Achievement Results

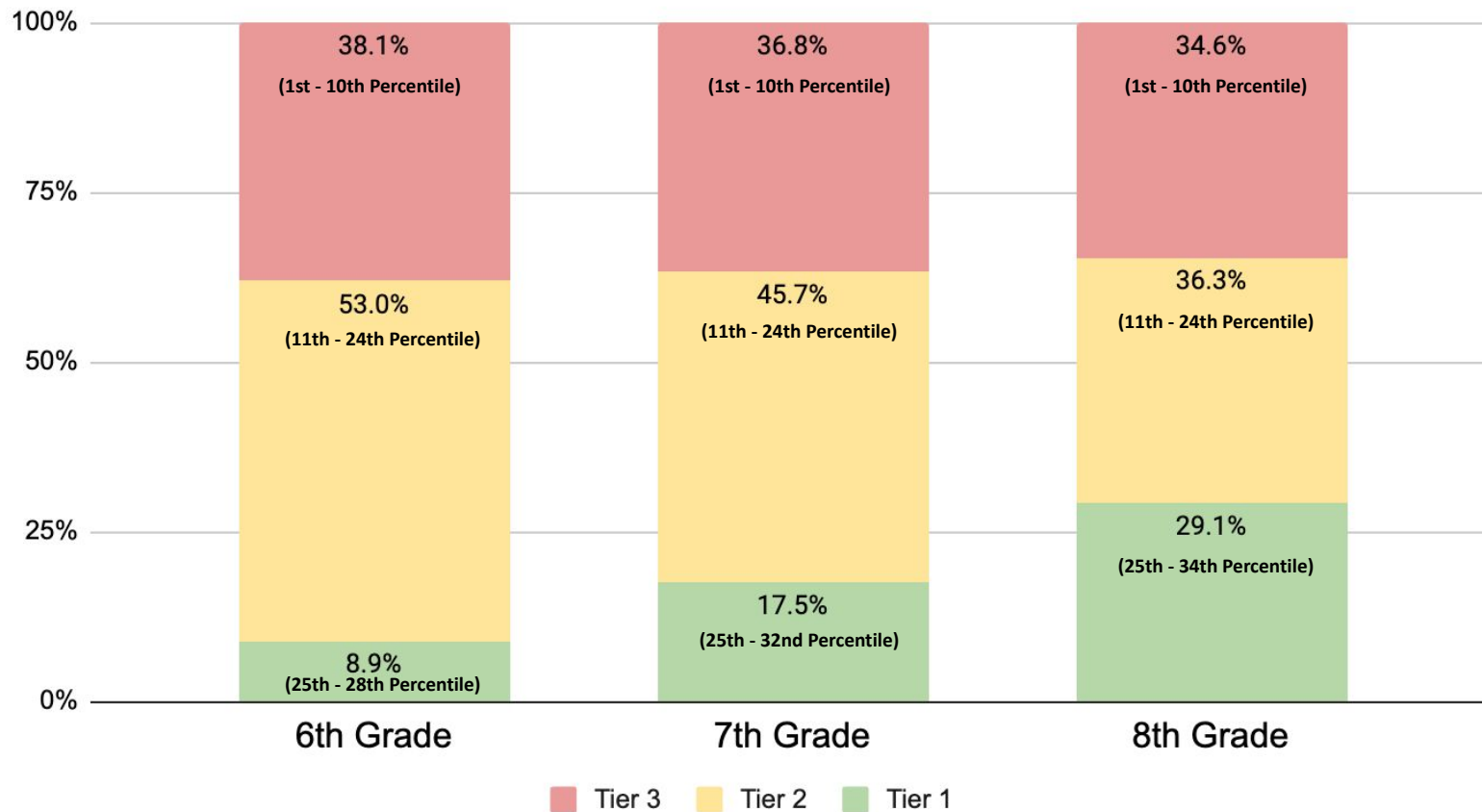
Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / Grade Level	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
D59 Grade K (535)	4%	18%	78%	n/a	n/a
Nation Grade K (502,000)	5%	17%	78%	n/a	n/a
D59 Grade 1 (621)	7%	8%	68%	17%	n/a
Nation Grade 1 (773,000)	8%	7%	71%	13%	n/a
D59 Grade 2 (560)	9%	14%	40%	37%	n/a
Nation Grade 2 (865,000)	10%	15%	42%	33%	n/a
D59 Grade 3 (609)	10%	24%	23%	23%	20%
Nation Grade 3 (978,000)	14%	25%	23%	22%	16%
D59 Grade 4 (629)	15%	11%	38%	11%	25%
Nation Grade 4 (967,000)	16%	13%	41%	10%	21%
D59 Grade 5 (606)	13%	16%	25%	29%	17%
Nation Grade 5 (981,000)	13%	16%	25%	25%	20%

# 2024.25 Fall Benchmark Grade Level Achievement Results: Reading

## iReady Reading Grade Level Achievement Results

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / Grade Level	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
D59 Grade 6 (585)	19%	14%	21%	12%	35%
Nation Grade 6 (821,000)	19%	12%	22%	13%	34%
D59 Grade 7 (596)	18%	16%	19%	10%	37%
Nation Grade 7 (752,000)	18%	16%	17%	11%	39%
D59 Grade 8 (574)	20%	15%	17%	7%	41%
Nation Grade 8 (752,000)	18%	16%	19%	7%	42%

## Tier Levels for Students Placed 3 or More Grade Levels Below (Reading)



# 2024.25 Fall Benchmark School Achievement Results: Reading

## iReady Reading School Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
BRENTWOOD (359)	11%	9%	9%	14%	12%	17%	41%	43%	40%	23%	21%	23%	12%	16%	10%
BYRD (290)	5%	5%	6%	10%	11%	9%	41%	45%	41%	28%	26%	30%	16%	14%	14%
CLEARMONT (400)	7%	10%	10%	18%	17%	17%	52%	49%	52%	20%	18%	15%	2%	6%	7%
DEVONSHIRE (357)	11%	14%	12%	23%	16%	19%	43%	48%	44%	16%	15%	15%	7%	7%	10%
FOREST VIEW (327)	17%	18%	14%	22%	18%	17%	44%	45%	47%	12%	10%	12%	5%	9%	9%
FROST (341)	9%	12%	11%	13%	12%	14%	45%	44%	44%	19%	21%	21%	14%	11%	11%
JOHN JAY (369)	6%	5%	5%	12%	11%	9%	46%	46%	40%	25%	24%	28%	11%	15%	18%
JULIETTE LOW (265)	10%	12%	11%	13%	15%	17%	45%	48%	44%	20%	16%	17%	12%	9%	11%
RIDGE (208)	19%	15%	22%	19%	30%	22%	54%	45%	46%	7%	9%	10%	1%	1%	1%
RUPLEY (242)	5%	8%	6%	11%	8%	7%	39%	46%	48%	27%	23%	24%	17%	15%	15%
SALT CREEK (402)	9%	8%	7%	12%	12%	17%	46%	49%	47%	26%	22%	20%	7%	10%	9%
FRIENDSHIP (570)	19%	17%	21%	15%	18%	17%	20%	20%	18%	12%	10%	9%	34%	35%	36%
GROVE (723)	14%	17%	16%	17%	16%	15%	19%	21%	21%	10%	10%	10%	40%	36%	38%
HOLMES (462)	15%	18%	20%	13%	16%	12%	21%	19%	18%	9%	8%	11%	42%	39%	39%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed



# 2024.25 Fall Benchmark School Achievement Results: Reading

## iReady Reading School Achievement Results (2024.25 Student Counts)

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / School	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
BRENTWOOD (359)	33	62	145	82	37
BYRD (290)	18	25	119	88	40
CLEARMONT (400)	40	69	206	58	27
DEVONSHIRE (357)	44	69	156	53	35
FOREST VIEW (327)	46	57	155	40	29
FROST (341)	36	47	150	70	38
JOHN JAY (369)	17	33	149	103	67
JULIETTE LOW (265)	30	44	117	44	30
RIDGE (208)	46	45	95	20	2
RUPLEY (242)	15	17	116	58	36
SALT CREEK (402)	28	69	189	80	36
FRIENDSHIP (570)	119	96	100	50	205
GROVE (723)	119	109	149	70	276
HOLMES (462)	92	57	81	51	181

# 2024.25 Fall Benchmark Race / Ethnicity Achievement Results: Reading

## iReady Reading Race / Ethnicity Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Race/Ethnicity	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
American Indian or Alaska Native (924)	4%	5%	5%	9%	9%	10%	32%	34%	30%	23%	21%	22%	32%	31%	34%
Asian (673)	24%	22%	21%	22%	20%	18%	36%	36%	35%	10%	11%	14%	9%	11%	12%
Black / African-American (255)	14%	11%	12%	11%	15%	16%	43%	36%	34%	16%	18%	18%	17%	20%	20%
Native Hawaiian / Pacific Islander (29)	5%	3%	14%	10%	9%	17%	38%	45%	31%	29%	18%	24%	19%	24%	14%
Two or More Races (228)	13%	18%	15%	20%	19%	19%	34%	35%	40%	21%	15%	15%	12%	13%	10%
White (3206)	12%	13%	13%	16%	16%	16%	38%	39%	38%	16%	15%	15%	17%	17%	18%
Hispanic - Yes (2222)	5%	4%	5%	9%	9%	10%	34%	39%	36%	22%	20%	20%	30%	27%	28%
Hispanic - No (3087)	17%	19%	19%	20%	19%	19%	38%	37%	36%	14%	12%	13%	12%	13%	13%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark Demographic Achievement Results: Reading

## iReady Reading Demographic Groups Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Demographic	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
Free & Reduced Lunch - Yes (3432)	7%	8%	8%	11%	11%	11%	36%	37%	36%	21%	19%	20%	25%	25%	25%
Free & Reduced Lunch - No (1883)	19%	21%	22%	22%	22%	22%	37%	39%	37%	11%	9%	10%	10%	9%	9%
Multilingual Yes (2365)	2%	2%	1%	6%	7%	7%	36%	38%	36%	24%	22%	23%	31%	31%	32%
Multilingual No (2950)	20%	21%	22%	23%	22%	22%	36%	37%	36%	11%	11%	11%	10%	9%	9%
Former Multilingual (682)	21%	24%	27%	29%	26%	23%	30%	31%	34%	12%	10%	9%	8%	9%	8%
IEP - Yes (614)	2%	3%	3%	5%	5%	5%	27%	27%	25%	23%	20%	21%	44%	45%	45%
IEP - No (4701)	13%	14%	14%	17%	16%	16%	38%	39%	38%	16%	15%	16%	16%	16%	16%
Female (2656)	13%	13%	13%	15%	16%	17%	38%	37%	36%	18%	16%	16%	17%	18%	18%
Male (2653)	11%	13%	13%	15%	14%	14%	35%	38%	36%	17%	15%	16%	21%	20%	21%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark EL Program Achievement Results: Reading

## iReady Reading EL Program Achievement Results

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
EL Program	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
Denied Services K-5 - (37)	8%	14%	43%	22%	14%
Dual Language K-5: 1-Way (Polish) - (138)	4%	11%	63%	18%	4%
Dual Language K-5: 1-Way (Spanish) - (439)	1%	5%	43%	31%	20%
Dual Language K-5: Blended (Spanish) - (438)	1%	5%	44%	30%	19%
ESL (K-5) - (734)	2%	10%	44%	26%	17%
Dual Language K-5: Spanish Native Language - (868)	2%	7%	44%	29%	18%
ESL Spanish Native Language (K-5) - (197)	0%	9%	40%	28%	23%
Denied Services 6-8 - (21)	0%	10%	19%	14%	57%
ESL (6-8) - (610)	1%	2%	11%	10%	76%
ESL Spanish Native Language (6-8) - (458)	1%	3%	9%	10%	77%
Newcomer K-8 - (526)	2%	5%	29%	22%	42%

Current EL students ONLY - Excludes monolingual students in the blended program and any former EL students enrolled in a Dual Language classroom  
 Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed



# FALL BENCHMARKING ASSESSMENT OF SPANISH READING (ASR) RESULTS





# Assessment of Spanish Reading (ASR) / Evaluación de lectura en español Information

Description: The ASR is a Spanish language assessment built to help determine whether students are reading on grade level in Spanish

Components	ASR	Diagnostic
Students Assessed	DL-Spanish Students in Grades K-6 who receive reading instruction in Spanish	All Students in Grades K-8
Nationally Normed	No	Yes
Format	Fixed Form (A standard set of questions)	Adaptive (Questions change based on responses)
Standards Assessed	On Grade Level Only	Below, On, & Above Grade Level
Placement Levels	3 Levels	5 Levels
Learning Path	No	Yes

# 2024.25 Fall iReady Benchmark & Assessment of Spanish Reading (ASR)

## Diagnostic 1

### Graph Key

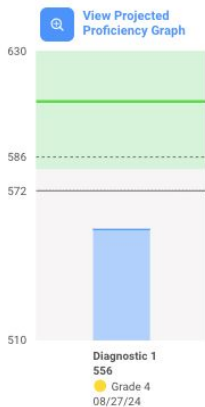
- Mid On Grade Level (609)
- On Grade Level (581-640)
- Stretch Growth (586)
- Typical Growth (572)

### Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

### Stretch Growth

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

Overall Reading		
	Grade 4 (556)	Standard Error +/- 11
Domain	Placement	Can Do & Next Steps
Phonological Awareness*	Not Assessed	↓
Phonics*	Surpassed Level	↓
High-Frequency Words*	Surpassed Level	↓
Vocabulary	Grade 4	↓
Comprehension: Literature	Grade 4	↓
Comprehension: Informational Text	Grade 3	↓

Show Comprehension: Overall  \* Foundational Domains

The % Correct By Domain indicates the percentage of items each student answered correctly within a domain. In many cases, you may not be able to use these data the way they are commonly used – for example, the percent correct for two different domains for a student cannot be compared. [Learn More](#) about how this information can and can't be used.

### Domain Abbreviations

- PA - Phonological Awareness
- PH - Phonics
- LIT - Comprehension: Literature
- INFO - Comprehension: Informational Text
- VOC - Vocabulary

Overall Spanish Placement	% Correct By Domain				
	PA	PH	LIT	INFO	VOC
Met	N/A	N/A	75%	17%	82%

## National Norm Performance and Lexile® Framework for Reading Measure

### National Norm:

49th Percentile

### Lexile® Reading Measure:

815L

### Lexile Range:

715L-865L

The Lexile® Find a Book tool enables you to search for books by grade, interest, and Lexile measure. You can view a book's most challenging words and build a customized reading list. Search for books and see additional Lexile tools now at [Hub.Lexile.com](http://Hub.Lexile.com)

### Met Grade-Level Expectations

Students at this level have demonstrated facility with reading on grade level in Spanish. These students may benefit from continued on-grade level instruction or later, more challenging instruction.

### Partially Met Grade-Level Expectations

Students at this level have demonstrated facility with some grade-level Spanish reading skills. These students may benefit from continued practice in on-grade level instruction with more targeted instruction in some areas.

### Not Met Grade-Level Expectations

Students at this level have demonstrated a need for support in accessing grade-level Spanish reading skills. Assessment of Spanish Reading reporting does not provide specific off-grade placement information for these students. But with scaffolding, some students may be able to demonstrate grade-level skills and access grade-level texts in Spanish while others may require more intensive support in Spanish reading.

# 2024.25 Fall Assessment of Spanish Reading (ASR)

## iReady Assessment of Spanish Reading Grade Level Achievement Results

Performance Level	Met		Partially Met		Not Met	
	Fall 2023.24	Fall 2024.25	Fall 2023.24	Fall 2024.25	Fall 2023.24	Fall 2024.25
District (1108)	6%	27%	43%	50%	51%	23%
Grade K (167)	7%	29%	39%	45%	55%	26%
Grade 1 (214)	11%	26%	41%	57%	49%	17%
Grade 2 (189)	6%	22%	47%	62%	47%	16%
Grade 3 (174)	6%	39%	59%	37%	35%	25%
Grade 4 (181)	6%	28%	38%	49%	55%	23%
Grade 5 (183)	1%	22%	39%	48%	60%	30%

This is Year 3 of ASR but with iReady updating cut scores after 2022.23, results are comparable only for 2023.24 & 2024.25  
 Only schools with a dual language spanish program access this assessment / Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed



# 2024.25 Fall Assessment of Spanish Reading (ASR)

iReady Assessment of Spanish Reading Grade Level Achievement Results						
Performance Level	Met		Partially Met		Not Met	
Timeframe / Grade Level	Fall 2023.24	Fall 2024.25	Fall 2023.24	Fall 2024.25	Fall 2023.24	Fall 2024.25
Brentwood (37)	9%	32%	48%	51%	43%	16%
Byrd (156)	8%	34%	44%	49%	48%	17%
Frost (148)	10%	34%	44%	44%	46%	22%
Jay (241)	5%	26%	44%	49%	51%	25%
Low (147)	8%	25%	53%	52%	39%	23%
Rupley (127)	4%	23%	37%	46%	59%	31%
Salt Creek (252)	4%	24%	40%	56%	56%	20%

This is Year 3 of ASR but with iReady updating cut scores after 2022.23, results are comparable only for 2023.24 & 2024.25

Only schools with a dual language spanish program access this assessment / Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed



# FALL BENCHMARKING MATH ACHIEVEMENT RESULTS



# 2024.25 Fall Benchmark Overall Achievement Results: Math

2024.25 iReady Math Achievement Results for CCSD59, Illinois, & the Nation										iReady Updated Overall National Norms (2022.23)	CCSD59 +/- Change 2023.24 to 2024.25 (1 Year)	CCSD59 +/- Change 2022.23 to 2024.25 (2 Year)
Timeframe	Fall 2022.23			Fall 2023.24			Fall 2024.25					
Baseline Placement	CCSD 59	IL	Nation	CCSD 59	IL	Nation	CCSD 59	IL	Nation	Fall	Fall	Fall
Mid or Above Grade Level (436)	7%	7%	6%	8%	7%	6%	8%	7%	6%	7%	-	+1
Early On Grade Level (654)	12%	12%	11%	12%	11%	11%	12%	11%	12%	13%	-	-
One Grade Level Below (2583)	47%	48%	47%	48%	49%	47%	49%	48%	47%	49%	+1	+2
Two Grade Levels Below (882)	18%	18%	18%	18%	19%	19%	17%	19%	18%	18%	-1	-1
Three or More Grades Below (744)	17%	14%	17%	14%	15%	17%	14%	16%	16%	14%	-	-3

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed in the current school year  
 Students Assesses: CCSD59 = 5,299 / Illinois = 352,594 / National = 8,578,392

# 2024.25 Fall Benchmark Grade Level Achievement Results: Math

## iReady Math Grade Level Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Grade Level	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
Grade K (539)	7%	4%	7%	7%	8%	7%	86%	88%	86%	n/a	n/a	n/a	n/a	n/a	n/a
Grade 1 (620)	4%	4%	4%	4%	6%	4%	71%	71%	75%	21%	19%	18%	n/a	n/a	n/a
Grade 2 (560)	5%	4%	4%	7%	6%	8%	55%	52%	52%	33%	38%	35%	n/a	n/a	n/a
Grade 3 (612)	4%	5%	3%	10%	10%	10%	48%	49%	48%	27%	24%	25%	10%	12%	13%
Grade 4 (623)	10%	10%	11%	14%	12%	14%	39%	44%	39%	19%	17%	21%	19%	17%	15%
Grade 5 (606)	9%	13%	13%	15%	17%	18%	38%	38%	41%	14%	16%	12%	24%	16%	17%
Grade 6 (580)	7%	10%	13%	16%	20%	18%	34%	33%	35%	17%	15%	14%	26%	23%	19%
Grade 7 (590)	8%	7%	9%	15%	16%	18%	33%	31%	35%	15%	15%	10%	28%	32%	28%
Grade 8 (569)	7%	13%	9%	13%	13%	14%	28%	31%	29%	11%	14%	14%	39%	28%	33%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark Grade Level Achievement Results: Math

## iReady Math Grade Level Achievement Results (2024.25 Student Counts)

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / Grade Level	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
Grade K (539)	39	37	463	n/a	n/a
Grade 1 (620)	23	22	466	109	n/a
Grade 2 (560)	25	45	292	198	n/a
Grade 3 (612)	20	63	293	154	82
Grade 4 (623)	68	87	245	130	93
Grade 5 (606)	77	107	248	73	101
Grade 6 (580)	77	103	204	83	113
Grade 7 (590)	53	108	206	58	165
Grade 8 (569)	54	82	166	77	190

# 2024.25 Fall Benchmark Grade Level Achievement Results: Math

## iReady Math Grade Level Achievement Results

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / Grade Level	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
D59 Grade K (539)	7%	7%	86%	n/a	n/a
Nation Grade K (643,000)	6%	7%	87%	n/a	n/a
D59 Grade 1 (620)	4%	4%	75%	18%	n/a
Nation Grade 1 (981,000)	4%	4%	72%	20%	n/a
D59 Grade 2 (560)	4%	8%	52%	35%	n/a
Nation Grade 2 (1,100,000)	4%	7%	53%	37%	n/a
D59 Grade 3 (612)	3%	10%	48%	25%	13%
Nation Grade 3 (1,100,00)	4%	9%	49%	24%	14%
D59 Grade 4 (623)	11%	14%	39%	21%	15%
Nation Grade 4 (1,100,000)	7%	14%	44%	18%	17%
D59 Grade 5 (606)	13%	18%	41%	12%	17%
Nation Grade 5 (1,100,000)	9%	16%	39%	15%	21%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark Grade Level Achievement Results: Math

## iReady Math Grade Level Achievement Results

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / Grade Level	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
D59 Grade 6 (580)	13%	18%	35%	14%	19%
Nation Grade 6 (950,000)	8%	19%	33%	14%	26%
D59 Grade 7 (590)	9%	18%	35%	10%	28%
Nation Grade 7 (803,000)	6%	16%	30%	14%	33%
D59 Grade 8 (569)	9%	14%	29%	14%	33%
Nation Grade 8 (772,000)	8%	13%	27%	11%	41%

# 2024.25 Fall Benchmark School Achievement Results: Math

## iReady Math School Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / School	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
BRENTWOOD (359)	7%	6%	7%	10%	8%	10%	55%	54%	53%	18%	23%	23%	11%	10%	7%
BYRD (290)	4%	4%	3%	3%	7%	9%	53%	53%	52%	25%	26%	26%	15%	10%	10%
CLEARMONT (399)	6%	6%	6%	10%	12%	14%	65%	64%	60%	14%	16%	17%	4%	3%	4%
DEVONSHIRE (356)	8%	7%	9%	12%	12%	10%	57%	58%	55%	15%	15%	17%	7%	8%	9%
FOREST VIEW (324)	16%	14%	12%	15%	14%	12%	54%	56%	60%	11%	11%	8%	5%	5%	8%
FROST (341)	8%	6%	7%	8%	11%	9%	54%	51%	56%	23%	22%	21%	8%	10%	7%
JOHN JAY (369)	3%	3%	2%	8%	6%	5%	54%	56%	58%	25%	24%	22%	9%	11%	12%
JULIETTE LOW (267)	8%	10%	9%	8%	11%	11%	54%	58%	57%	18%	16%	15%	12%	5%	7%
RIDGE (208)	7%	12%	13%	20%	19%	19%	63%	60%	59%	9%	7%	7%	1%	2%	2%
RUPLEY (246)	3%	2%	4%	4%	6%	3%	45%	54%	54%	28%	25%	26%	20%	13%	13%
SALT CREEK (401)	4%	5%	7%	9%	9%	10%	55%	58%	55%	24%	20%	21%	8%	8%	7%
FRIENDSHIP (565)	10%	12%	12%	17%	18%	20%	30%	29%	33%	14%	15%	12%	29%	27%	24%
GROVE (715)	7%	10%	8%	14%	15%	16%	33%	34%	36%	15%	14%	13%	31%	27%	28%
HOLMES (459)	5%	7%	13%	14%	17%	15%	31%	31%	29%	14%	16%	14%	35%	28%	30%



# 2024.25 Fall Benchmark School Achievement Results: Math

## iReady Math School Achievement Results (2024.25 Student Counts)

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
Timeframe / School	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
BRENTWOOD (359)	25	37	190	81	26
BYRD (290)	10	25	152	74	29
CLEARMONT (399)	22	54	241	68	14
DEVONSHIRE (356)	33	37	195	59	32
FOREST VIEW (324)	39	40	194	26	25
FROST (341)	25	30	190	73	23
JOHN JAY (369)	8	20	214	81	46
JULIETTE LOW (267)	25	30	153	40	19
RIDGE (208)	27	39	123	15	4
RUPLEY (246)	11	8	133	63	31
SALT CREEK (401)	27	41	222	84	27
FRIENDSHIP (565)	66	113	187	65	134
GROVE (715)	58	112	256	91	198
HOLMES (459)	60	68	133	62	136

# 2024.25 Fall Benchmark Race / Ethnicity Achievement Results: Math

## iReady Math Race / Ethnicity Achievement Results

Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
American Indian or Alaska Native (1044)	2%	3%	2%	5%	6%	8%	42%	44%	42%	26%	21%	24%	26%	26%	24%
Asian (637)	19%	17%	17%	20%	17%	15%	47%	49%	48%	8%	11%	12%	6%	6%	8%
Black / African-American (255)	5%	4%	6%	7%	11%	6%	51%	42%	49%	21%	24%	21%	16%	20%	19%
Native Hawaiian / Pacific Islander (33)	0%	0%	0%	5%	9%	14%	45%	48%	48%	23%	27%	28%	27%	15%	10%
Two or More Races (204)	6%	8%	8%	10%	10%	15%	53%	49%	51%	19%	21%	17%	12%	11%	9%
White (3131)	7%	8%	8%	13%	13%	14%	49%	50%	51%	16%	17%	15%	16%	12%	12%
Hispanic - Yes (2256)	2%	2%	2%	5%	6%	6%	43%	47%	48%	24%	23%	22%	26%	22%	21%
Hispanic - No (3043)	11%	12%	12%	16%	16%	17%	50%	49%	49%	13%	14%	12%	10%	9%	9%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark Demographic Achievement Results: Math

iReady Math Demographic Groups Achievement Results															
Performance Level	Mid or Above Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Demographic	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25	Fall 2022.23	Fall 2023.24	Fall 2024.25
Free & Reduced Lunch Yes (3429)	4%	4%	4%	7%	9%	9%	45%	47%	48%	22%	22%	21%	22%	19%	18%
Free & Reduced Lunch No (1870)	12%	14%	16%	18%	18%	18%	50%	51%	51%	11%	10%	9%	8%	6%	6%
Multilingual Yes (2365)	1%	1%	1%	3%	5%	4%	45%	47%	48%	25%	25%	24%	26%	23%	22%
Multilingual No (2934)	11%	13%	14%	18%	18%	19%	49%	49%	49%	12%	12%	11%	9%	8%	7%
Former Multilingual (681)	16%	19%	19%	25%	27%	28%	43%	40%	42%	10%	8%	7%	6%	6%	5%
IEP - Yes (611)	1%	1%	2%	3%	4%	3%	31%	31%	33%	23%	27%	24%	42%	37%	38%
IEP - No (4688)	8%	8%	9%	13%	13%	14%	49%	50%	51%	17%	16%	16%	13%	12%	11%
Female (2656)	5%	6%	6%	11%	11%	12%	48%	49%	49%	19%	19%	18%	17%	14%	14%
Male (2643)	8%	9%	10%	12%	14%	13%	46%	47%	48%	16%	16%	15%	17%	14%	14%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

# 2024.25 Fall Benchmark EL Program Achievement Results: Math

## iReady Math EL Program Achievement Results

Performance Level	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grades Below
EL Program	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25	Fall 2024.25
Denied Services K-5 - (36)	6%	8%	50%	17%	19%
Dual Language K-5: 1-Way (Polish) - (139)	0%	8%	76%	13%	3%
Dual Language K-5: 1-Way (Spanish) - (444)	1%	2%	56%	29%	12%
Dual Language K-5: Blended (Spanish) - (437)	1%	3%	53%	30%	13%
ESL (K-5) - (733)	2%	6%	55%	25%	12%
Dual Language K-5: Spanish Native Language - (872)	1%	4%	55%	27%	12%
ESL Spanish Native Language (K-5) - (197)	0%	3%	45%	30%	22%
Denied Services 6-8 - (21)	0%	14%	33%	19%	33%
ESL (6-8) - (606)	0%	2%	26%	18%	53%
ESL Spanish Native Language (6-8) - (454)	0%	1%	22%	18%	58%
Newcomer K-8 - (522)	3%	4%	45%	23%	24%

Current EL students ONLY - Excludes monolingual students in the blended program and any former EL students enrolled in a Dual Language classroom  
 Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed



# OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

